



# Belmont Public Schools

## Draft FY25 Override Budget

Budget Summit II - November 30, 2023



# AGENDA

- FY25 Override Budget

Rollover

Reallocations

Needed Increases

Program Restoration and Improvements

This is draft 1 of the FY25 Override budgets. These budgets will go through subsequent iterations informed by new information and feedback.

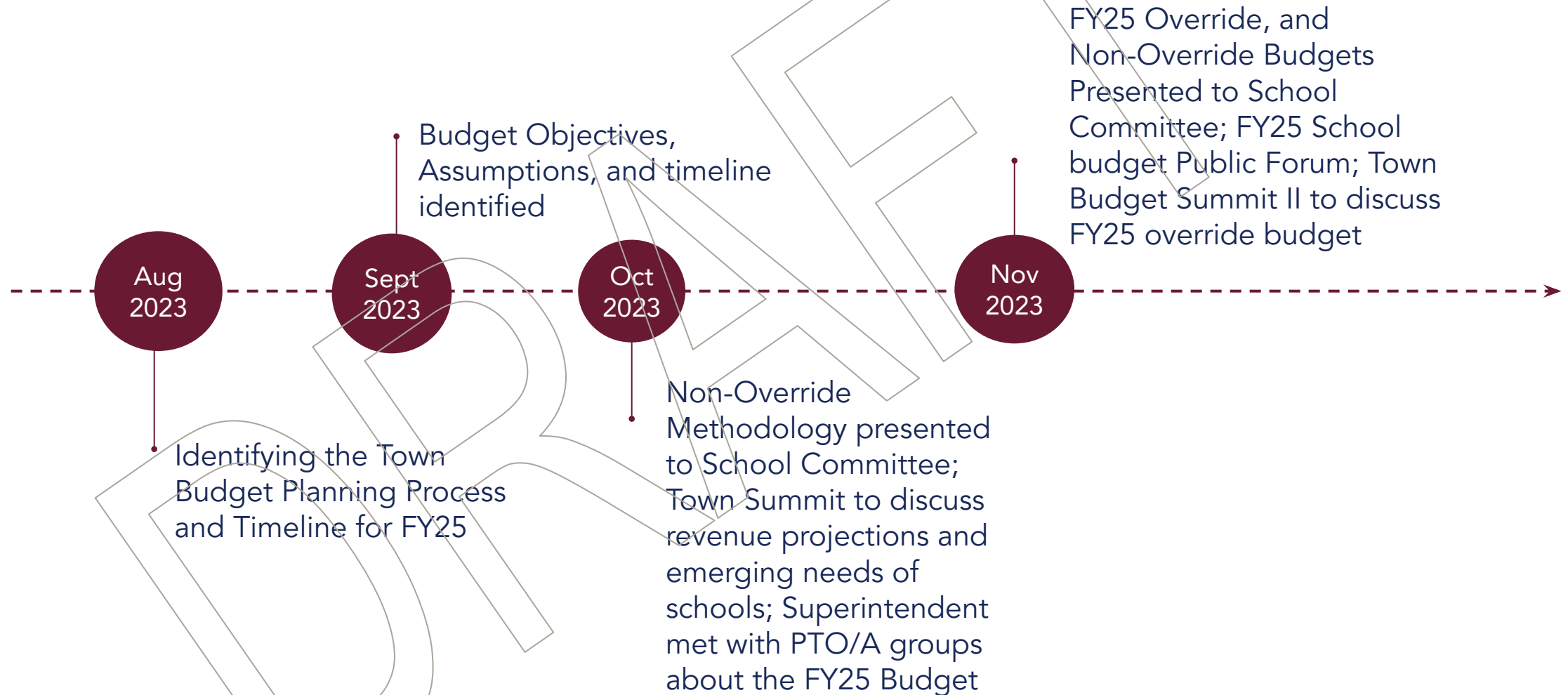


# FY25 BUDGET TIMELINE

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# BPS Budget Development Timeline



# FY25 OVERRIDE BUDGET: LEVEL SERVICE

- ROLLOVER
  - REALLOCATIONS
  - NEEDED INCREASES
- 

The FY25 override budget is dependent on whether funding is available in an override scenario.



# FY25 Override Budget Development Process

- Met with Principals and Directors to determine building, programmatic and other operational needs
  - Reviewed five-year history of budget vs. actuals, by line-item, to inform meeting discussions
- Met with district leaders in functional groups, to facilitate discussion regarding:
  - Consistent approach to funding across buildings and departments
  - Common challenges





# FY25 Level Service - Rollover

FY25 Level-Service: Rollover							
			Roll-Forward	Roll-Forward	Roll-Forward		
	FY24	FY24	FY25	FY25	Change: FY24 VS. FY25		
Category	FTE	\$	FTE	\$	FTE	\$	%(\$)
Salary & wages: Base	539.57	46,089,702	540.02	48,412,804	0.45	2,323,102	5.04%
Non-Base/Temp Salaries		1,486,893		1,643,786		156,893	10.55%
COLA & Steps/Degrees Incr.		618,176		268,724		-349,452	-56.53%
<b>Sub-tot: Sal. &amp; Wages</b>	<b>539.57</b>	<b>48,194,771</b>	<b>540.02</b>	<b>50,325,314</b>	<b>0.45</b>	<b>2,130,543</b>	<b>4.42%</b>
Benefits for New Staff		0		0	0.00	0	0.00%
Special Educ. Tuitions		8,677,343		9,284,758		607,415	7.00%
Special Educ - Transp.		1,812,087		1,938,933		126,846	7.00%
Special Educ - Contr. Svcs.		1,328,967		1,421,995		93,028	7.00%
Dept. Operating Expenses		2,599,608		2,702,262		102,654	3.95%
Equipment		274,205		281,060		6,855	2.50%
<b>Totals</b>	<b>539.57</b>	<b>62,886,981</b>	<b>540.02</b>	<b>65,954,322</b>	<b>0.45</b>	<b>3,067,341</b>	<b>4.88%</b>



# FY25 Level-Service (Rollover) - What's Included

- Rolling over staff budgeted for FY24 at their respective FY25 rates (where known – Steps, COLA)
- Indexing non-salary, non-Sped budgets (i.e. texts, materials, supplies, equipment, technology) by 2.5% inflation
  - Exceptions made on a case-by-case basis for actual or anticipated amounts for FY25
    - Busing - rates set by contract
    - Legal - increase for CBA negotiations
- Allocating positions to recurring state and federal grants, to the extent possible, based on FY24 grant funding levels





# FY25 Level Service (Rollover) - What's Included for Special Education

- FY25 budget informed by FY24 current POs (representing existing placements)
- FY24 anticipated expenses used to update Multi-Year OOD Funding Plan for FY25-FY27
- Tuition rates for FY25-FY27 indexed to maintain appropriate carryover balances
  - 7% was utilized based on the following replenishment schedule for carryover balances\*
  - FY24: \$1.2M (\$600K CB + \$600K Sped Reserve)
  - FY25: \$1.6M (\$1.0M CB + \$600K Sped Reserve)
  - FY26: \$2.0M (\$1.4M CB + \$600K Sped Reserve)
  - FY27: \$2.4M (\$1.8M CB + \$600K Sped Reserve)

\*Note: DESE guidance is for districts to have one year's worth of CB carryover (\$3.0M allocated in FY24 to Belmont)



# FY25 Level Service (Rollover) - What's Excluded

- One-time contractual payments and wages for retired administrators - Eliminated
- One-time salary for Transition Director position, related to opening the new Belmont Middle School - Eliminated
- One-time costs associated with move of 7th and 8th grade from Chenery to BMS - Eliminated
- Budgeting the \$600K voted by the SC in June 2023 for transfer into the Sped Reserve Fund to remain in the Sped Reserve Fund (i.e. FY25 school budget was not increased for these funds)
- One-time FY24 state earmarked funds of \$400K



# FY25 Level Service - Reallocations

FY25 Level-Service: Reallocations											
Reallocate From	FTE	\$ Salary or Expense Savngs	\$ Benefits Savings	\$ Total Savings	Reallocate To	FTE	\$ Salary or Expense Cost	\$ Benefits Cost	\$ Total Cost	Impact Statement	Net Cost / (Savings)
1.0 Grade 1 Teacher	1.00	80,000	18,000	<b>98,000</b>	1.0 ESL Teacher	1.00	80,000	18,000	<b>98,000</b>	Mandated Services	0
1.0 Grade 1 Teacher	1.00	80,000	18,000	<b>98,000</b>	1.0 Reading Teacher @ BMS/BHS	1.00	80,000	18,000	<b>98,000</b>	Mandated Services	0
1.0 Grade 4 Teacher	1.00	80,000	18,000	<b>98,000</b>	1.0 Grade 6 Teacher	1.00	80,000	18,000	<b>98,000</b>	Enrollment	0
1.0 Grade 4 Teacher	1.00	80,000	18,000	<b>98,000</b>	1.0 Grade 6 Teacher	1.00	80,000	18,000	<b>98,000</b>	Enrollment	0
\$146,000 from Special Education Services Salary	0.00	146,000	0	<b>146,000</b>	0.2 Learning Center Teacher @ BHS 0.2 Psychologist @ BHS 0.2 ESL Teacher 1 Special Education Teacher	1.60	128,000	18,000	<b>146,000</b>	Mandated Services	0
Central Office non-salary accounts		45,000			CUE non-salary accounts		45,000			Grade 4 transition to CUE in FY25	0
<b>Totals</b>	<b>4.00</b>	<b>511,000</b>	<b>72,000</b>	<b>538,000</b>		<b>5.60</b>	<b>493,000</b>	<b>90,000</b>	<b>538,000</b>		<b>0</b>



# FY25 Level Service - Needed Increases

<b>FY25 Level-Service: Needed Increases</b>			
<b>Description</b>	<b>FTE</b>	<b>\$</b>	<b>Notes</b>
Transportation - 5 Buses for BHS/BMS Routes	0.00	304,744	Increase in buses needed for BMS & BHS students to ride the same routes while providing services for an increased number of students at CUE from FY24
Legal Services - Costs for CBA Negotiations	0.00	24,153	Legal expenses for negotiation of labor contracts expiring at the end of FY25
Grade 4 Reconfiguration Move	0.00	100,000	Working estimate for costs to relocate gr. 4 to CUE: Moving furniture, equipment, staff materials, etc.
Grant/GF Cost share	0.76	89,164	Increase fractional FTEs to GF for staff charged to state & federal grants, based on actual salaries and FY24 grant allocations
<b>Total</b>	<b>0.76</b>	<b>518,061</b>	



# Level-Service – Busing:

## This Year:

- 10 buses are currently used for bus routes at all levels and schools
  - 5 of the 10 buses start at 6:45 am for grades 9-12, arriving at BHS before 7:15 am
    - Those 5 buses then start their Chenery routes
    - The other 5 buses service the elementary schools
  - To prevent grade 7-8 students (approx. 200) also having to arrive at BMS before 7:15, BMS students ride on the CUE routes, arriving closer to the 7:55 start time

## Next Year:

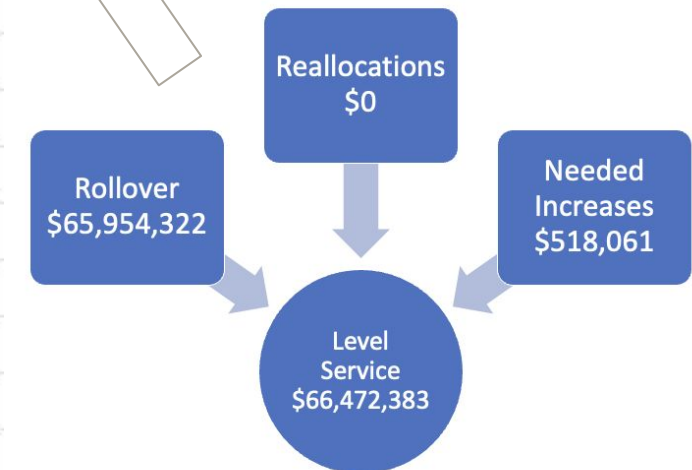
- When grade 4 moves to CUE beginning in FY25, there will not be enough room on the CUE routes (grades 4-6) for grade 7-8 students (BMS) to ride also
- To allow for grades 7-12 students to arrive closer to the start time, 5 additional buses are needed for shared BMS & BHS routes, while the remaining 10 buses service CUE and elementary schools





# FY25 Level Service - Summary

FY25 Level Service - Summary			
Description	FTE	\$	Notes
<b>FY25 Rollover Budget</b>	<b>540.02</b>	<b>65,954,322</b>	
FY25 Reallocations (From)	-4.00	-538,000	Includes Salary & Benefits
FY25 Reallocations (To)	5.60	538,000	Includes Salary & Benefits
<b>Net Reallocations</b>	<b>1.60</b>	<b>0</b>	
<b>Needed Increases</b>	<b>0.76</b>	<b>518,061</b>	
<b>Total FY25 Level-Service Budget</b>	<b>542.38</b>	<b>66,472,383</b>	





# Upcoming Work

- Confirm anticipated and possible changes in OOD placements for FY24, and impact to FY25; update FY25 Budget, as needed
- Review intra-line-item reallocations proposed by School building and department leaders, for incorporation into budget documents
- Confirm final reconciliation of existing positions and FTE counts for the FY25 Budget



# FY25 OVERRIDE BUDGET: PROGRAM RESTORATION AND IMPROVEMENTS

The FY25 override budget is dependent on whether funding is available in an override scenario.



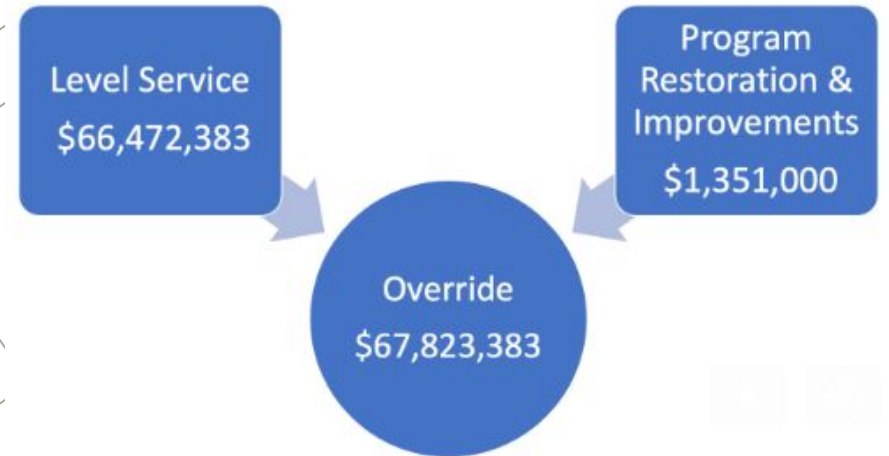
# FY25 Override - Program Restoration and Improvements

FY25 Override - Program Restoration and Improvements					
Description	FTE	\$ Salary	\$ Benefits	\$ Cost	Impact Statement
1.0 Assistant Principal @ ES	1.00	120,000	18,000	138,000	Administrative support to principals to bring more attention to teaching and learning
1.0 Wellness Director	1.00	120,000	18,000	138,000	Leadership and administrative support for the health, physical education, and counseling/social work departments
1.0 Evaluation Team Leader (Unit B) @ CUE	1.00	120,000	18,000	138,000	Administrative support for special education @ CUE
Substitutes	0.00	75,000		75,000	Substitutes to provide coverage for classes when teachers are absent
2.0 Math Interventionists @ ES	2.00	160,000	36,000	196,000	Interventions for students who need targeted instructional support in Math
2.0 Special Education Professional Staff	2.00	160,000	36,000	196,000	In-District Sub-Separate Program Development
2.0 Professional Aides (Special Education)	2.00	60,000	36,000	96,000	In-District Sub-Separate Program Development
Math Curriculum + Training	0.00	80,000		80,000	High quality curriculum for rigorous math instruction
1.0 Librarian / Media Specialist	1.00	80,000	18,000	98,000	Library services for students and staff
2.0 BMS/BHS Teacher	2.00	160,000	36,000	196,000	Responding to shifts in enrollment and student needs
<b>Total</b>	<b>12.00</b>	<b>1,135,00</b>	<b>216,000</b>	<b>1,351,000</b>	



# FY25 Override Budget - Summary

FY25 Override Budget - Summary			
Description	FTE	\$	Notes
FY25 Rollover Budget	540.02	65,954,322	
FY25 Reallocations (From)	-4.00	-538,000	Includes Salary & Benefits
FY25 Reallocations (To)	5.60	538,000	Includes Salary & Benefits
<b>Net Reallocations</b>	<b>1.6</b>	<b>0</b>	
<b>Needed Increases</b>	<b>0.76</b>	<b>518,061</b>	
<b>Total FY25 Level-Service Budget</b>	<b>542.38</b>	<b>66,472,383</b>	
<b>Program Restoration &amp; Improvements</b>	<b>9.00</b>	<b>1,351,000</b>	Includes Salary & Benefits
<b>Total FY25 Override Budget</b>	<b>551.38</b>	<b>67,823,383</b>	



The FY25 override budget is dependent on whether funding is available in an override scenario.



# PLANNING FOR FUTURE GROWTH

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# Planning for Future Growth - FY25 - FY27

FY25 - FY27 MULTI-YEAR RESOURCE MAP			
DOMAINS	RESOURCES		
	FY25	FY26	FY27
LITERACY	1.0 Reading Teacher @ BMHS	1.0 Reading Specialist @ Grades K-6	
		Literacy Curriculum	Literacy Curriculum
	1.0 Librarian / Media Specialist	1.0 Librarian / Media Specialist	
MATH	2.0 Math Interventionist @ ES	2.0 Math Interventionists*	
	Math Curriculum	Math Curriculum	Math Curriculum
OTHER INSTRUCTION	Daily Substitutes		
PROFESSIONAL DEVELOPMENT		1.0 Instructional Coach	1.0 Instructional Coach
LEADERSHIP	1.0 Assistant Principal for ES	0.4 Assistant Principal ES*	
SPECIAL EDUCATION	1.0 Evaluation Team Leader at CUE	1.0 Evaluation Team Leader	1.0 Evaluation Team Leader
	0.2 Learning Center Teacher @ BHS	1.0 Special Education Teacher Grades K-6	
	1.0 Special Education Teacher @ BHS	1.0 Related Service Provider for Special Education	
	0.2 psychologist @ BHS	1.0 Transition Room Educator*	
	2.0 Special Education Professional Staff		2.0 Special Education Professional Staff
	2.0 Professional Aides (Special Education)		2.0 Professional Aides (Special Education)
ELE	1.2 ELE Teacher		
STUDENT WELLNESS	1.0 Director of Student Wellness	4.0 Social Workers*	
		1.6 Nurse*	
WORLD LANGUAGE		2.0 World Language Teachers @ CUE	
HIGH SCHOOL CLASSES	2.0 BMS/BHS Teacher	2.0 BMS/BHS Teacher	



# Multi-Year Forecast FY25 - FY29

	FY24	FY25	FY26	FY27	FY28	FY29
Category	Budget <sup>(1)</sup>	Budget	Budget <sup>(2)</sup>	Budget	Budget	Budget
Salaries, Base	47,845,319	50,439,478	54,138,622	58,602,511	62,081,860	65,299,786
Salaries, Program Improvements		1,055,000	1,576,000	420,000		
<b>Salaries, Total</b>	<b>47,845,319</b>	<b>51,494,478</b>	<b>55,714,622</b>	<b>59,022,511</b>	<b>62,081,860</b>	<b>65,299,786</b>
Sped Tuitions, Transportation, Contract Services	11,818,397	12,645,686	13,530,884	14,478,046	15,491,509	16,575,915
Other Non-Salary, Base (Inc. Prior Year Recurring)	2,873,813	3,387,219	3,406,619	3,525,851	3,649,256	3,828,730
Other Non-Salary, Program Improvements, Recurring					50,000	50,000
Other Non-Salary, Program Improvements, One-Time		80,000	200,000	200,000		
Fringe, Program Improvement Salaries, Base (Incl. Prior Yr. New)			222,480	424,854	555,020	571,671
Fringe, Program Improvement Salaries, New		216,000	190,000	114,000		
<b>Subtotal</b>	<b>62,537,529</b>	<b>67,823,383</b>	<b>73,264,605</b>	<b>77,765,262</b>	<b>81,827,645</b>	<b>86,326,102</b>



# Multi-Year Forecast FY25 - FY29, Notes

	<b>FY24 Budget <sup>(1)</sup></b>	<b>FY25 Budget</b>	<b>FY26 Budget <sup>(2)</sup></b>	<b>FY27 Budget</b>	<b>FY28 Budget</b>	<b>FY29 Budget</b>
(1)	349,452					
(2.1)			24,153			
(2.2)			25,000			
(2.3)			75,000			
(1) Back-out one-time FY24 salary payments to reflect more accurate annual growth						
(2) Back-out one-time FY25 expenses:						
(2.1) Additional legal expenses for CBA negotiations						
(2.2) Stipends for moving staff materials from Gr. 4 to CUE						
(2.3) Vendor costs for moving furniture & equipment from Gr. 4 to CUE						

Note: This forecast does not account for possible reallocations for FTEs in FY 26 and FY27 nor potential savings from the development of in-district programming.



# Future Growth and Next Steps

- Identify emerging themes through entry planning
- Develop Vision of a Graduate (VOG)
- Strategic Planning to identify additional Curricular and Instructional Program Growth
  - Identifying a wider range of course offerings at BMS and BHS across content areas
  - Identifying program improvements for all students K-12
  - Identifying supports for all students on their continuum of learning
  - Obtaining input from leadership around resource needs aligned with strategic planning and VOG

