Belmont High School Building Committee BHSBC Community Update



AGENDA

- Project background
- Guiding Thoughts
- Existing High School Conditions
- Grade Configurations
- Educational Opportunities
- Traffic Conditions
- Preliminary Site Designs
- Questions and Comments



FINANCIAL OPPORTUNITY

\$50+ million Grant from the State

Tried for 10+ years Opportunity is now Likely not available for another 10+ years

SCHEDULE

Milestone	Timeline
Evaluate Design Solutions	Now
Configuration Decision	February 2018
Final Schematic Design	July 2018
Funding Decision	November 2018 or April 2019
Detailed Design	1 year
Construction	2-3 years

COMMUNITY PARTICIPATION

Live Discussions

- –October 28
- –December 12
- –January TBA

Online Survey

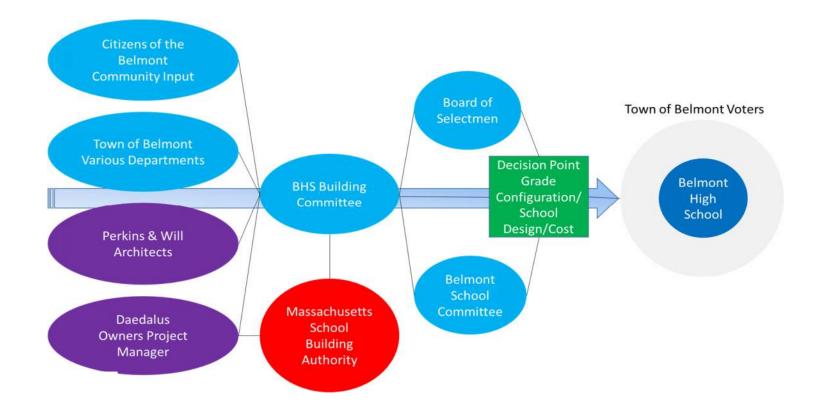
—Can't come to a meeting?—Have a lot to say?

We want your comments!



To sign up for email updates and to learn more about the Belmont High School Building Project, including project timelines, videos, meeting schedules, and presentations, visit the BHSBP website: www.belmonthighschoolproject.org

DECISION TREE



GUIDING THOUGHTS



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THE ROLE OF SCHOOLS

To prepare children for their future jobs and lives

60% of kindergarteners will hold jobs that don't exist today

THE FUTURE OF WORK

In a 2017 study by the National Association of Colleges and Employers (NACE), the top four skills that respondents want to see in college students and employers were:

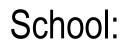
- 1. Teamwork/Collaboration
- 2. Communication (both Oral and Written)
- 3. Creative problem solving
- 4. Leadership

b Outlook 2016, National Association of Colleges and Employers

BELMONT PUBLIC SCHOOL'S VISION

BHS Grads:

Creative problem solvers Critical thinkers Effective communicators Skilled collaborators





EXISTING HIGH SCHOOL CONDITIONS



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ENROLLMENT

12th grade = 280 students

3rd grade = 388 students

Growth district-wide exceeds 100 new students each year

WORKAROUND – SPLIT CLASSES

First half of class	Lunch Break	Second half of class
25 minutes	25 minutes	25 minutes

IMPACT ON TEACHING AND LEARNING

No flexibility for projects	No space for breakout groups
Too small for integrated classes	Can't circulate between desks

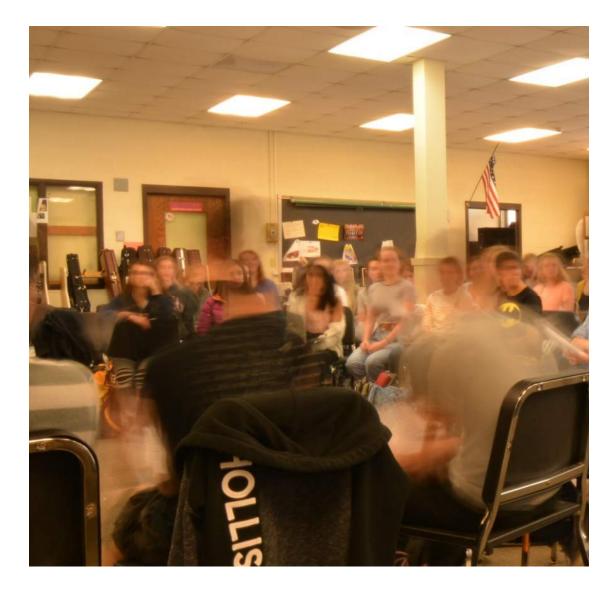
CROWDED CLASSROOMS



No room to move

BAND ROOM

Former garage



SCIENCE LABS

Not enough room for all kids at the lab tables



TUTORING IN A STORAGE CLOSET/ BREAK ROOM

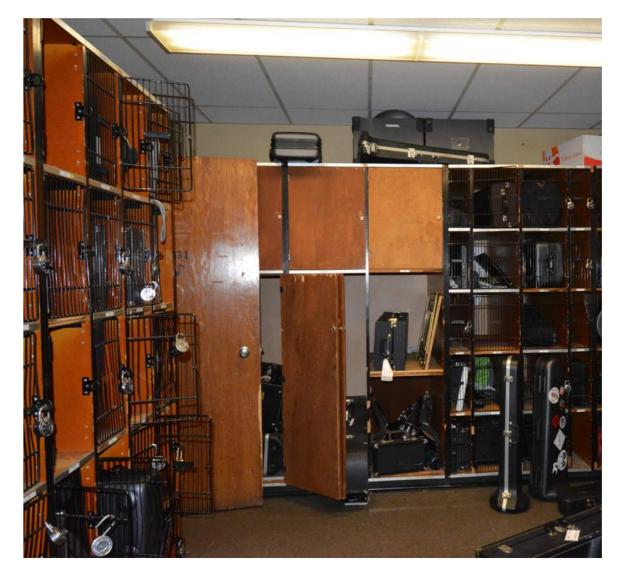


KIDS IN THE HALLS

Free period Library full No where to go



FACILITIES ARE OUTDATED, UNABLE TO ADEQUATELY ACCOMMODATE NEWER TECHNOLOGY



PERKINS+WILL

CLASSROOMS WITH ROWS OF IMMOBILE DESKS NOT CONDUCIVE TO 21ST CENTURY LEARNING





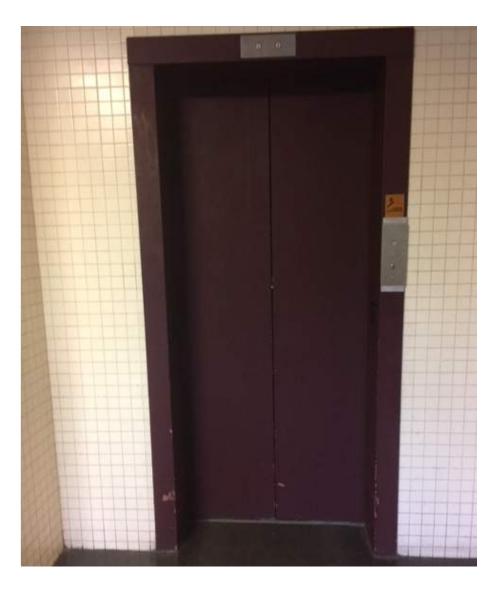
PHYSICAL PLANT

Original systems = End of useful life



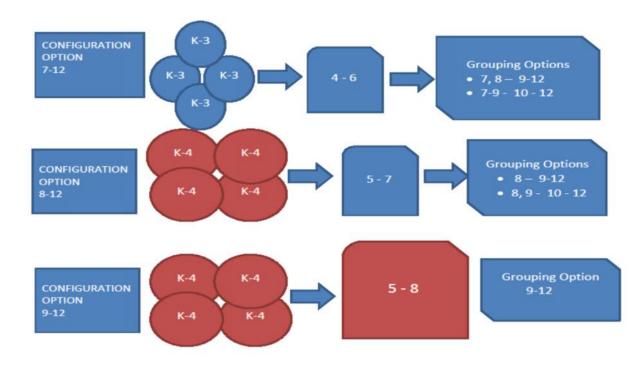
PHYSICAL PLANT

Not ADA compliant Motorized wheelchairs do not fit in the elevator



GRADE CONFIGURATIONS

BELMONT PUBLIC SCHOOLS/ CONFIGURATIONS FLOW CHART



POSSIBILITIES – NO DECISIONS MADE!!!

Careful connections ... Thoughtful separations

Separate space

- Entrances
- Drop off
- Classroom wings
- Administration
- Nurse
- Cafeteria
- Etc.

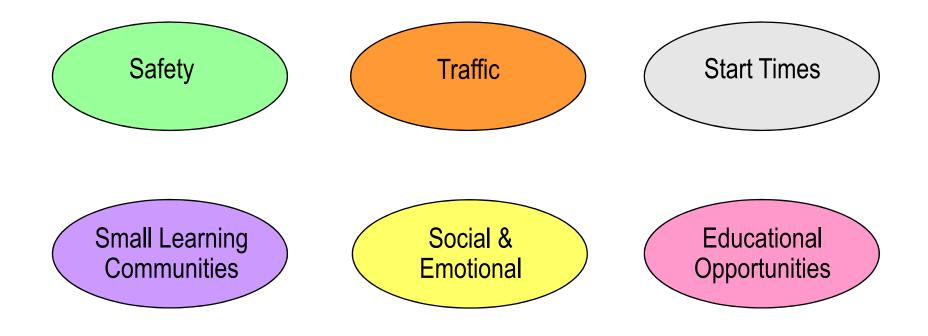
Separate use Shared space

- Gym
- Theater
- Robotics lab
- Maker space
- Band
- Art
- Etc.

Separate use

- Library / learning commons
- Auditorium
- Etc.

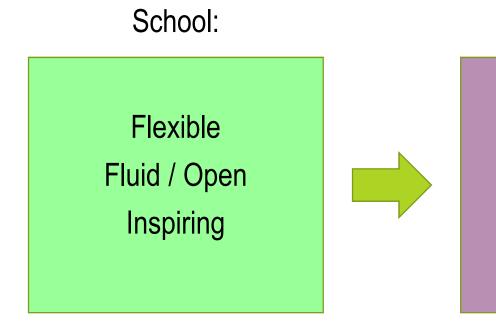
CONFIGURATION CONSIDERATIONS



EDUCATIONAL OPPORTUNITIES



BELMONT SCHOOLS OF THE FUTURE



Educational Program:

Project based learning Integrated studies Cross-age opportunities Innovative programs

PROJECT BASED LEARNING

Solving real world problems Authentic Motivating



INTEGRATED STUDIES Math + Art **Science** + Math Literature + **History** Multidiscipline Math **Real World Applications** + History **Team Teaching** Language+ Greater sense of college **History** and career readiness

CROSS-AGE ACADEMIC OPPORTUNITIES

Mentoring Greater civic engagement Distributed teaching and learning



LIBRARY / LEARNING COMMONS

Flexible space Flexible seating Project teams Quiet study Different study styles



MAKER SPACE

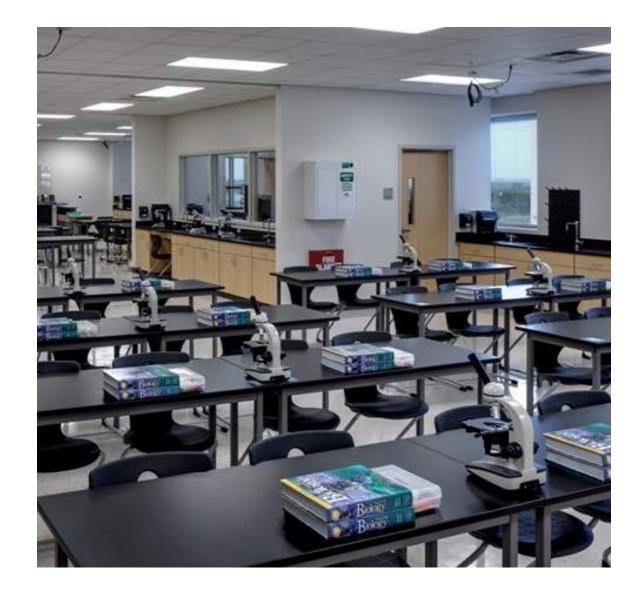
Flexible space Flexible seating Project teams Equipped



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SCIENCE LABS

Flexible space Flexible seating Project teams Equipped



ROBOTICS LABS

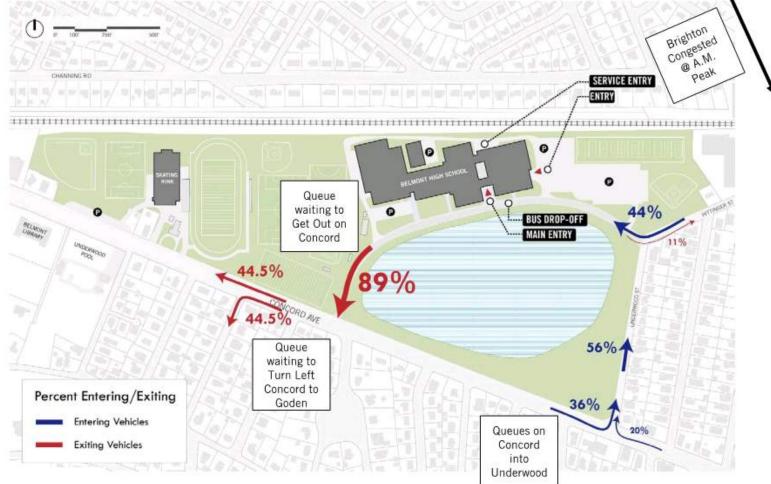
Flexible space Flexible seating Project teams Equipped



TRAFFIC CONDITIONS



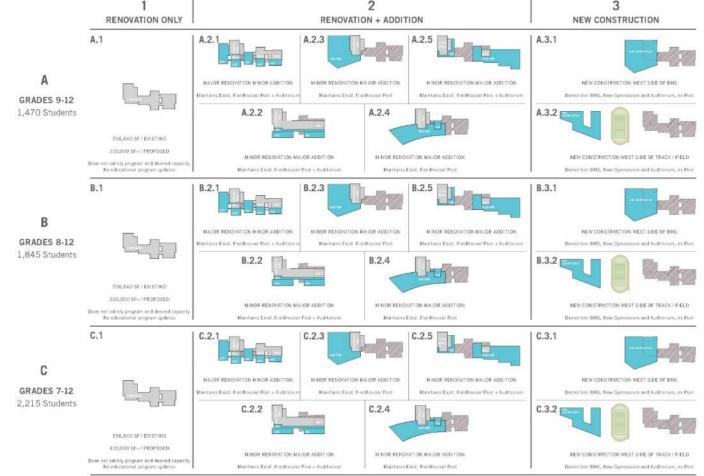
MORNING ACCESS DEMAND PATTERNS AND QUEUES



PRELIMINARY SITE DESIGNS







NEW CONSTRUCTION-SINGLE PHASE

4 STORIES WITH RELOCATED RINK AND HARRIS FIELD



NEW CONSTRUCTION

4 STORIES / 2 PHASES

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3 STORIES/ CONSTRUCTION OVER EXISTING / MULTIPLE PHASES



4 STORIES WITH PARTIAL DEMOLITION / MULTIPLE PHASES



4 STORIES WITH SEPARATE FIELD HOUSE / TWO PHASES



4 STORIES / SINGLE PHASE



4 STORIES / TWO PHASES



BELMONT HIGH SCHOOL BUILDING COMMITTEE BHSBC

Questions and Comments



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