[SPACE RESERVED FOR DISTRICT LETTERHEAD]

	Massachusetts School Building Authority School District Educational Profile Questionnaire
Date	_
Name of School District	
District Contact (Name,	Γitle)

As part of the District's invitation into the Eligibility Period, the MSBA is seeking the following information to further inform our understanding of the School District's facilities, teaching methodology, grade configurations and program offerings. If the below information is available in documents previously provided to the MSBA, please indicate in which document and on which page this information may be found.

SECTION ONE: Facilities

A. Please confirm the following MSBA 2010 Needs Survey information for all public schools in the District using a "Y" for accurate and "N" for not accurate:

District	School Name	Type	Year Founded	d Last Reno.	GSF YIN
Belmont	Belmont High School	HS	1970		257,120
Belmont	Daniel Butler Elementary School	ES	1900	1979	37,568
Belmont	Mary Lee Burbank Elementary School	ES	1931	1989	50,300
Belmont	Roger Wellington Elementary School	ES	1938	2012	90,350
Belmont	Winn Brook Elementary School	ES	1934	1989	63,463
Belmont	Winthrop L. Chenery Middle School	MS	1997	V	182,000

Using the space below, provide additional information for any inaccurate or incomplete Needs Survey data.

[Type text here...]

Name o	f School	Тур	e of School	Year Established	d Gra		Current Enrollment
					(97.)		
appropriate.	configur Check the	ration for each boxes provide the number	public sch ed to indic	ool facility a ate program	dding or ed offerings a	liting <mark>ce</mark> lls a t each facilit	nd rows as
me of School, Grades	Scienc	Art	Music	Physical	Library	Extended	Lunch
ved	e Classes	(Performing and Visual Art)		Education (Adaptive PE)	Classes	Day Care	Seating
niel Butler ES, K-5	143536	and Visual		(Adaptive	Classes	Day Care	Seating
niel Butler ES, K–5 ry Lee Burbank ES, K–4 ger Wellington ES, K–4	143536	and Visual		(Adaptive	Classes	Day Care	Seating
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iel Butler ES, K–5 y Lee Burbank ES, K–4 er Wellington ES, K–4 n Brook ES, PK–4 throp L. Chenery MS, For high scho (core, non-core	cols only re, enricher thost a C	Attach to this ment and voca g to a Collaborative?	tional). rative? Ye: Yes □ No	(Adaptive PE)	rogram/sch	neduling info	ormation

If yes, please provide the name of the provider(s) (District or vendor)
C. Using the space below, provide information about the Priority Statement of Interest School's <u>teaching methodology</u> (i.e. self-contained classroom, team teaching, departmental, or cluster). Include class-size policy and if applicable, scheduling particulars.
[Type text here]

D. In the chart below, use "Y" or "N" to indicate if the listed technology offerings are available adding cells and rows as appropriate:

School	Desktop Computers	Laptop Computers	Tablets	Smart Board/ Smart Projectors	Printers	WiFi WAN/LAN
Belmont HS						
Daniel Butler ES						
Mary Lee Burbank ES		(Ab)	*B		1	
Roger Wellington ES						
Winn Brook ES		776		THE TANK THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN		
Winthrop L. Chenery MS						

Using the space below, provide additional information for any of the aforementioned offerings marked with a "Y".

[Type text here...]

SECTION THREE: Proposed Program, Grade Configuration, Teaching Methodology for the Priority Statement of Interest School

A. <u>Using the chart below</u> indicate proposed changes to the information as provided in Section Two adding or editing cells and rows as appropriate.

Name of School, Grades Served	Science Classes	Art (Performing and Visual Art)	Music	Physical Education (Adaptive PE)	Library Classes	Extended Day Care	Lunch Seatings
Belmont High School, 9–12							

B. Is the District considering joining a Collaborative? Yes \(\subseteq \text{No } \subseteq \) If yes, please provide the name of the Collaborative
Is the District considering hosting a Collaborative? Yes □ No □
Is the District considering offering Pre-Kindergarten? Yes □ No □ Is the District considering a Kindergarten fee? Yes □ No □ If yes, please provide the proposed fee structure
Is the District considering providing transportation? Yes □ No □ If yes, please provide the name of the proposed provider
C. In the space below expand upon proposed changes to current grade configurations, districting, teaching methodology, programs, transportation, fees and technology. Indicate if any school facilities would be vacated, down-sized or re-organized. Indicate if changes to current staffing would result (increase/decrease).
[Type text here]
D. Using the space below, indicate any proposed changes to current technology offerings (e.g. "One to One" technology, WiFi hotspots, laptop carts, etc.).
[Type text here]

HIGH SCHOOL

A. Complete current information in the table provided below adding or editing cells and rows as appropriate:

ROOM TYPE	No. of Rooms	Comments
CORE ACADEMIC SPACES		Market desired to the second
Math		
Science		(4.4) (4.4) (4.4) (4.4) (4.4) (4.4)
Science Labs		
Social Studies		
English:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Roreign Language		
A STATE OF THE STA		
SPECIAL EDUCATION		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ART & MUSIC		
HEALTH & PHYSICAL EDUCATION		O AND
Gymnasium		
MEDIA CENTER	H	The court of the c
DINING & FOOD SERVICE MEDICAL SUITE		
Nurses Office		
ADMINISTRATION & GUIDANCE		

B. If not offered within the District's Priority Statement of Interest school, indicate in the space provided below where the District's collaborative, special education, art, music, health/physical education, media center, dining/food service and technology spaces are offered.

[Type text here...]

SECTION FIVE: Safety and Security Statement

Has the District formulated a school specific Multi-Hazard Evacuation Plan (Section 363 of the FY 02 State Budget) for each school under the superintendent's supervision?

Yes □ No □
What was the date of the last review with local public safety and law enforcement officials? Date:
CECTION CIV. A44. L
SECTION SIX: Attachments
Please attach to this completed questionnaire any Executive Reports or Conclusions of reports or studies that relate to accreditation, an assessment of facility conditions and/or findings as issued by the Department of Elementary and Secondary Education (DESE). Below, please list the documents attached (as applicable).
Documents attached:
[List here]
Should you have any questions about this questionnaire, please contact Project Coordinator Diane Sullivan at:
Massachusetts School Building Authority 617-720-4466 www.massschoolbuildings.org