

# BELMONT HIGH SCHOOL

## Site Access Analysis

1. Existing Transportation Conditions
2. Future Recommendations and Conditions
3. Feedback Evaluations
4. Alternatives Discussion



# Access Analysis – Meeting Agenda

- 1. Existing Transportation Conditions**
2. Future Recommendations and Conditions
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# Access Analysis Process

Multimodal and Parking Counts Collected  
Site Visits and Observations throughout the Fall  
Interviews with Students and Stakeholders  
Scenario Refinement & Analysis



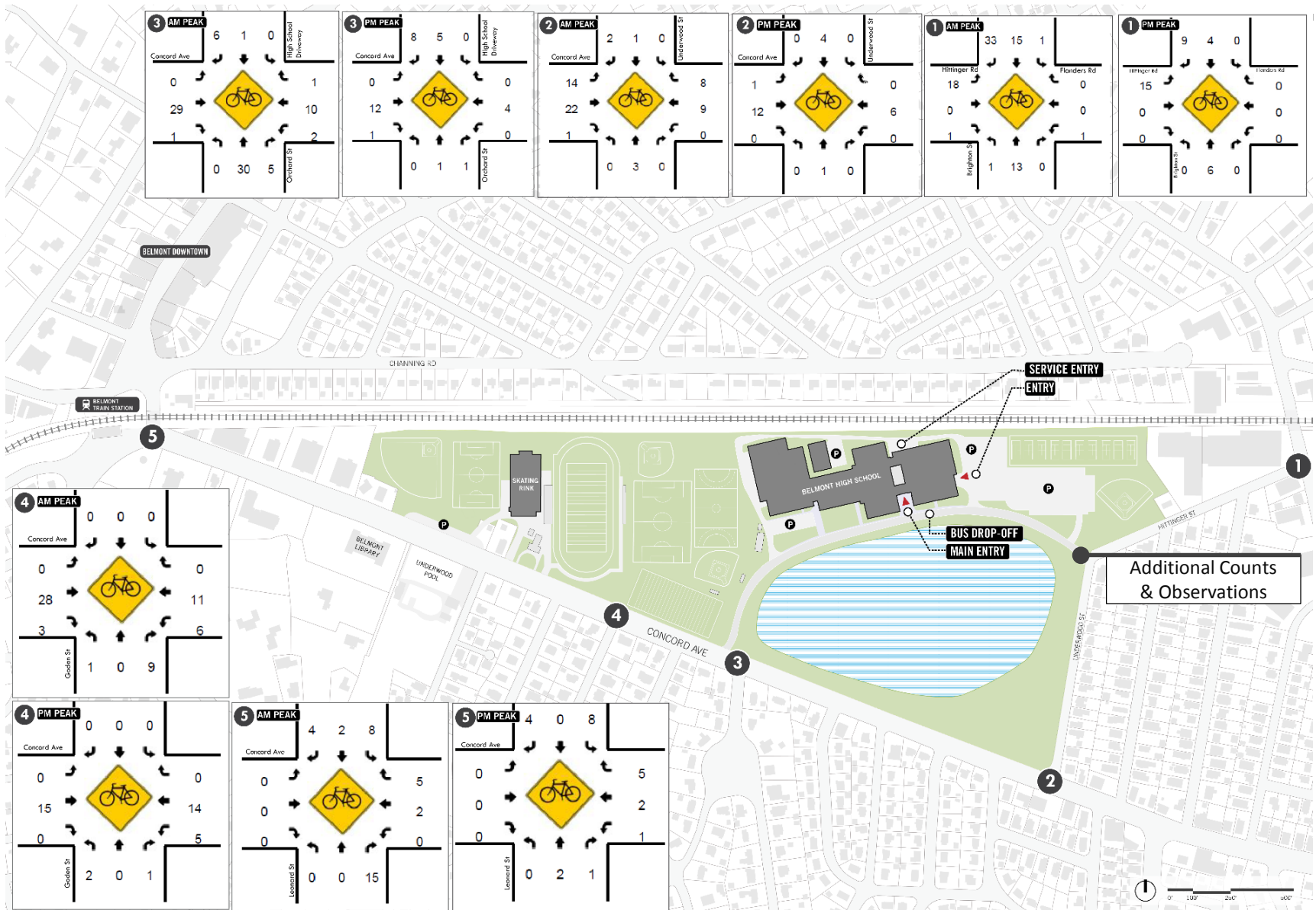
# Pedestrian Counts

Roughly 250 total affiliates  
observed walking to school

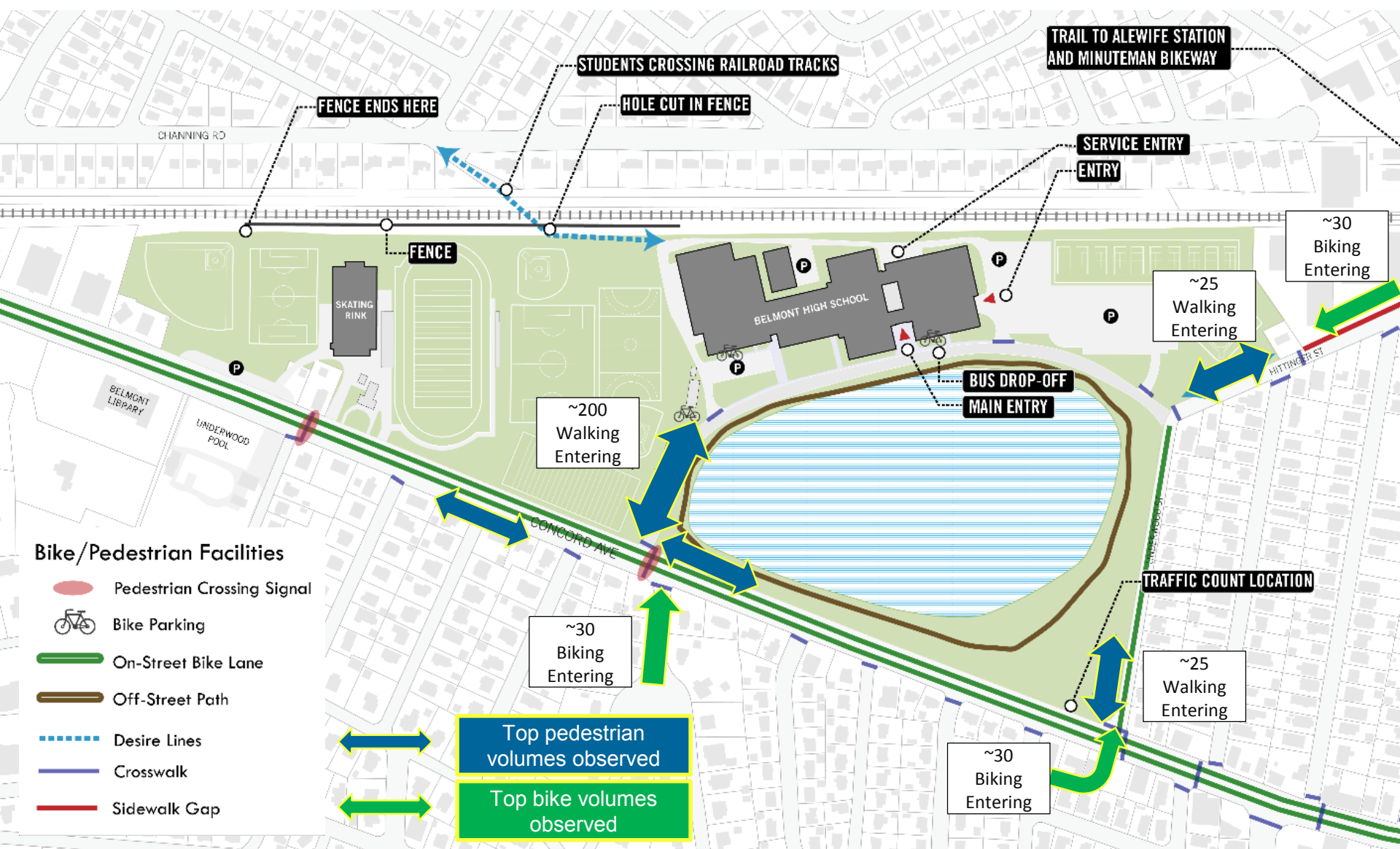


# Bike Counts

Roughly 100 total affiliates  
observed biking to school

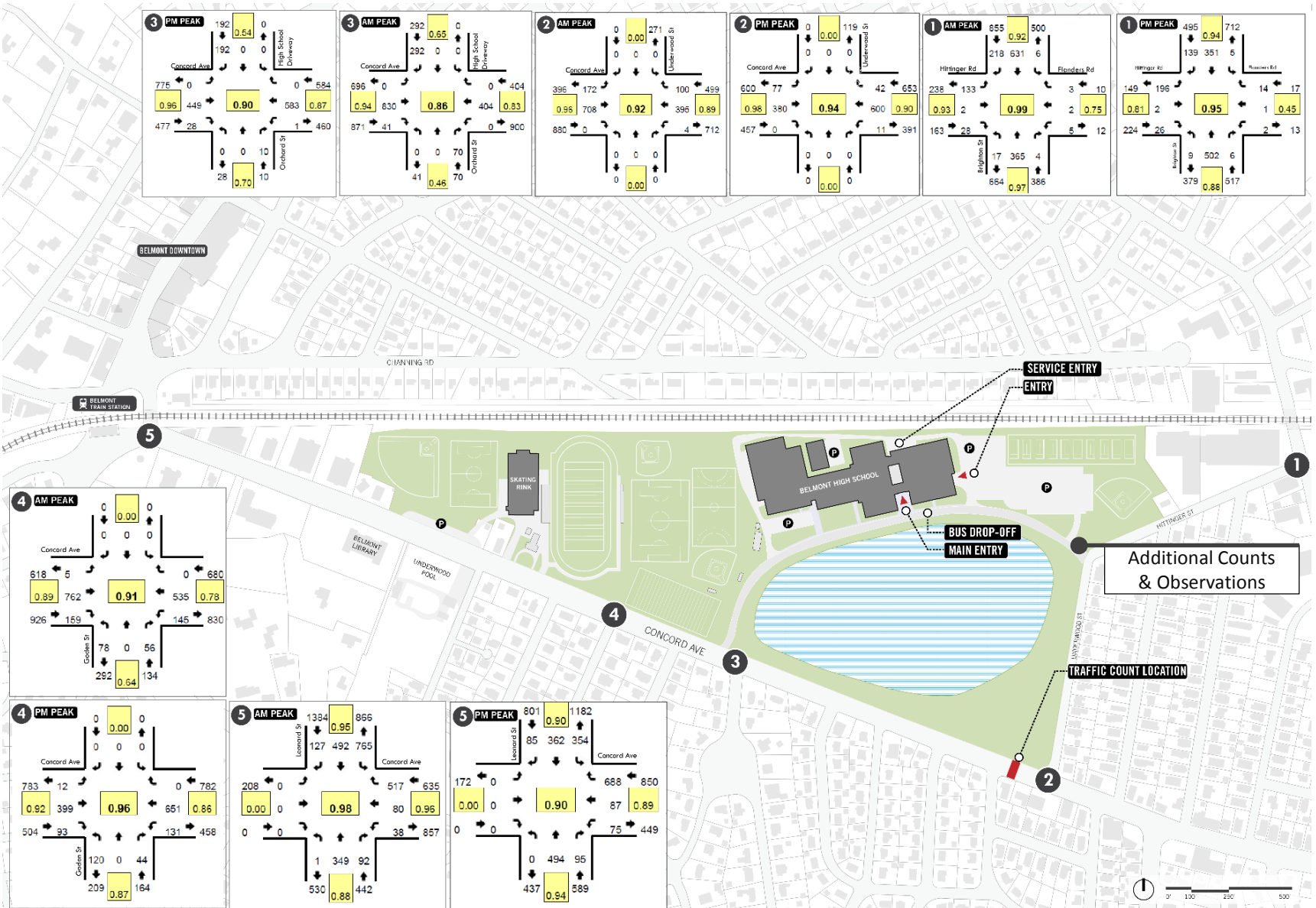


# Counted Biking and Walking Access Patterns

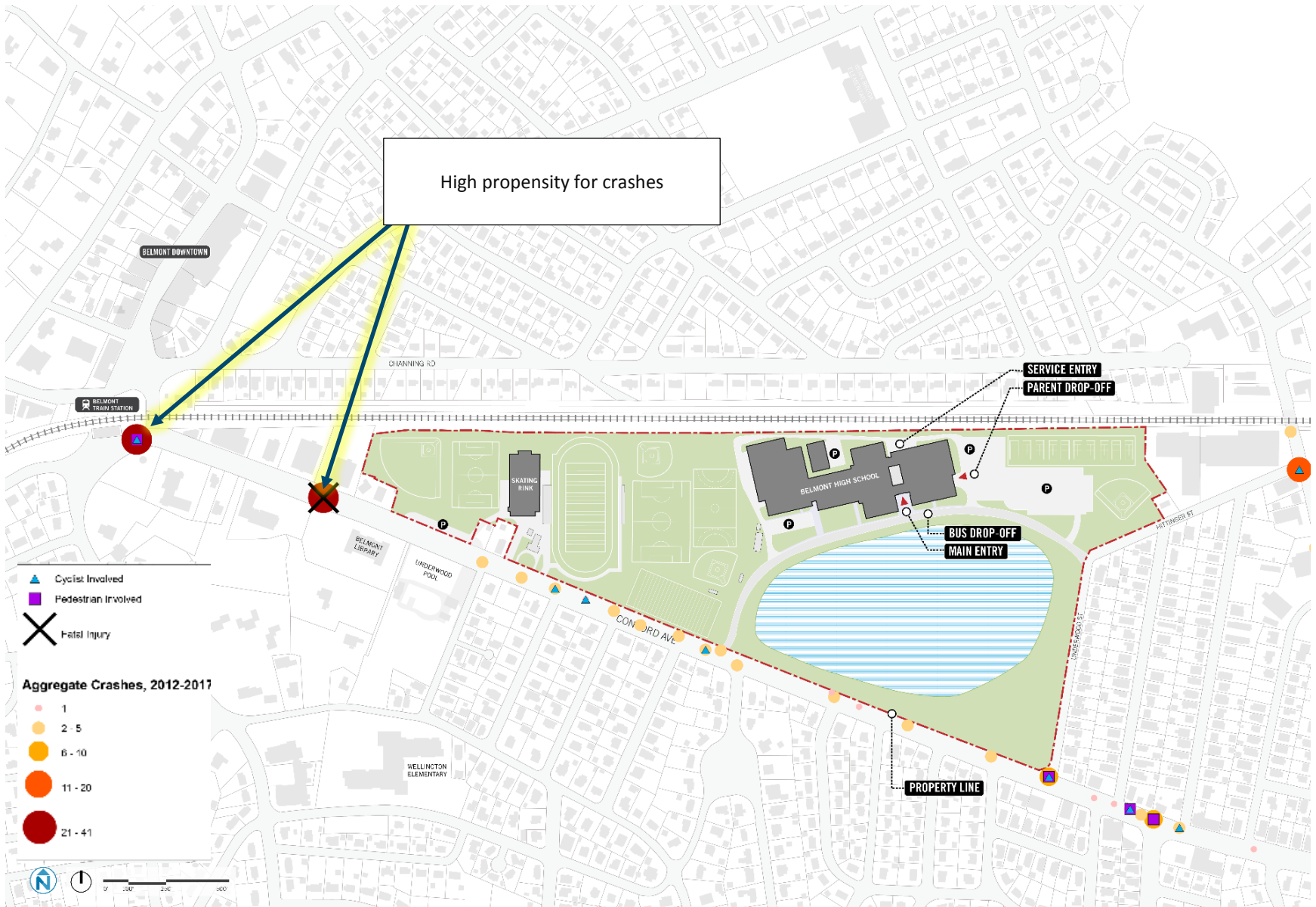


# Driving Counts

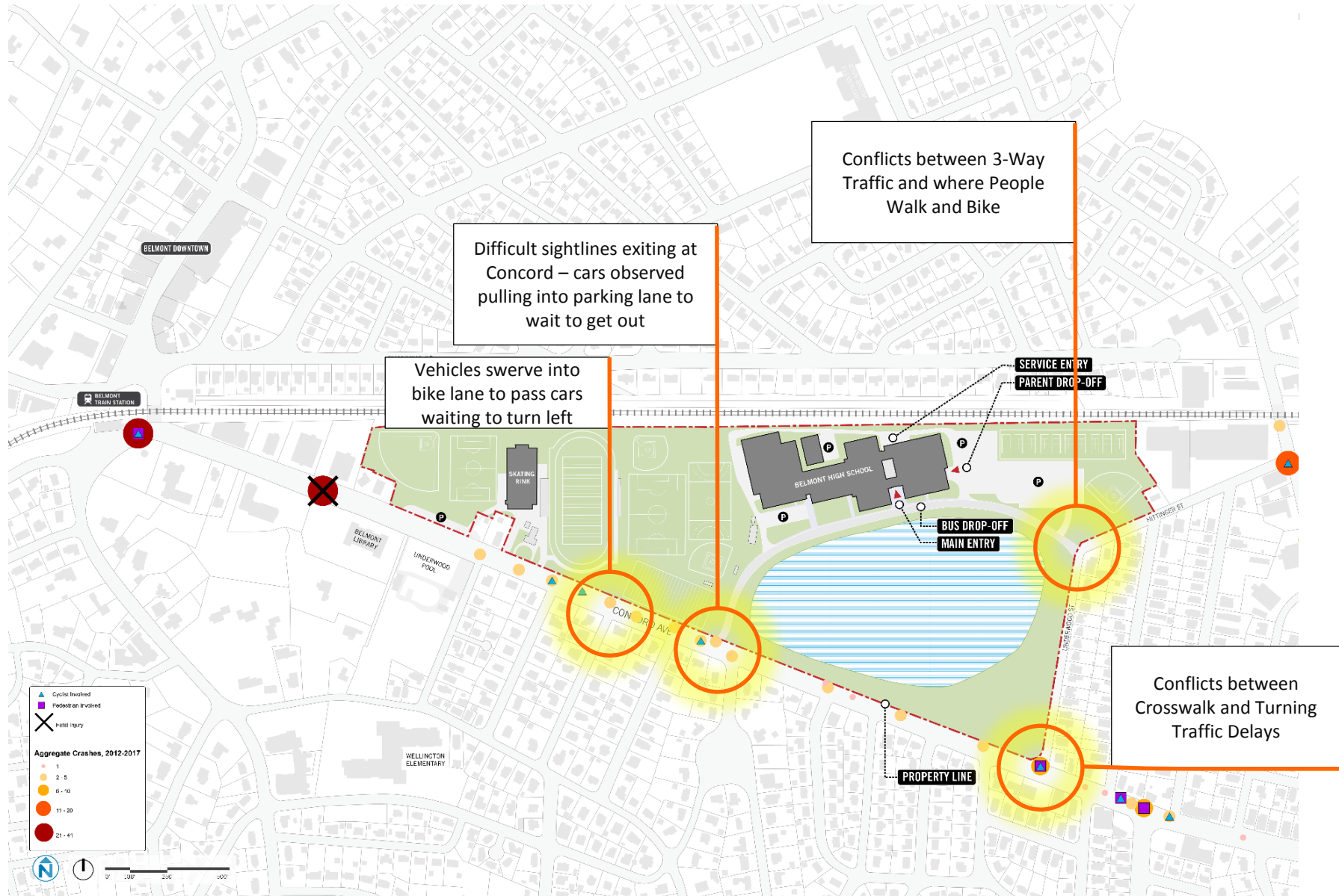
About 750-800 cars enter the campus each morning.  
Almost 300 exit onto Concord from the school drive.  
Over 1,600 vehicles flowing on Concord during AM peak.



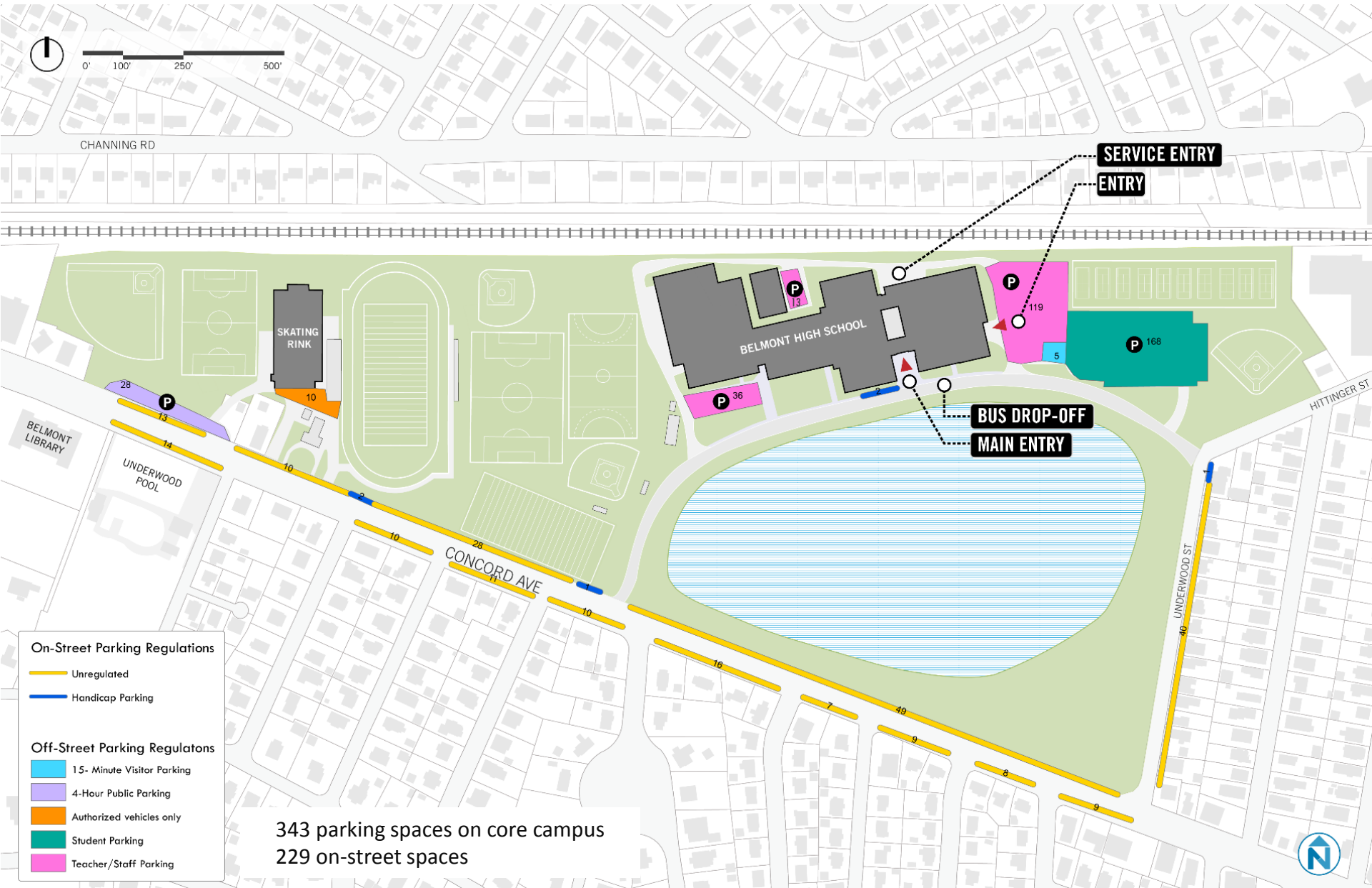
# Mapping Crash Locations



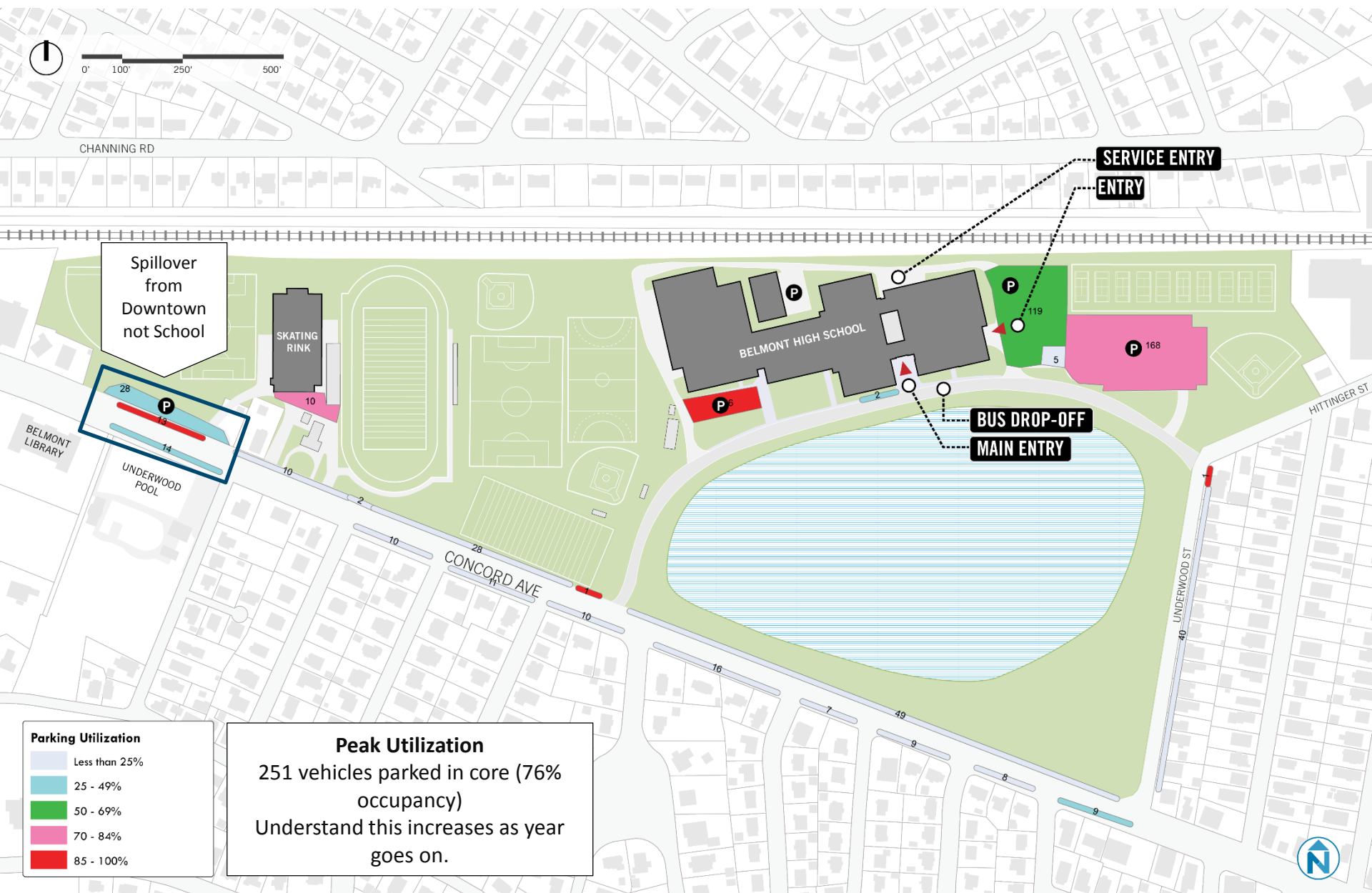
# Pointed Safety Issues Observed on Site



# Documented Parking: 343 Spaces in Core Campus



# Counted Midday Parking Demand: September



# Existing High School Access and Mode Shares (percentages)

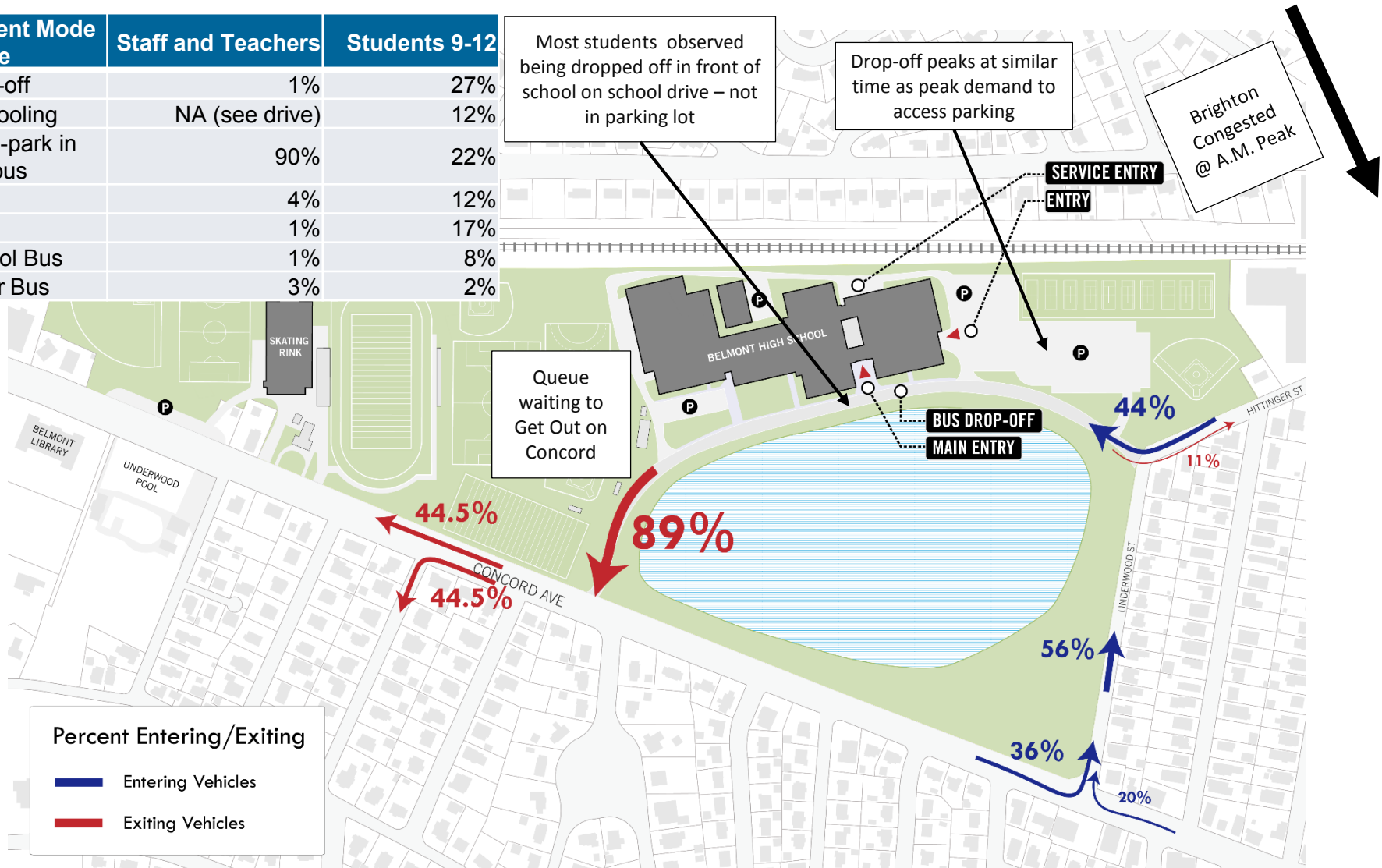
Almost all staff drive and park, students use a variety of modes with most being dropped off or driving and parking

Current Mode Share	Staff and Teachers	Students 9-12
Drop-off	1%	27%
Carpooling	NA (see drive)	12%
Drive-park in campus	90%	22%
Bike	4%	12%
Walk	1%	17%
School Bus	1%	8%
Other Bus	3%	2%

Most students observed being dropped off in front of school on school drive – not in parking lot

Drop-off peaks at similar time as peak demand to access parking

Brighton Congested @ A.M. Peak



## Percent Entering/Exiting

Blue Arrow: Entering Vehicles

Red Arrow: Exiting Vehicles

# Existing High School Access and Mode Shares (values)

Almost all staff drive and park, students use a variety of modes with most being dropped off or driving and parking

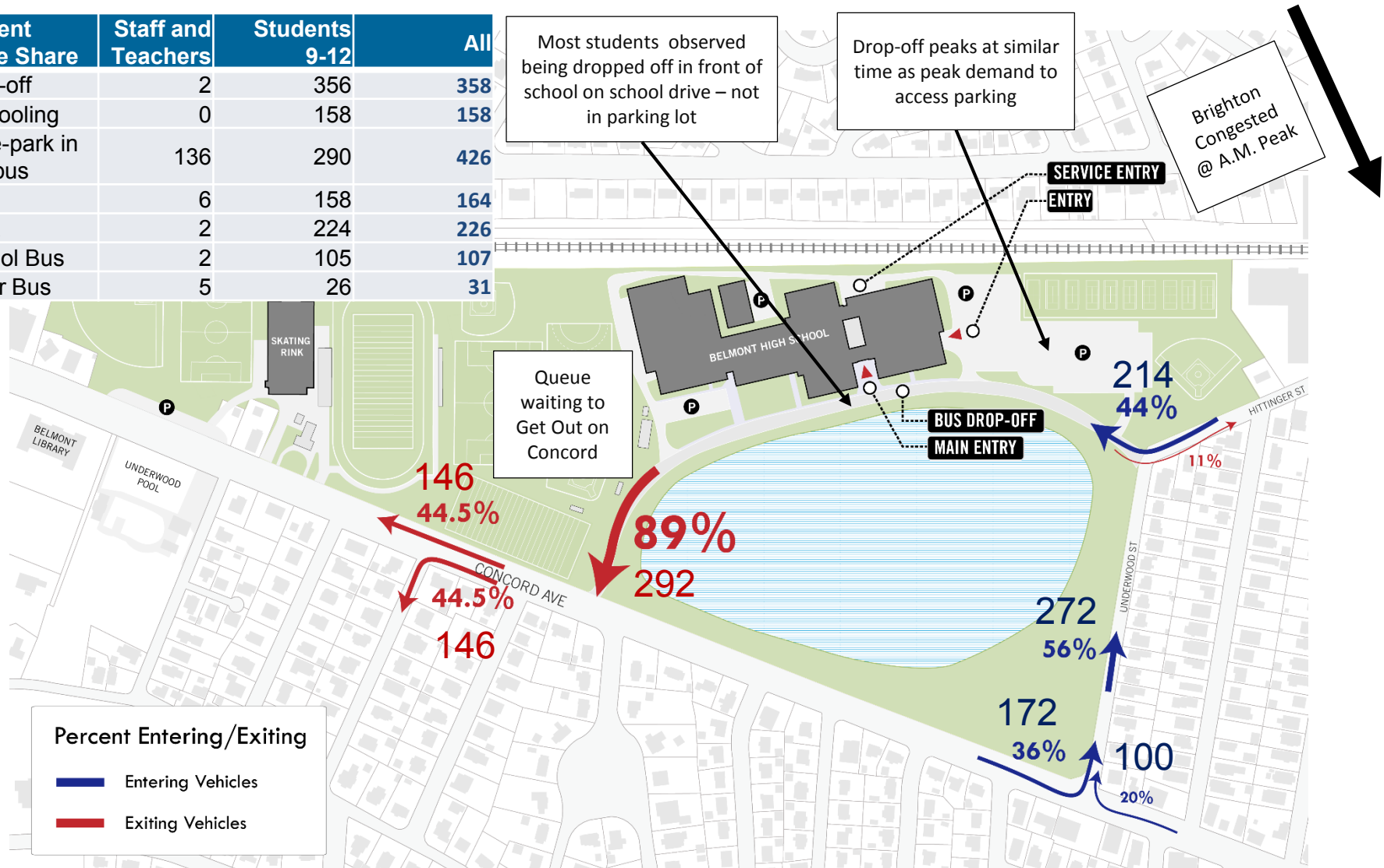
Current Mode Share	Staff and Teachers	Students 9-12	All
Drop-off	2	356	358
Carpooling	0	158	158
Drive-park in campus	136	290	426
Bike	6	158	164
Walk	2	224	226
School Bus	2	105	107
Other Bus	5	26	31

Most students observed being dropped off in front of school on school drive – not in parking lot

Drop-off peaks at similar time as peak demand to access parking

Brighton Congested @ A.M. Peak

Queue waiting to Get Out on Concord



# Existing Traffic Delays

## AM Level of Service & Queues



# Access Analysis – Meeting Agenda

1. Existing Transportation Conditions

**2. Future Recommendations and Conditions**

3. Feedback Evaluations

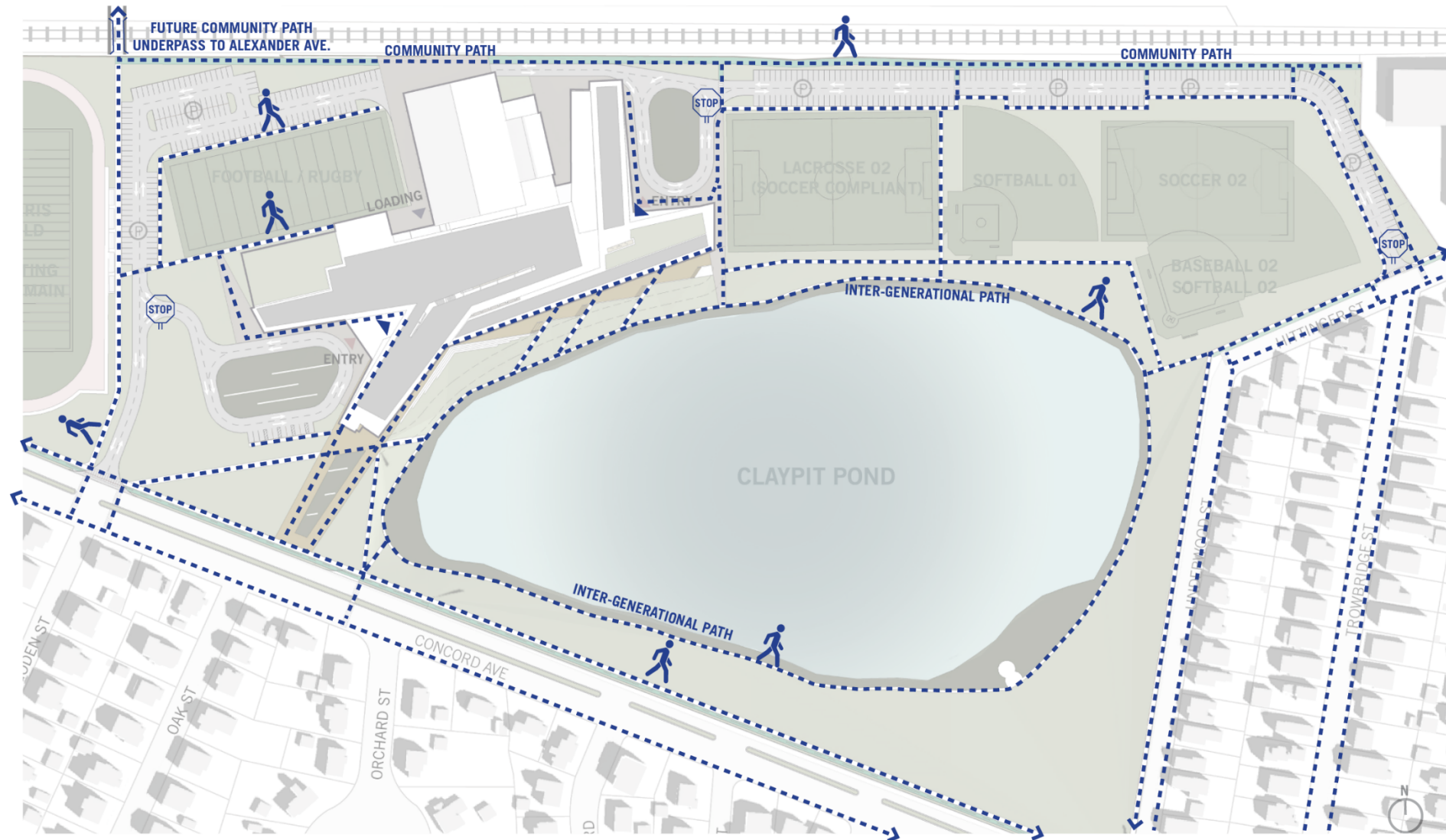
4. Alternatives Discussion

# Future Site Plan Overview

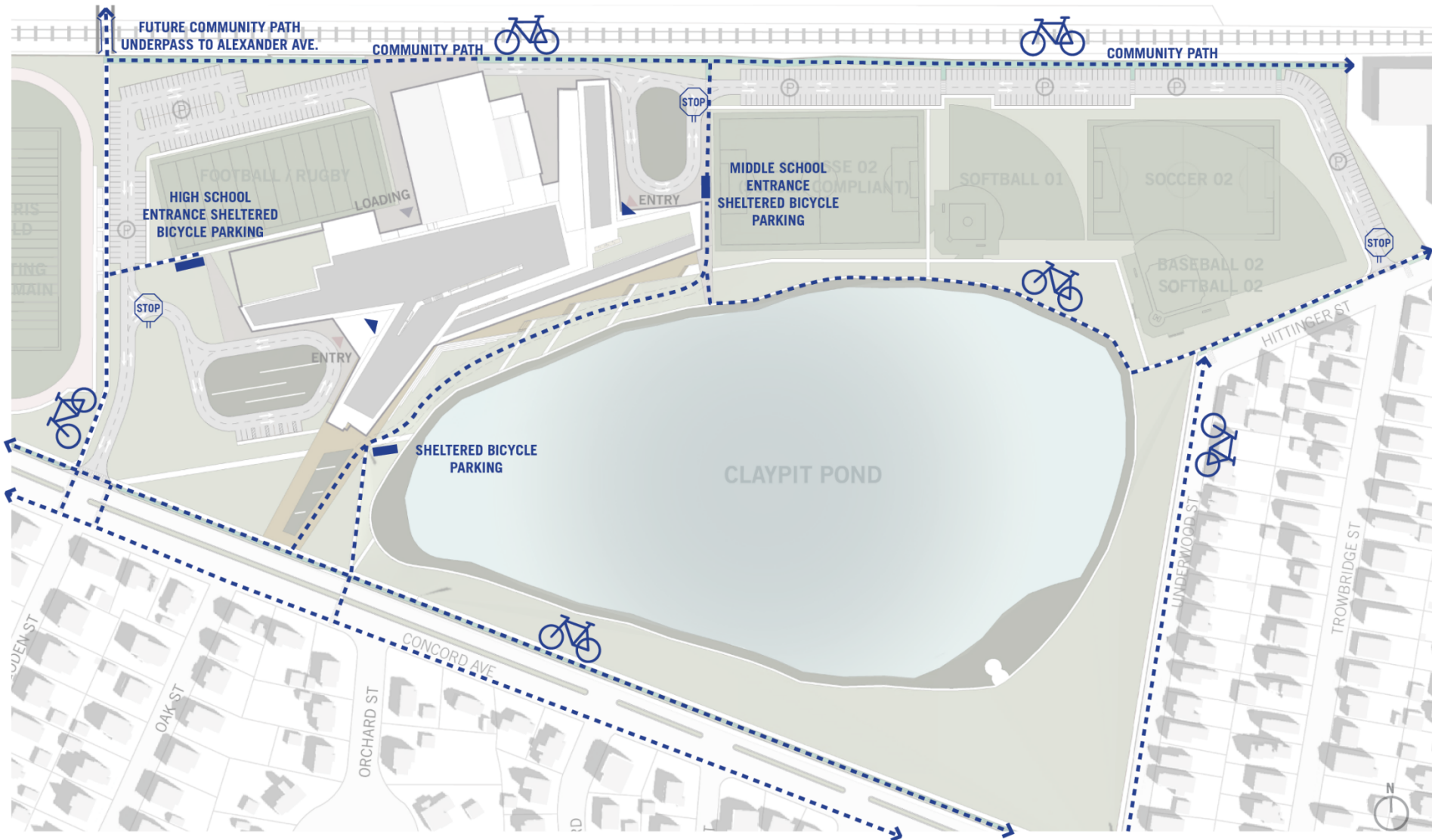
1. Walking and biking intersection improvements throughout, Connections to existing and future multi-use paths
2. Enhanced emergency vehicle circulation
3. Reduced gameday parking spillover
4. Internal drop-off reduces queues in neighborhoods, while accommodating needed bus and ADA access.
5. Two full access drives distributes flow and reduces queues, provides options for all users



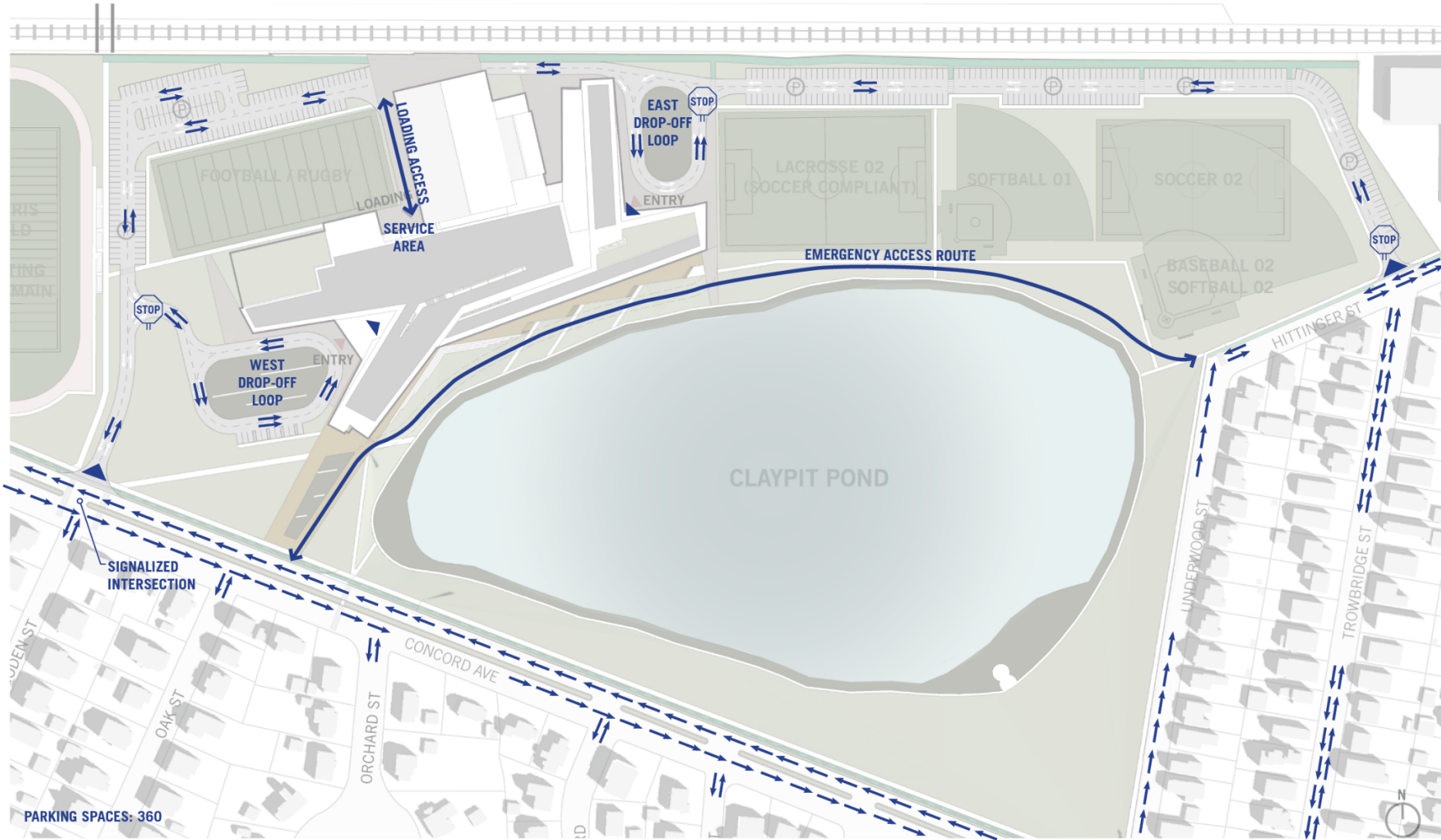
# Enhanced Walking Circulation and Connections



# Enhanced Biking Circulation and Connections



# Vehicular and Emergency Access Circulation

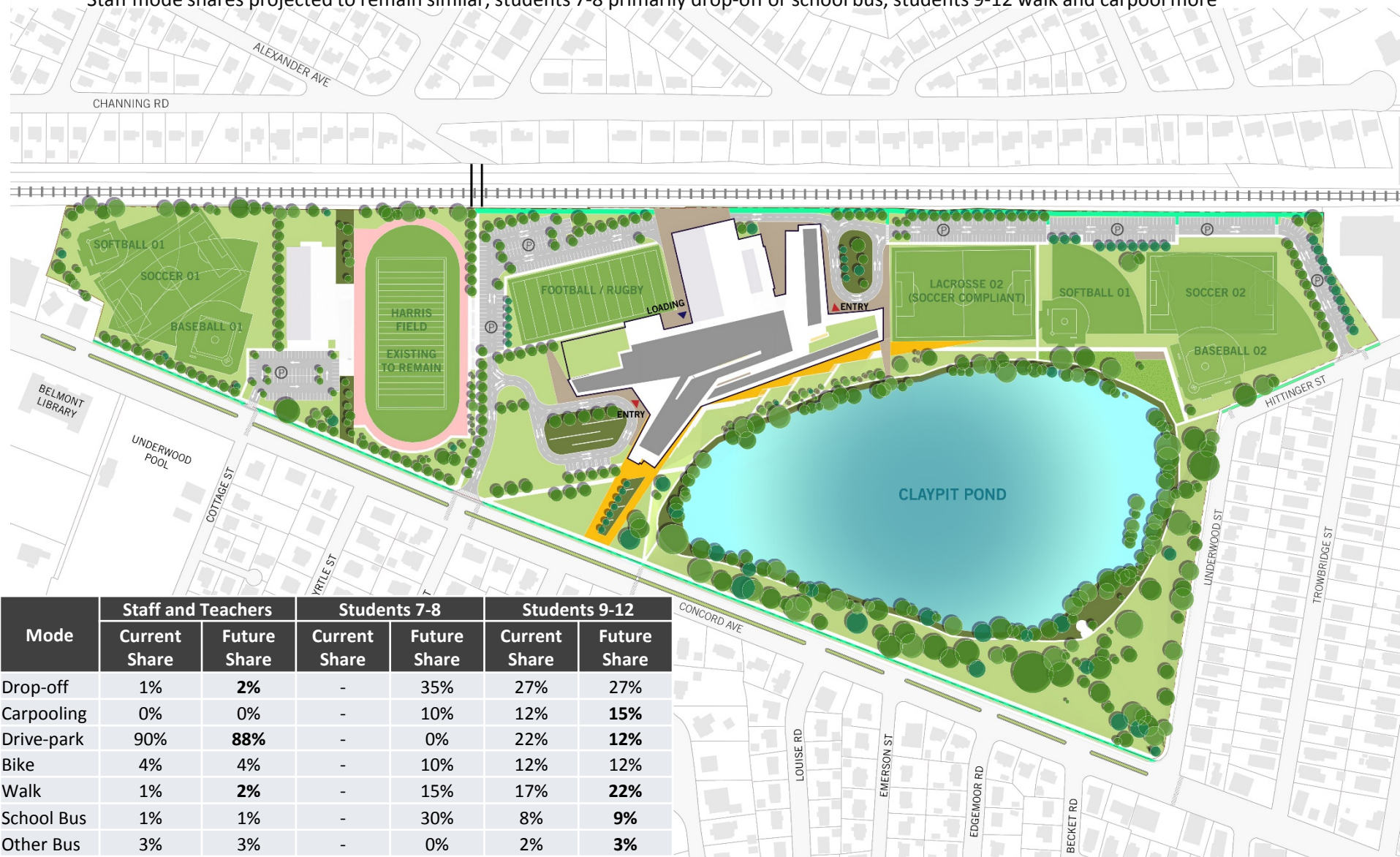


# Future Conditions: Shortened Delays and Queues near Campus



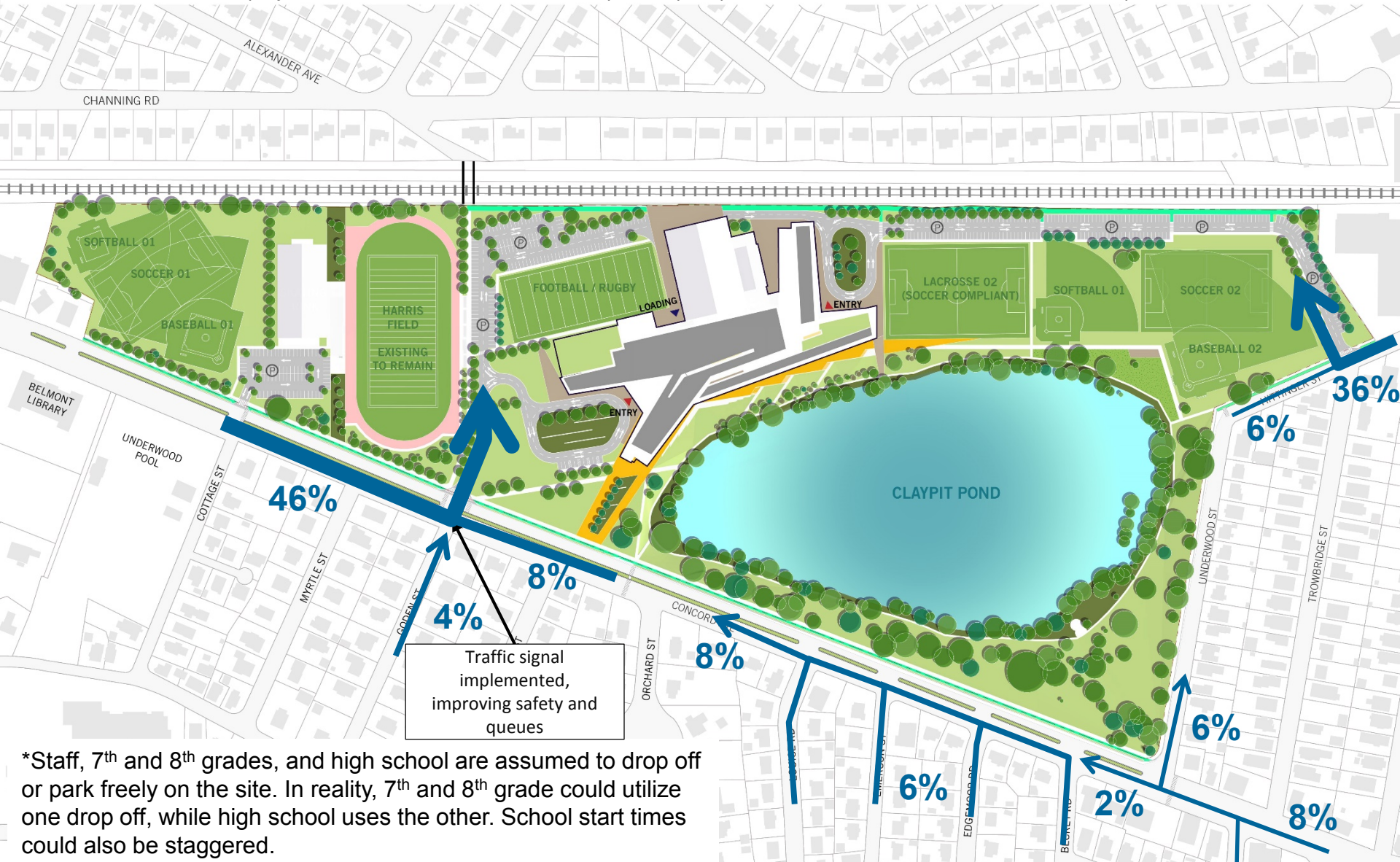
# Projected Future Mode Share - Percentages

Staff mode shares projected to remain similar, students 7-8 primarily drop-off or school bus, students 9-12 walk and carpool more



# Projected Future Circulation Patterns – AM Entering Traffic

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Traffic signal implemented, improving safety and queues

\*Staff, 7<sup>th</sup> and 8<sup>th</sup> grades, and high school are assumed to drop off or park freely on the site. In reality, 7<sup>th</sup> and 8<sup>th</sup> grade could utilize one drop off, while high school uses the other. School start times could also be staggered.

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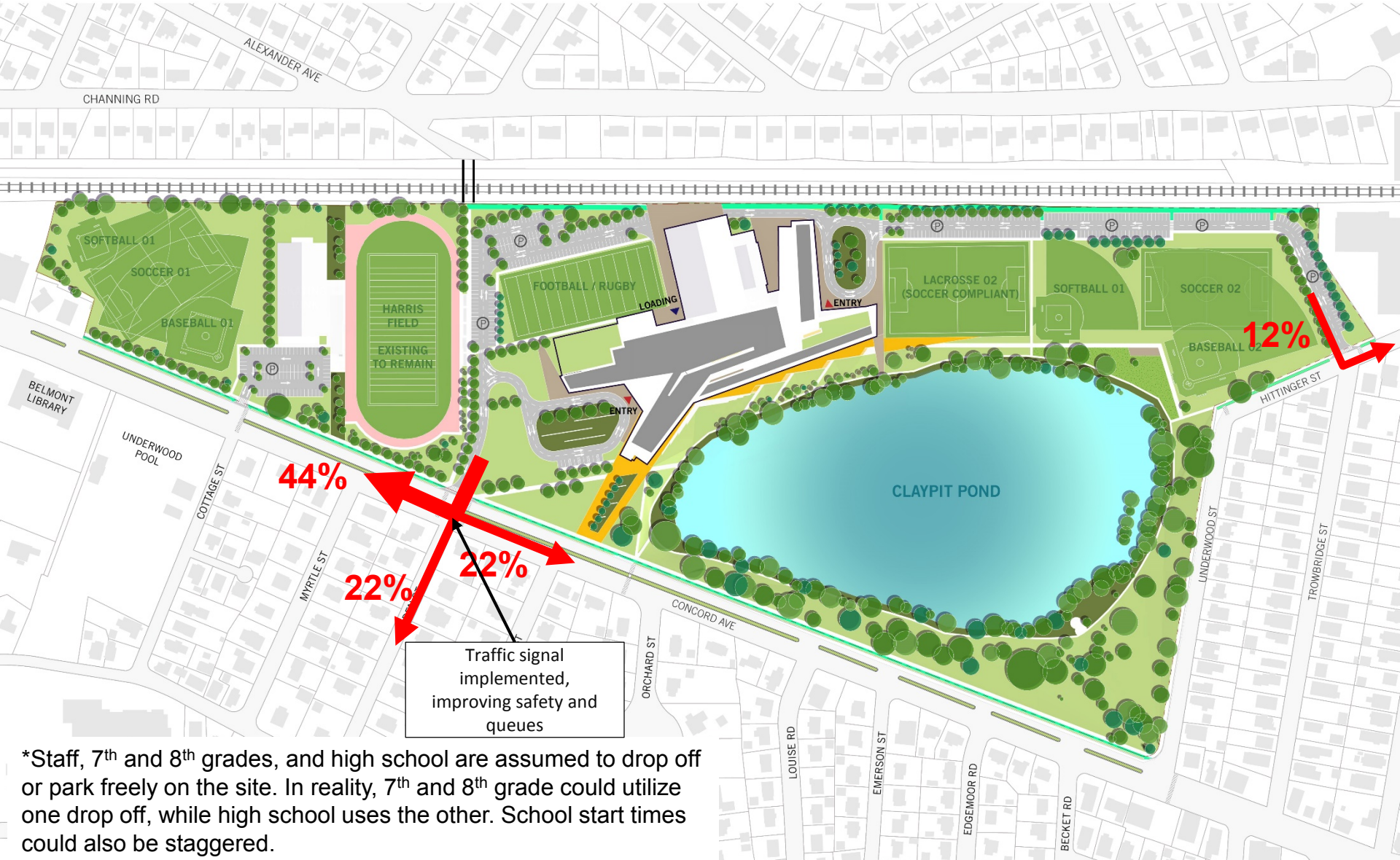
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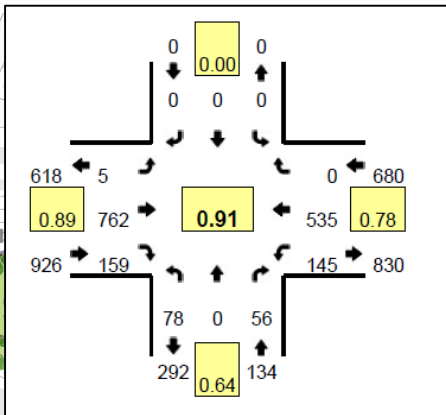
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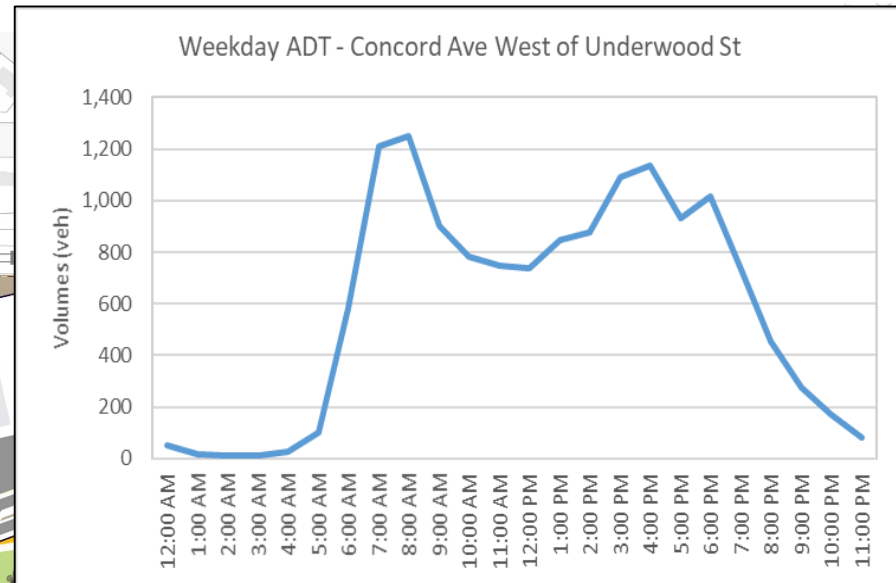
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# Concord Traffic Volumes Today

Less than half of vehicles on Concord during AM peak hour are related to the HS

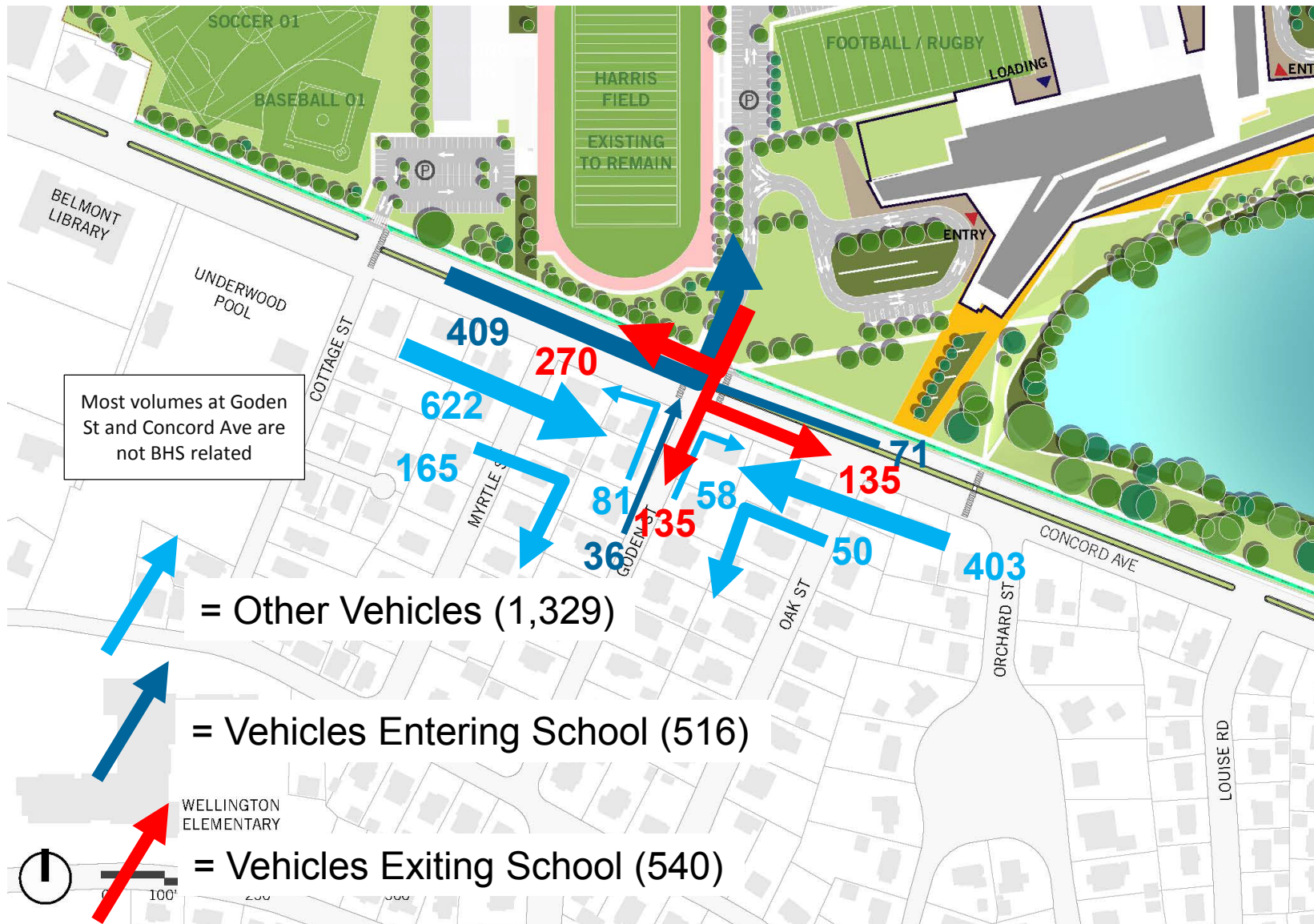


Total weekday  
ADT 7.30 am –  
8.30 am:  
1,200 vehicles  
WB flows: 680  
(43% from the HS)



# Projected Future Circulation Patterns – Concord School Entry

Staff mode shares projected to remain similar, students 7-8 primarily drop-off or school bus, students 9-12 walk and carpool more



# Access Analysis – Meeting Agenda

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# Agreed: Safe Pathways to Alexander Underpass and Harris Field

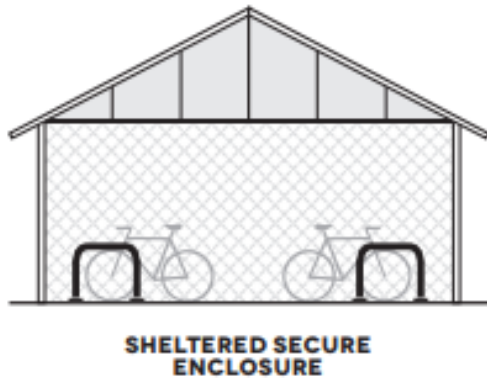


# Agreed: Provide Sheltered Bike Racks

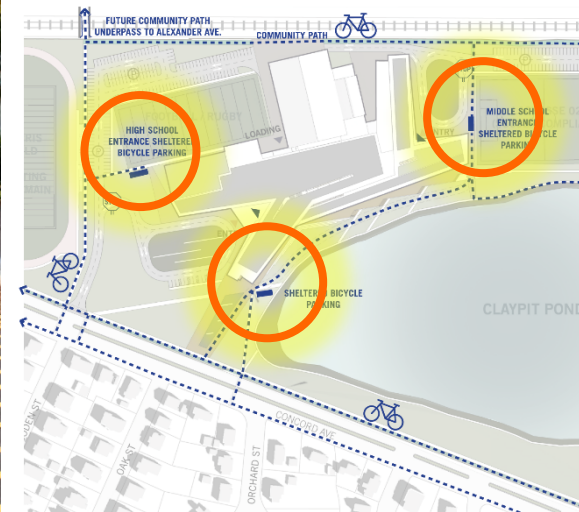
## TODAY



## BEST PRACTICE



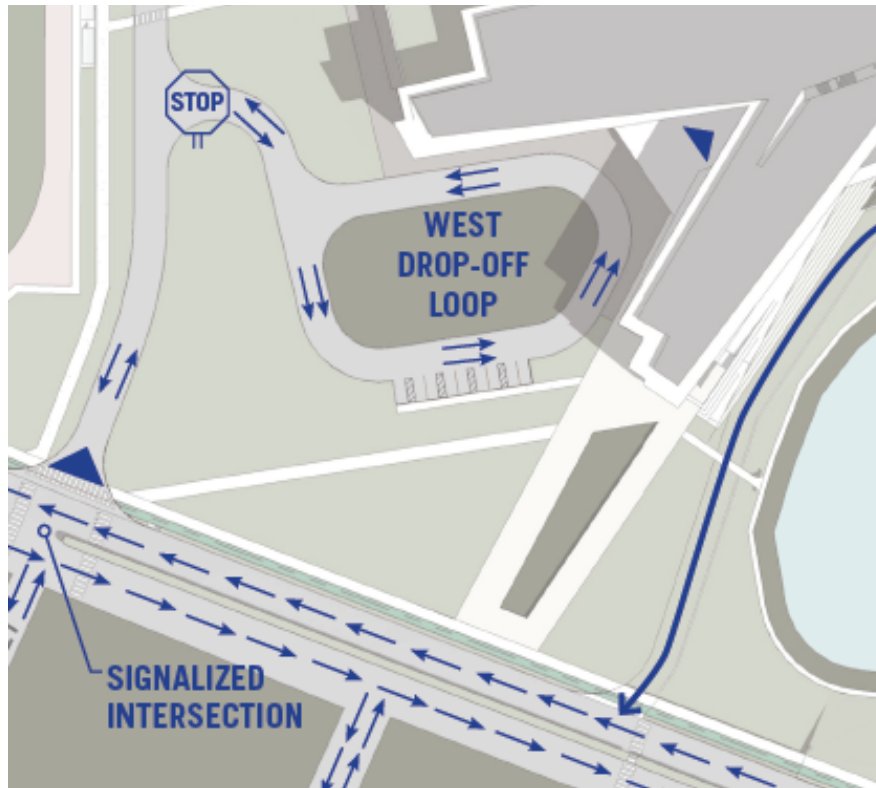
At minimum, triple the bike parking supply provided today and provide usable, secure, attractive, sheltered facilities.



# Agreed: Create Walkway Bumpouts for Safer Crossings



## Agreed: Create More Space for Students to Gather near Entrance away from Dropoffs



Site plan has been updated to allow a space for students to gather at the front of the campus and to ensure adequate pedestrian connections separate from driveway access connections.

# Agreed: Move Parking away from Loop Entries & Allow Ample Space behind school for Traffic Lanes, Community Path, and Loading Dock turns



Removing parking close to drop-off loop entries would improve sightlines and enhance safety. Updated in plan.

All functions at back of house accommodated now in plan.

# Not recommended: Bike paths along edge of pond



# Not Recommended: Brick/Solid Green Crosswalks



Brick or green paint look are not the best practice standard for highest visibility according to multiple studies, and bricks pose challenges for wheelchair access. **Continental standard** (i.e. wide white bars, or “ladders”) are planned for all crosswalks on and off campus. They provide the highest contrast visibility and warning to drivers that people are crossing the street.

# Not Recommended: Move Pedestrian Crossings away from Intersections



## Not Recommended: Footbridge over Concord Avenue (like at Bentley University)



Concord Avenue has many crossing points and areas of desired crossings that would not all be satisfied by a bridge. With no topography, stairs and ramps would be required, adding crossing effort and time for walkers. Therefore, anticipated low usage does not warrant an investment this costly to build and maintain when multiple safe alternatives exist. Such a facility also does not fit into character with the neighborhood.

## Not Recommended: Adding Fencing to Keep Pedestrians on Sidewalk and Not Crossing Traffic

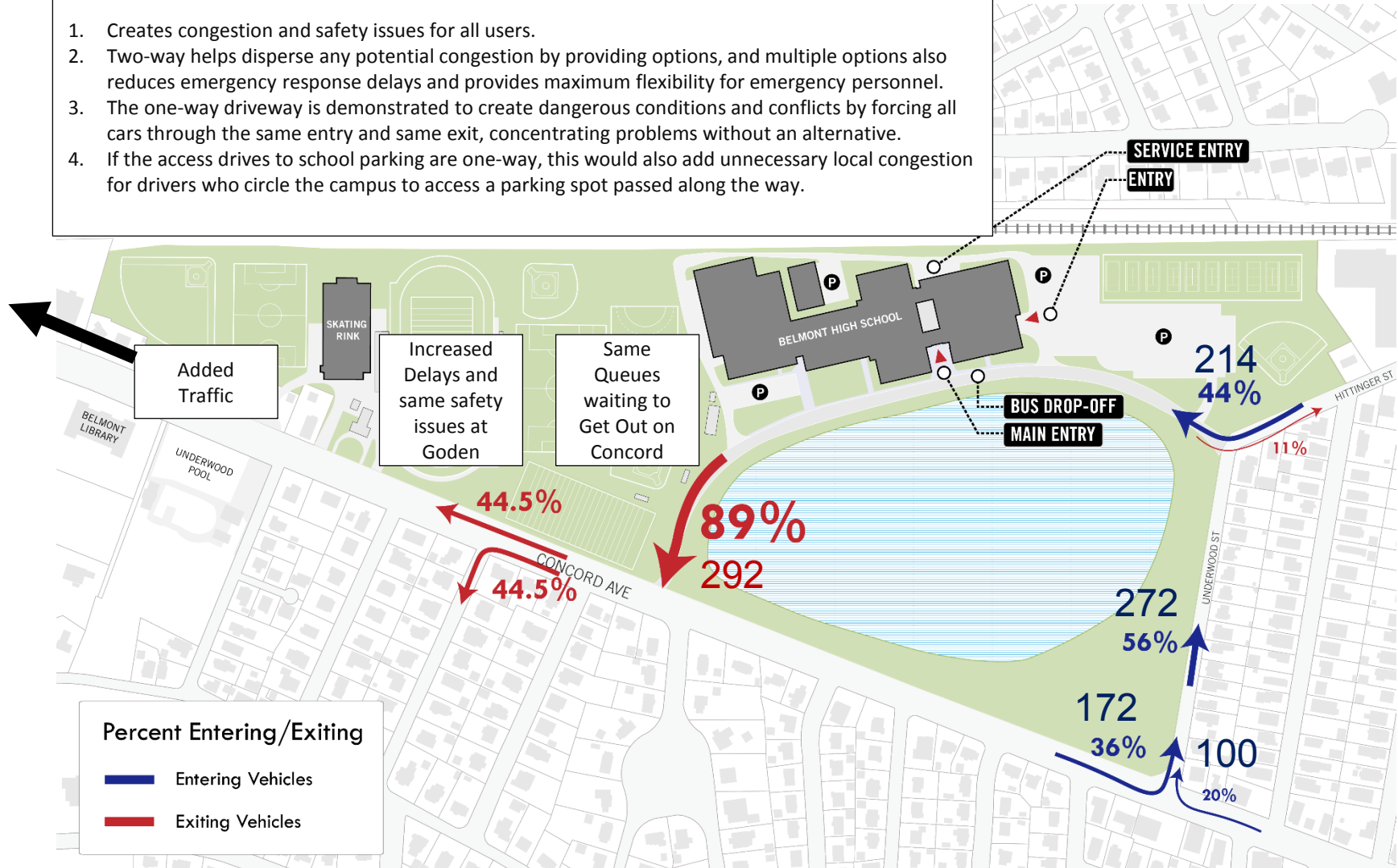


Channelizing walkers to select entries/desire lines imposes a restriction and lengthens many walking routes, reducing the likelihood of increased walking.

Fencing of sufficient size to prevent students hopping over would not fit in with the character of a safe, walkable neighborhood.

# Not Recommended: Keep One-Way Traffic East to West

1. Creates congestion and safety issues for all users.
2. Two-way helps disperse any potential congestion by providing options, and multiple options also reduces emergency response delays and provides maximum flexibility for emergency personnel.
3. The one-way driveway is demonstrated to create dangerous conditions and conflicts by forcing all cars through the same entry and same exit, concentrating problems without an alternative.
4. If the access drives to school parking are one-way, this would also add unnecessary local congestion for drivers who circle the campus to access a parking spot passed along the way.



# Projected Future Circulation Patterns – AM Exiting Traffic

## Internal driveway EAST to WEST

Staff mode shares projected to remain similar, students 7-8 primarily drop-off or school bus, students 9-12 walk and carpool more



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# Projected Future Circulation Patterns – AM Entering Traffic

## Internal driveway EAST to WEST

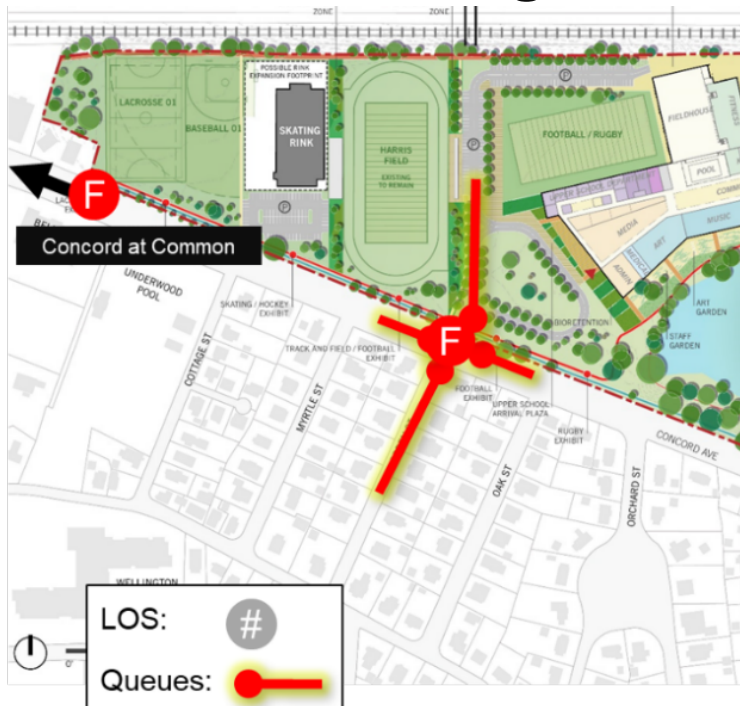
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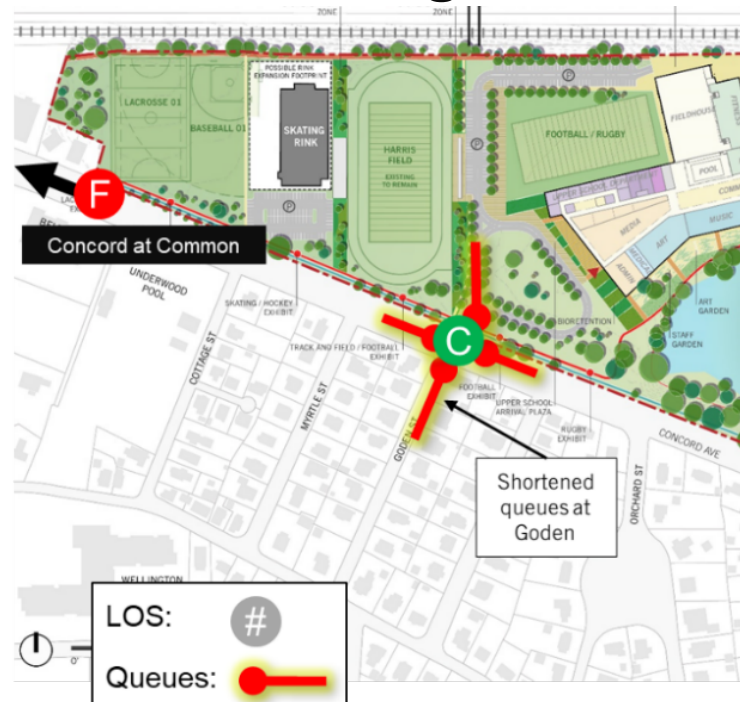
# Not Recommended: No 4-way Stop at Goden

A signalized intersection has been proposed as it improves operations and safety for all existing and future users by protecting left-turns, eliminating current U-turn demand, and providing lefts out of the campus (an option motorists heading south and east do not have today).

## Future AM, No Signal



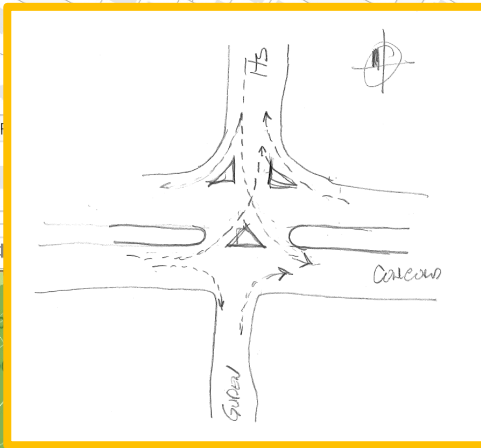
## Future AM, Signal



# Not Recommended: Close Goden Median



# Not Recommended: Limiting Lefts and Throughs at Goden



- Goden is still needed for circulation to and from the school. Traffic will make u-turns at other locations to get to and from the intersection, also adding more circulation to Concord.
- Unsafe exiting conditions at present would be diverted to Cottage intersection.
- Entering drivers would weave to Myrtle. Insufficient length for right to left turn weave.
- Goden residents lose left turn to get to the Center.
- Would require a signal and crossings for people walking and biking.

Insufficient length for right and left weave

If U-turns disallowed, added issues at Underwood and circulation on campus.

Dangerous U-turns

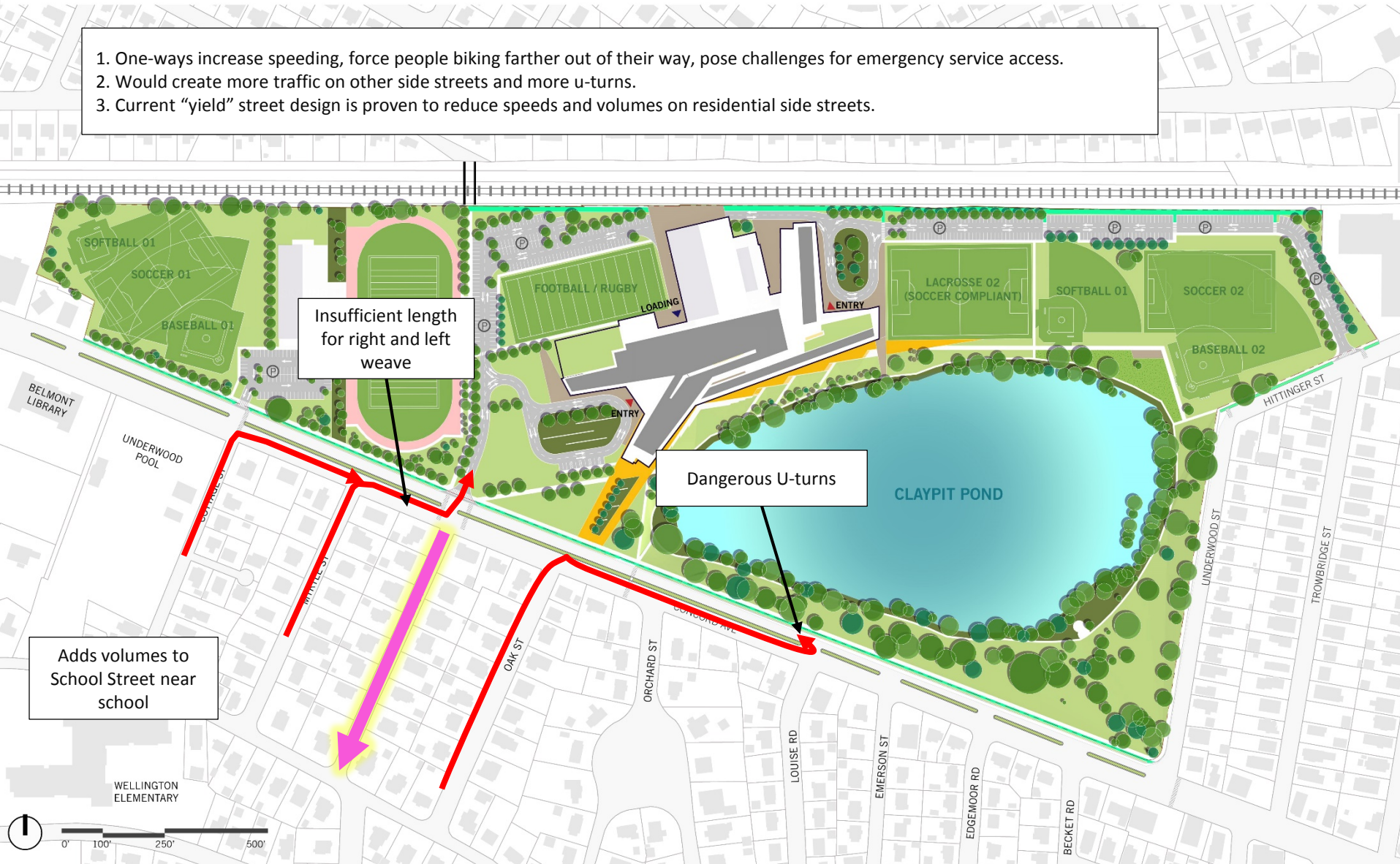
If Myrtle right is disallowed, added congestion on School Street, which already has issues.

WELLINGTON ELEMENTARY



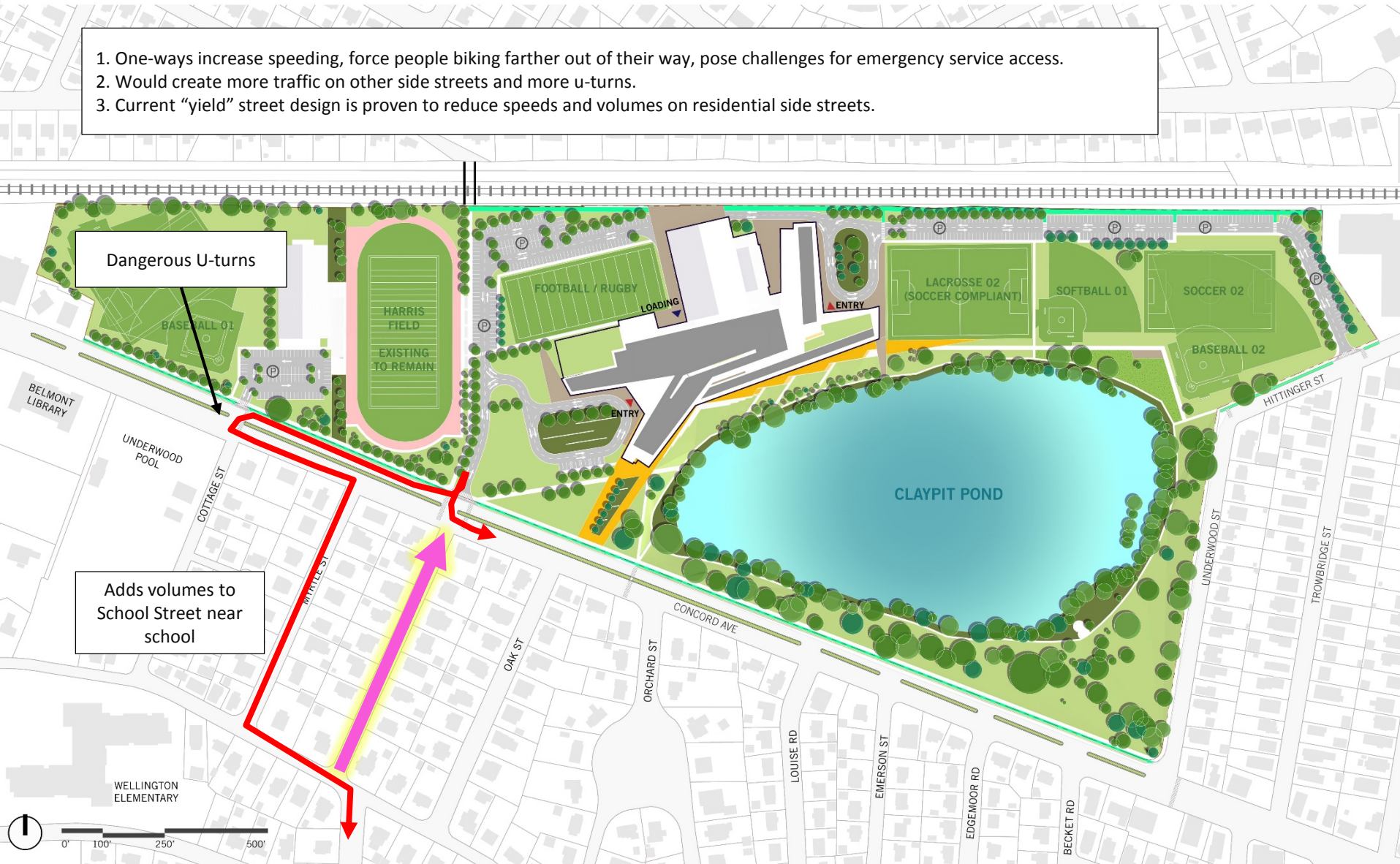
# Not Recommended: Make Goden One-Way South

1. One-ways increase speeding, force people biking farther out of their way, pose challenges for emergency service access.
2. Would create more traffic on other side streets and more u-turns.
3. Current “yield” street design is proven to reduce speeds and volumes on residential side streets.



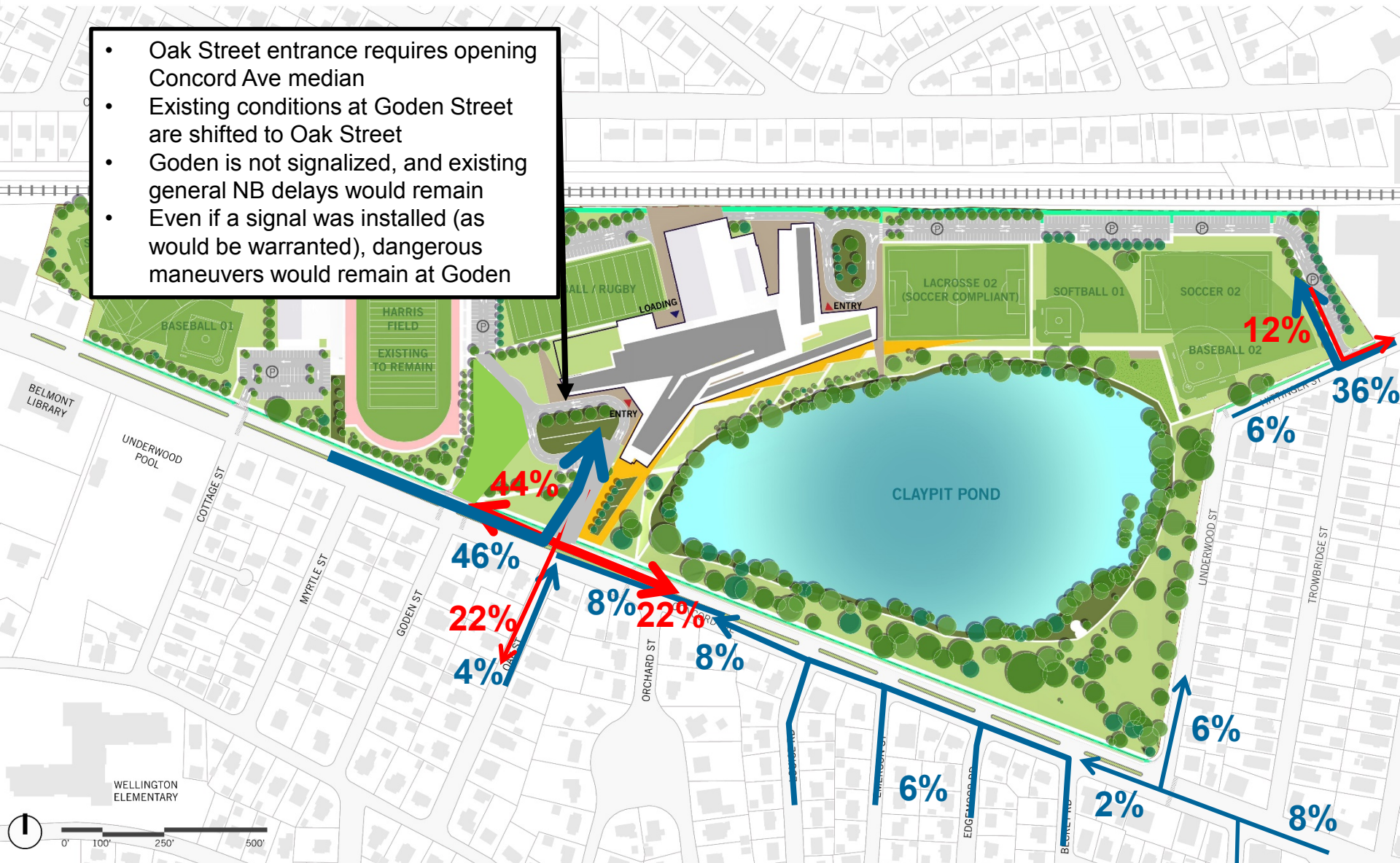
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# Not Recommended: Entrance at Oak / eastward

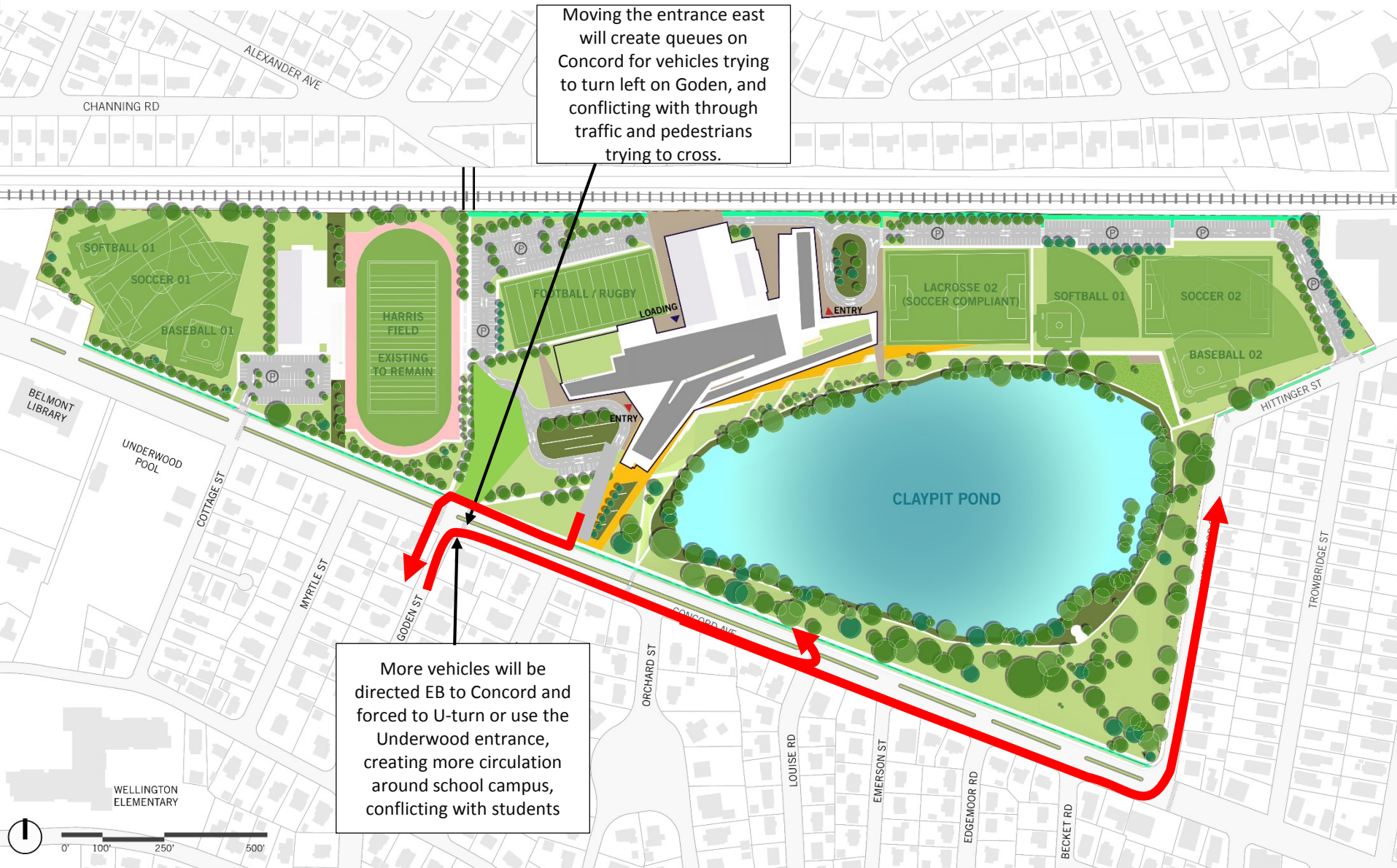
- Oak Street entrance requires opening Concord Ave median
- Existing conditions at Goden Street are shifted to Oak Street
- Goden is not signalized, and existing general NB delays would remain
- Even if a signal was installed (as would be warranted), dangerous maneuvers would remain at Goden



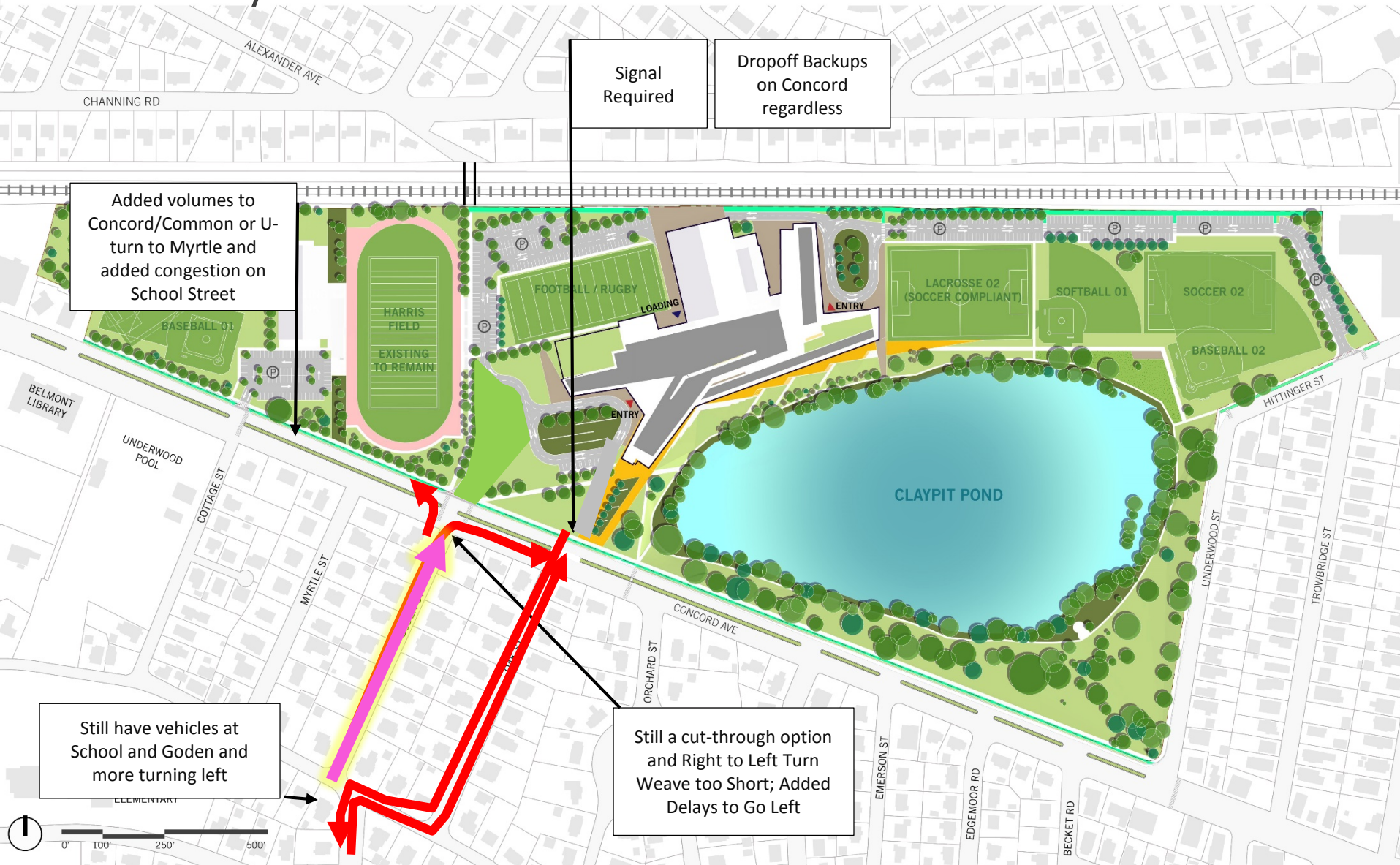
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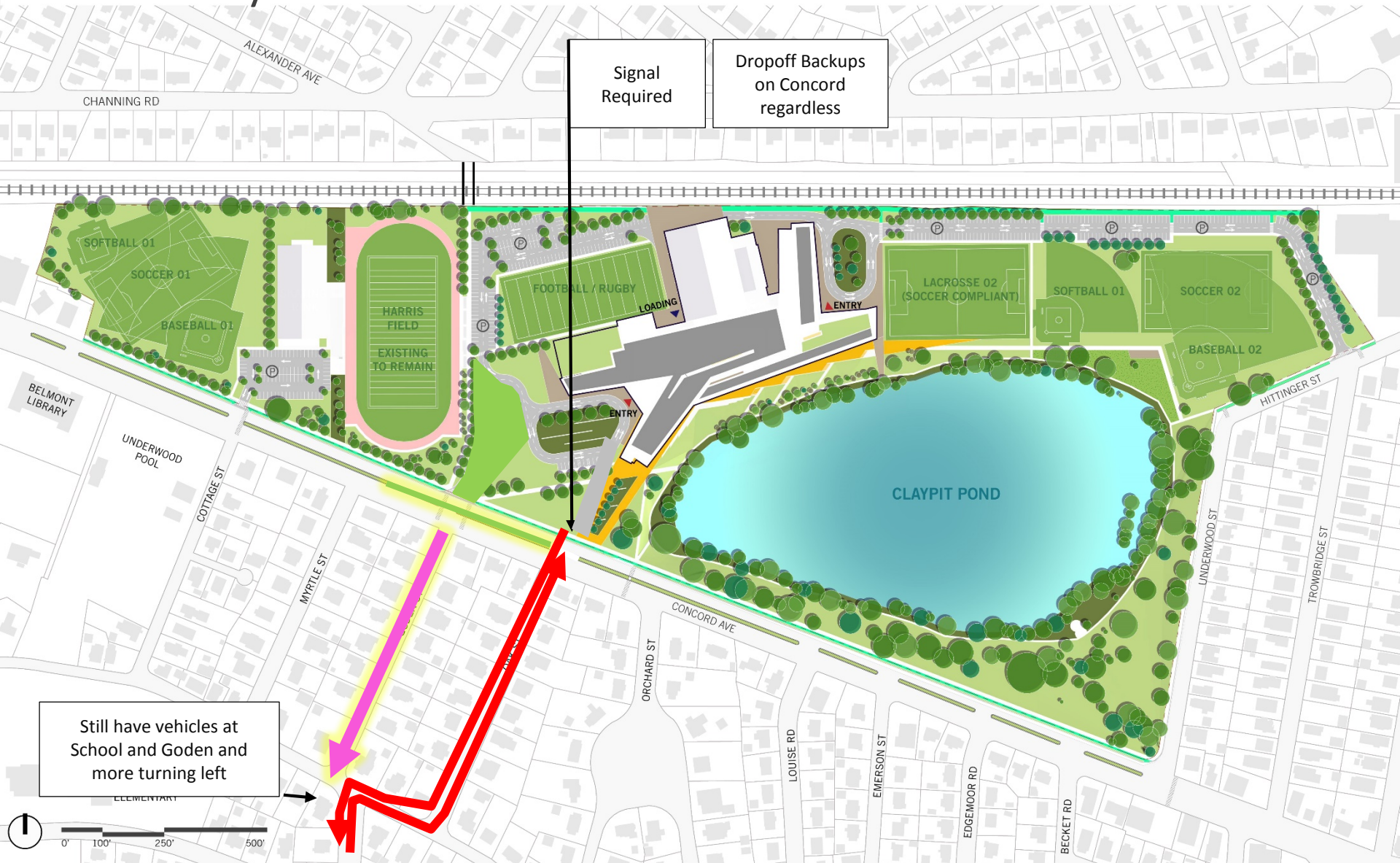
# Not Recommended: Entrance at Oak + Open Median + Goden One-Way North



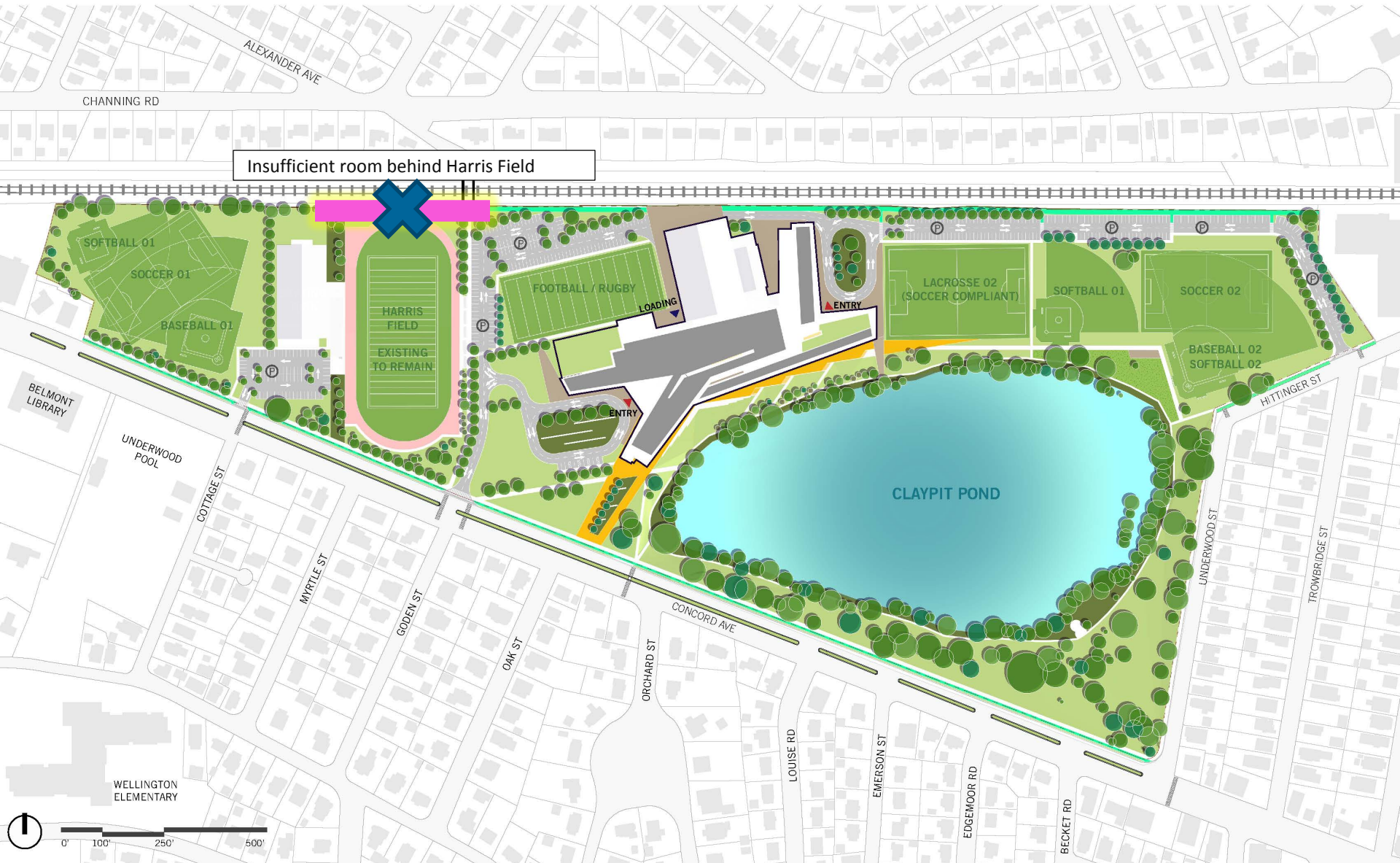
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# Not Recommended: Entrance at Oak + Open Median + Goden One-Way South + Close Goden Median



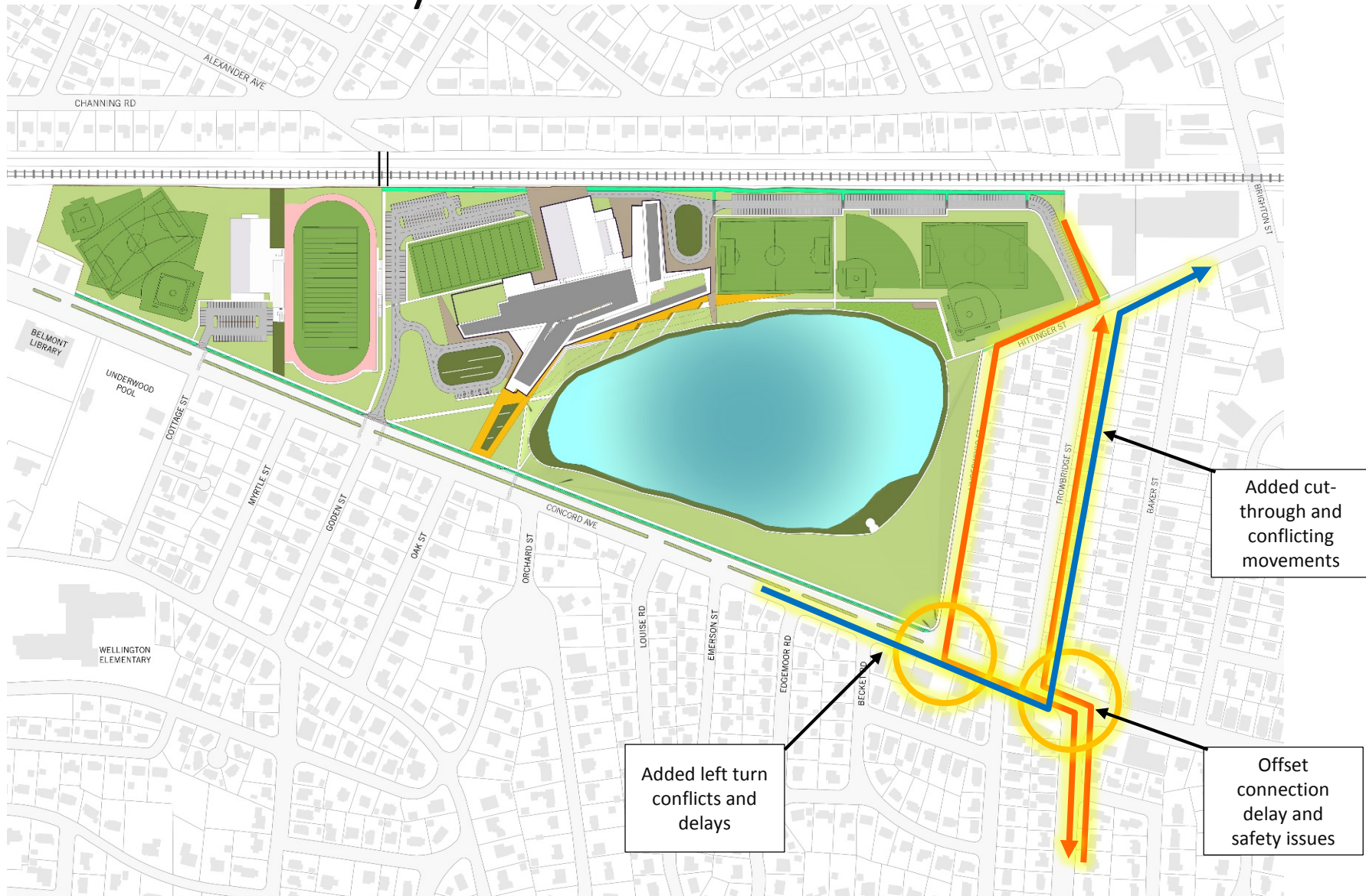
# Not Recommended: Extend School Drive to West



# Not Recommended: Moving the entry/exit to Myrtle / westward



# Not Recommended: Trowbridge as 1-way to, Underwood 1-way out



# Not Recommended: Break High School Drive



# Not Recommended: Bus drop-off/pick-up on Underwood



# Not Recommended: Create dropoff cut-out

1. Compromises sidewalk and cycletrack safety, creates backups on Concord Avenue.
2. Would require taking of parkland or taking of residential property.
3. Creates difficult sightlines for exiting/conflicts with adjacent intersections.



# Not recommended: Eliminate drop-off loops on campus

- Drop-off loops on campus improve safety for students and reduce conflicts between cars pulling in/out of the curb and through traffic on Concord
- Drop-off loops are designed for all students (ADA compliance) and are required for bussing.
- Drop-off loops on campus remove traffic on Concord, Underwood and Hittinger getting in/out of the campus

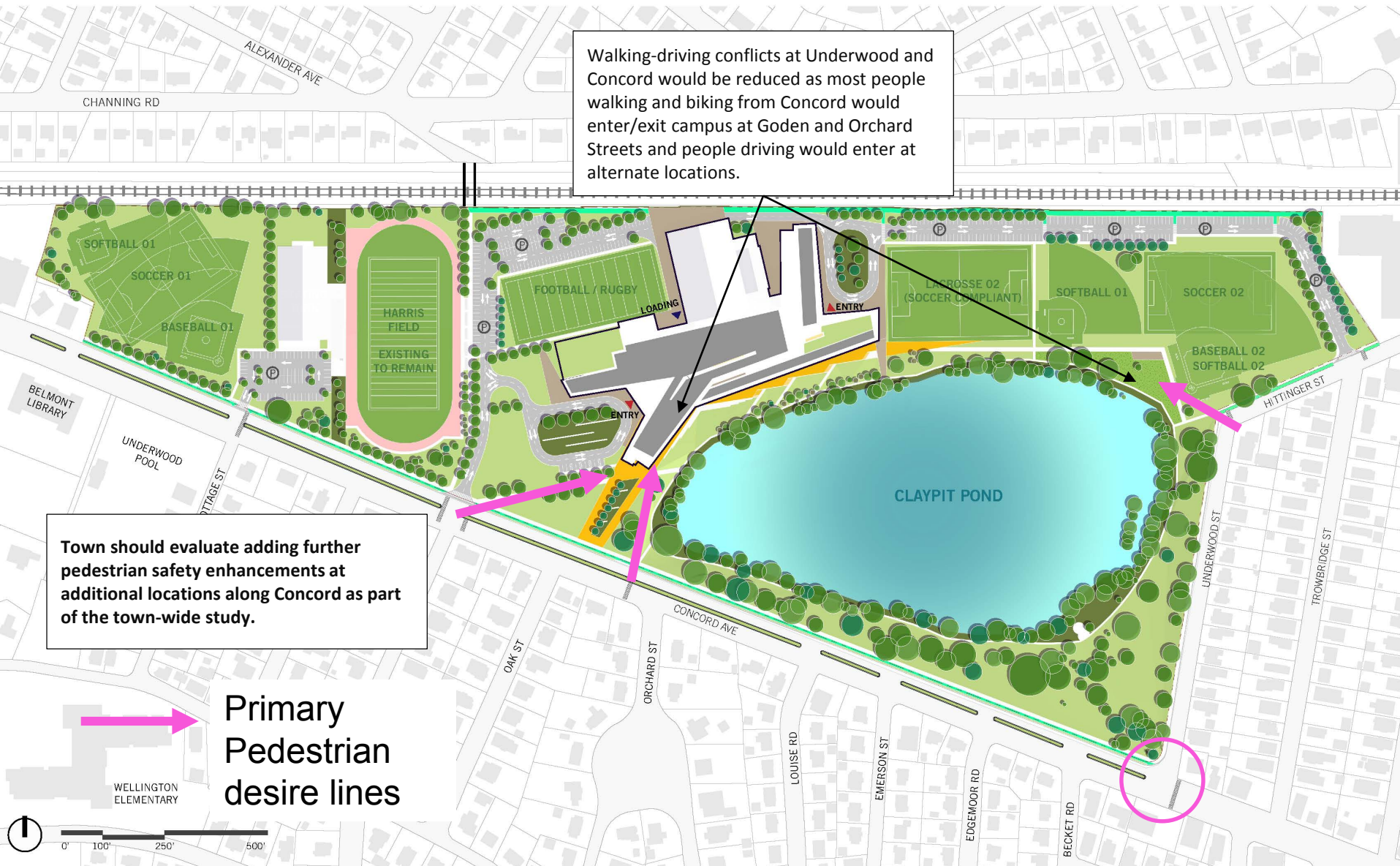


## Optional: Drop-off/Pick-up lanes on Concord

- Significant impact on the integrity of the bike lane unless the bike lanes are raised cycletracks on both sides of the street (currently proposed for the north side of Concord).
- Idling cars could block sightlines for pedestrians
- Blindspot issues for cars pulling out of lane into traffic
- Need more enhanced and dedicated crossings for students dropped-off across street
- Decrease of supply of on-street parking
- Parking pillover in residential streets
- Increase queues on Concord due to parking maneuvers
- Require school personnel to patrol, monitor and manage queuing and safe pickup/dropoff



# Optional: Added safety improvements at Underwood and Concord intersection



# Optional: Parking Management

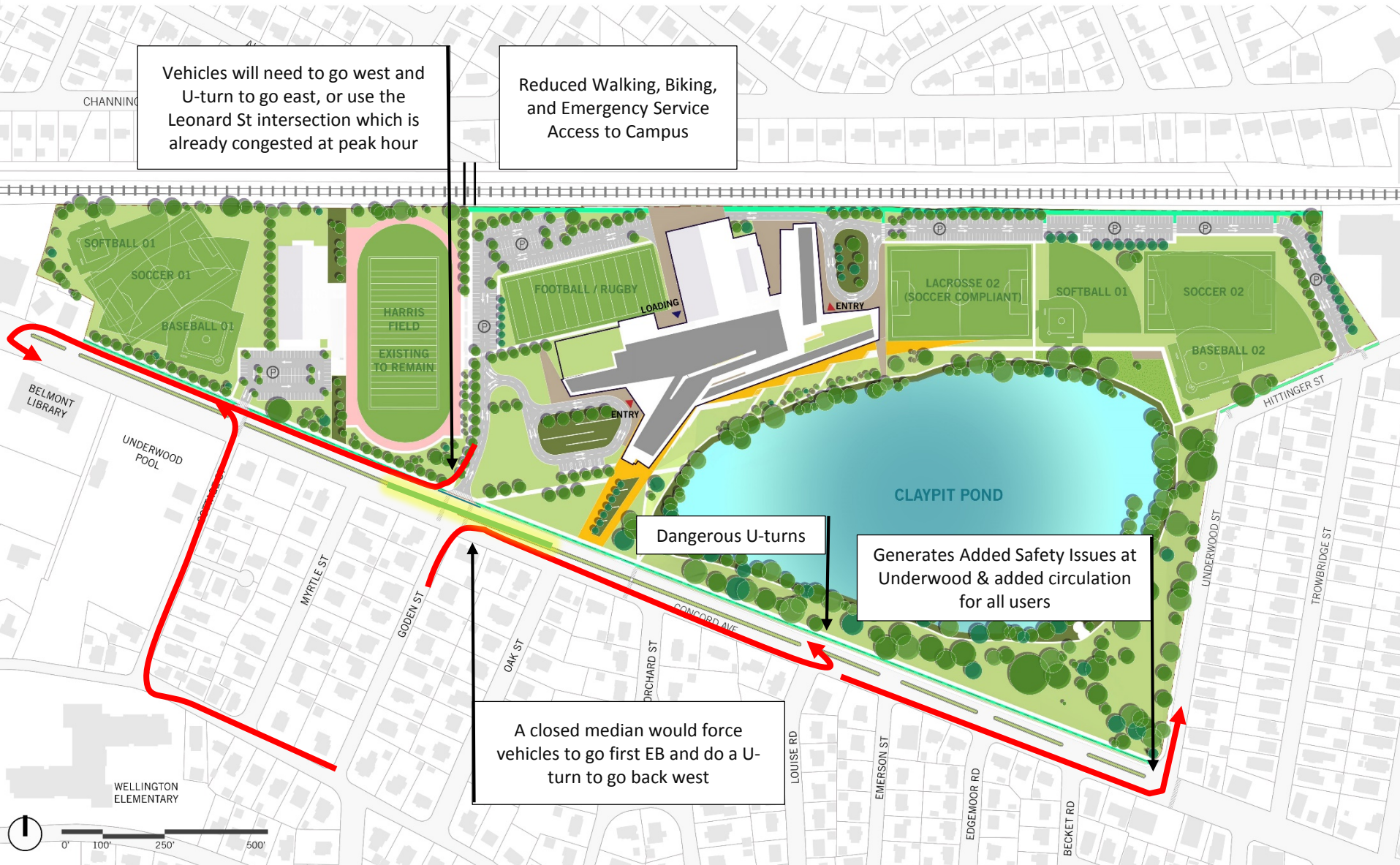
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1. Permit parking for students along Concord and Underwood:
  - a) Parking utilization is <25% on both streets during drop-off
  - b) On-street parking would reduce speeding
  - c) Enforcement of parking would be required
  - d) Required bumpouts the width of the parking lane at all pedestrian crossings
2. Do limited parking with lottery for students
  - a) Would reduce overall driving demand, incentivizing walking, biking and busing.
  - b) Required on-street parking management program on nearby streets to mitigate spillover.
  - c) Need to accommodate demand during special events.
3. Park busses in Rink lot (or off-site)
  - a) Feasible if off-site location is available – Town has confirmed yes.
4. Change parking configuration for parking spaces directly off HS driveway to eliminate cars backing into travel lane
  - a) Removing perpendicular spaces would improve safety, but reduce supply.
5. No on-site drop-off for students, add card access for teachers
  - a) See past slide for full list of safety risks.
  - b) Risk of spillover parking on residential streets
  - c) Redesign Concord to manage drop-off issues that would block traffic.
  - d) Special permit for students with special needs, deliveries, etc.
  - e) Requires parking and traffic plan during during special events, like games.

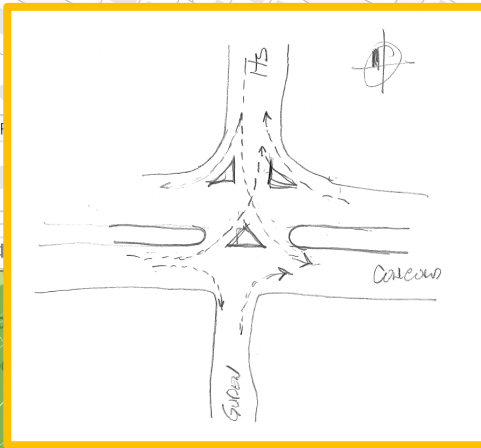
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# Close Goden Median



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WELLINGTON ELEMENTARY

0' 100' 250' 500'

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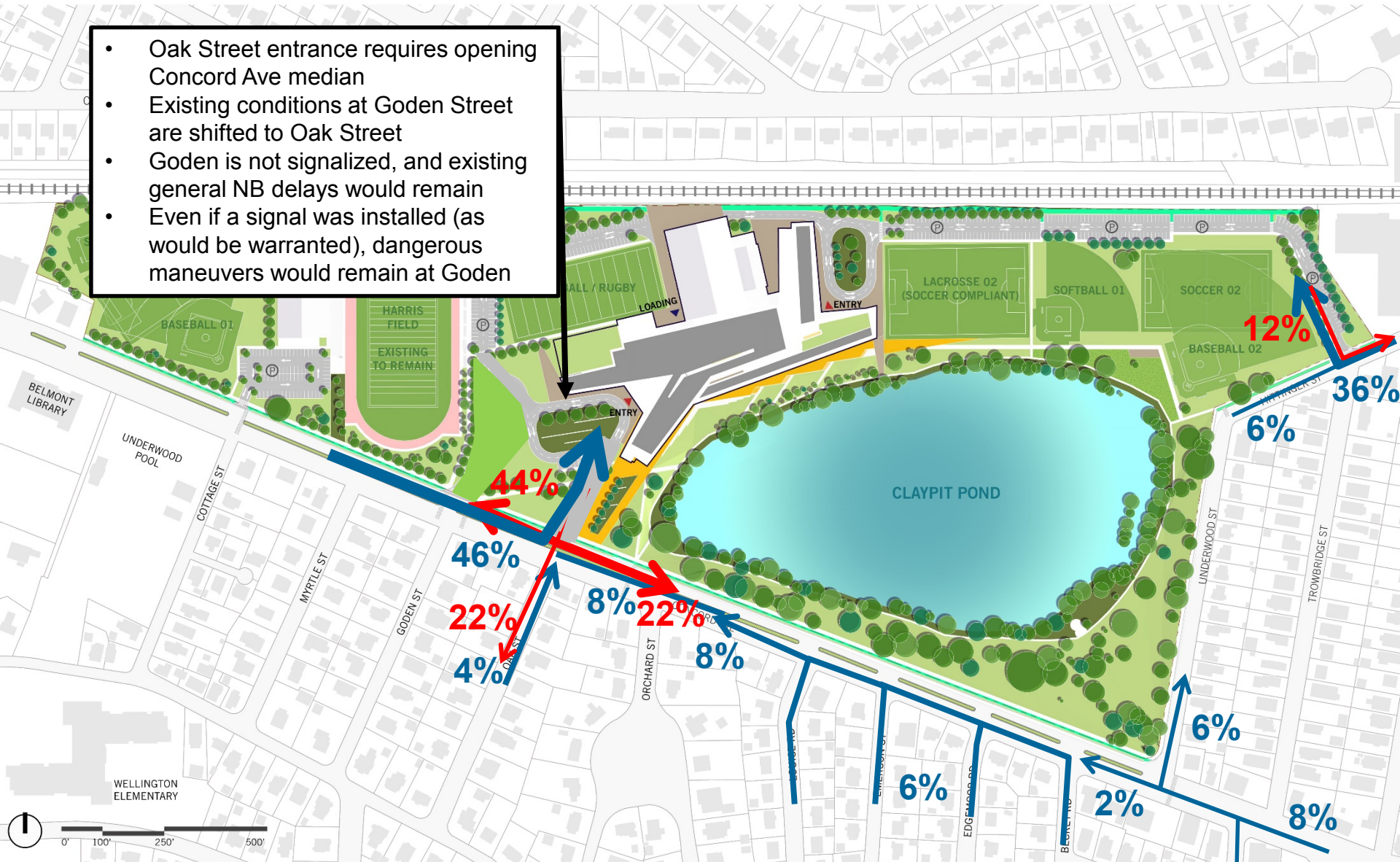
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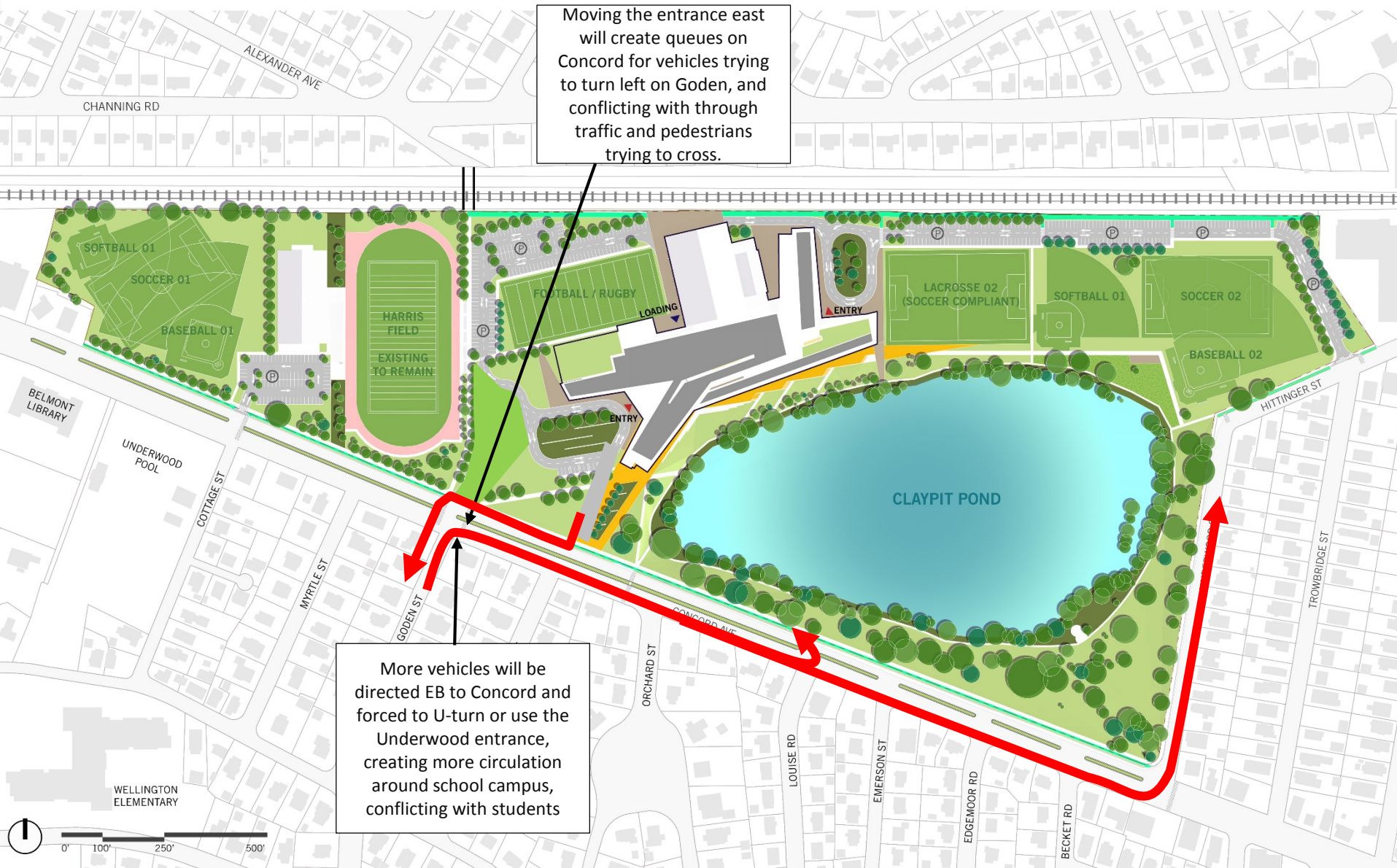


# Entrance at Oak / eastward

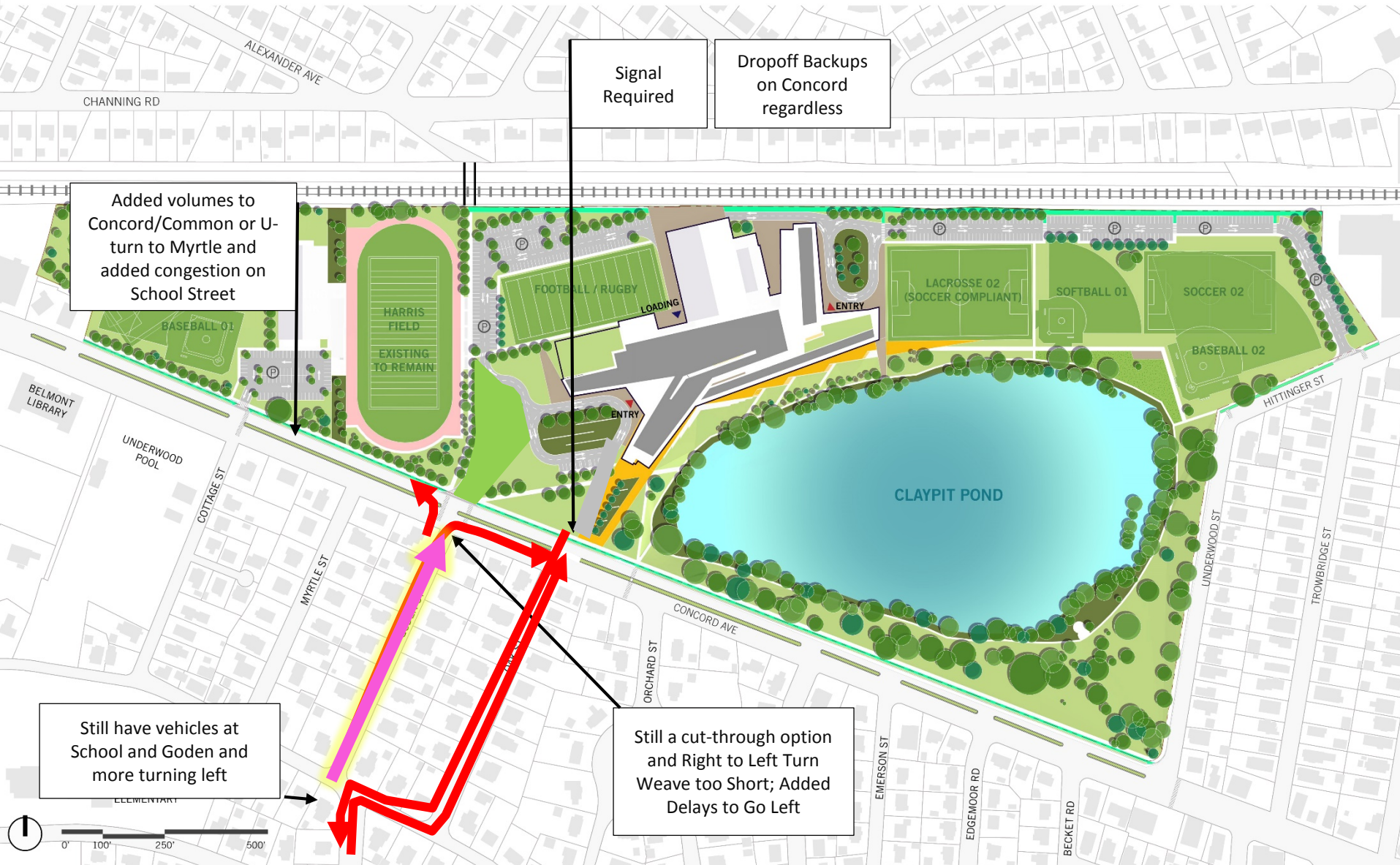
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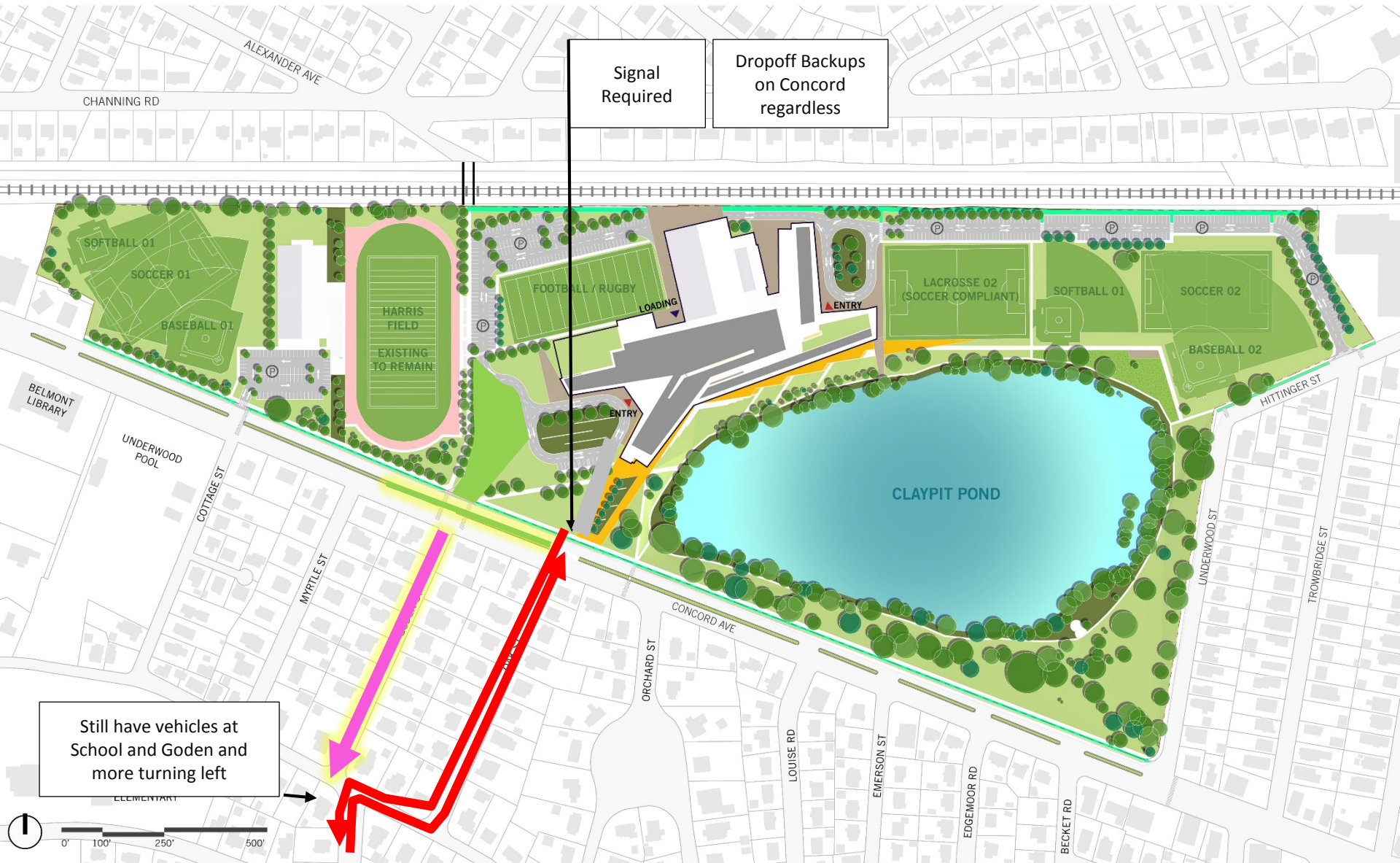
# Entrance at Oak + Open Median + Goden One-Way North



# Entrance at Oak + Open Median + Goden One-Way South



# Entrance at Oak + Open Median + Goden One-Way South + Close Goden Median



# Site Plan

