VISIONING WORKSHOP SUMMARY

Belmont High School

AGENDA

Workshop Day 01   *September 19, 2017*

01 / INTRODUCTION + WELCOME

Where We are Headed / *Bill Lovallo*

Purpose and Desired Outcomes / *John Phelan*

Define Rules of Engagement / *Brooke Trivas*

Press Release Exercise / *Group Activity*

02 / PROGRAMMING UPDATE

Frank Locker Visioning Recap / *John Phelan*

Enrollment Update / *John Phelan*

03 / LEARNING 01

Workplace / Science / *William Harris (P+W)*

Sports + Recreation / *Stephen Sefton (P+W)*

Health + Wellness / *Jennifer McGrory (P+W)*

Science + Technology / *Jeffrey Zynda (P+W)*

04 / LEARNING 02

Educational Uses of Technology: Pushing the Right Buttons / *David Dockterman*

05 / LEARNING 03

Reinventing Education: Why Spaces Matter
/ *Michael Horn*

06 / ACTIVITY 01

What will Make BHS Innovative?

What Other 'Partners' Should be Involved?

07 / WRAP-UP

Summary of Events - Looking forward / *John Phelan*

AGENDA

Workshop Day 02 *September 20, 2017*

01 / LEARNING 04

**Placemaking: Connecting your Stories to
your Context** / *Keith Curtis, Leo Alvarez, Rick Kuhn*

02 / ACTIVITY 02

Discovering Belmont's Sense of Place

03 / LEARNING 05

K-12 Trends Around the World / *Steven Turckes*
Educational Visioning - Table Talk / *John Phelan*

04 / LEARNING 06

Entrepreneurs + Thought Leaders / *Stephanie
Couch, Ann Christensen, Jennifer Fremont-Smith*
Interactive Q+A Session

05 / ACTIVITY 03

**Defining Priorities of Guiding Principals for
Middle School and High School**

06 / LEARNING 07

Innovative and Futurist Thinkers / *Ellen Winner,
Rachel Poliner, Janice Darias, Molly Meyer*
Interactive Q+A Session

07 / ACTIVITY 04

High School Reunion Statement

08 / WRAP-UP

Summary of Events - Looking forward / *John Phelan*

PURPOSE + DESIRED OUTCOMES

PURPOSE OF VISIONING SESSION

- To bring together a <u>diverse audience</u> of important Belmont stakeholders to use innovation and future thinking to explore, discuss and influence the best possible solutions for an extraordinary learning campus.

- We're going to do this together over the next two days and it will make a real difference in our building and have a positive impact on teaching and learning.

- Build off of the work that the group accomplished in the Spring of 2017 with Frank Locker

DESIRED OUTCOMES

- What are the guiding principles that drive design thinking?

- What are the essential characteristics of a 'new' Belmont High School?

- What are the new behaviors that spaces will support?

- What are the types of spaces that will support learning?

- How does the building engage students? Teachers? Community?

PERKINS+WILL

KEY TAKEAWAYS

Belmont HS Visioning Workshop

ASPIRATIONS OF BHS

- **Flexibility:** Spaces that support wide range of teaching/learning

- **Environment:** Use of Natural Surroundings, Light, Utilize Roof

- **Social Emotional Learning:** Mindful, Comfortable, Safe, Empathy

- **Community:** Commitment to Collaboration and Serving/Partnering with surrounding Belmont area

- **Professional Development**: Project-based learning, learn from failure, mentorship, outside influence

STORYTELLING SYNOPSIS

- **Learning Outside the Classroom**

- **Collaboration in the Classroom**

- **Critical of Conventional Outlooks**

- **Encourage Risk-Taking/Failure**

- **Authentic Learning - Not Fabricated**

LEARNING POINTS

- **Anticipate Unknown:** Design for Interconnected, Multiple Disciplines

- **Inclusive Design:** Diversity on Display

- **Increase Wellness and Activity**

- **Convergence:** Merging of Approaches and Insights from distinct disciplines

- **Technology:** Determine how technology can support the right pedagogy/purpose, not other way around.

- **Blended Learning:** Every student has different learning needs - Personalize, build passion.

- **Gen Alpha:** Planning for a generation raised on interactive/interconnected technology - 65% will end up with jobs not yet invented in new economy.

- **Future Student**: Ability to relearn, be creative, be tenacious, be curious, be flexible, take risks and communicate effectively

- **Arts: '**Studio Thinking' teaches how to Observe, Envision, Critique, Express, Explore, Engage, Improve Emotion, Learn from Others

- **SEL**: Reduces Emotional Distress and Negative Behaviors and develops Interpersonal + Intrapersonal skills

CREATING A SENSE OF PLACE, PRIDE, AND CULTURE

- **Events**: 'Band-A-Rama', 'String-A-Rama', and 'Sing-A-Rama', Lillian Blacker Prize

- **Environment**: Claypit Pond, Surrounding Area

- **Activities**: School Trips, Pep Rallies, Activity Fairs, Volunteering, Sports

- **Diversity**: Unity March, Community, ELL

- **Art**: Showcase-Murals, HS Musical

- **Freedom**: Free Periods, Open Campus

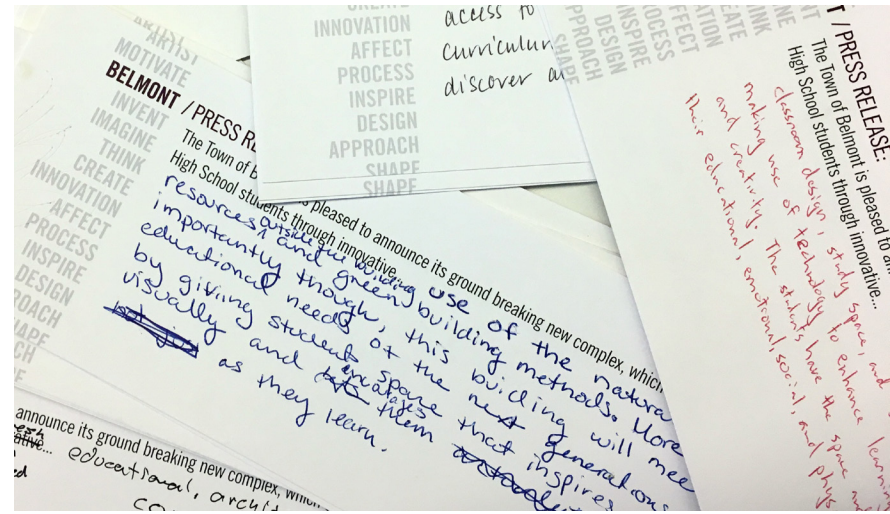- **History**: Farming Community

KEY TAKEAWAYS

Belmont HS Visioning Workshop

GRADE STRAW POLL

- **9-12**: 6 votes
- **8-12**: 2 votes
- **7-12**: Overwhelming Popular Vote

GUIDING PRINCIPLES (9 TOTAL)

- **Safe:** Top Priority in both HS and MS - Need to feel safe emotionally, socially, physically, and environmentally. Students should feel safe to take risks.
- **Relationships (Social/Emotional)**: Without trust, learning cannot take place. Identified as a top principle.
- **Small Learning Communities:** Identified as a top principle.
- **Flexibility:** Important to have in High Schools
- **Interdisciplinary:** Connected with Small Communities/Flex
- **Innovative Deliveries:** Connected with many principles
- **Project Based Learning:** Connected with many principles
- **4 Cs (*Collaboration, Communication, Creativity, Critical Thinking*):** Need Flexibility to achieve 4 Cs
- **Making:** Term was most unclear, have varying meanings
- Principles to Add: 'Curious', 'Personalized Learning'

KEY TAKEAWAYS : MOST POSITIVE VISUAL REACTIONS

Belmont HS Visioning Workshop

SOCIALIZATION

PERSONAL REFLECTION

MAKING

OUTDOOR LEARNING

ENVIRONMENTAL

EMOTIONAL RESPONSE

ATHLETIC+WELLNESS

GROUP LEARNING

OUTDOOR LEARNING

SOCIALIZATION

PERSONAL REFLECTION

ENVIRONMENTAL

PERKINS+WILL