## Global Capstone Class

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Jen Tan

Eliza Filler

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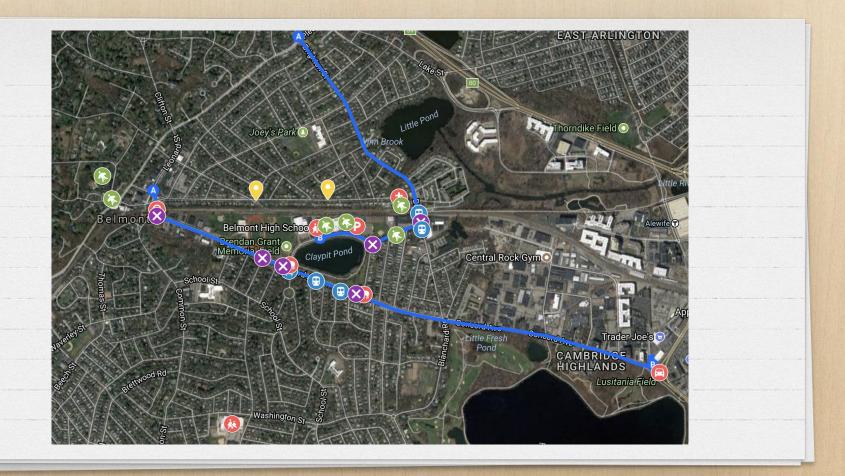
Nayun Eom

Luna Bradley-Hurley

Olivia Bible

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## Parts and People In System

### PARTS OF SYSTEM

- -Cars
- -Roads
- -Stop-lights
- -Stop-signs
- -Crosswalks
- -Commuter Rail
- -MBTA Buses
- -Time
- -Weather

## PEOPLE IN SYSTEM

- -Outside Commuters
- -Parents
- -Students
- -Pedestrians
- -Faculty
- -Crossing Guard/ Police



## Stakeholder Perspectives

Anyone who can influence or is affected by a change



### Work Commuters (Arlington)

Not fair because with a larger population, we should be able to have more access to transportational means, whether that means being able to cut through parts of Belmont

### Students/Faculty

Education is important and should not be compromised on the basis of morning traffic; we should get first priority because school starts earlier than regular 9-5 jobs; school is in Belmont and jobs are usually not

#### Other

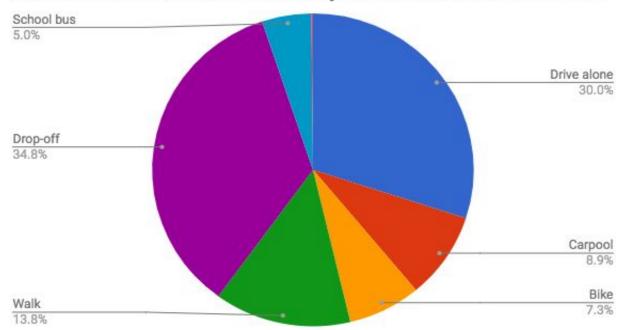
MBTA and Commuter Rail is public transportation and we can't restrict that

Crossing guards/police can help regulate traffic

How the whole community commutes



Count of how does our community most often travel to school?



Drop off: 238

Drive alone: 205

Walk: 94

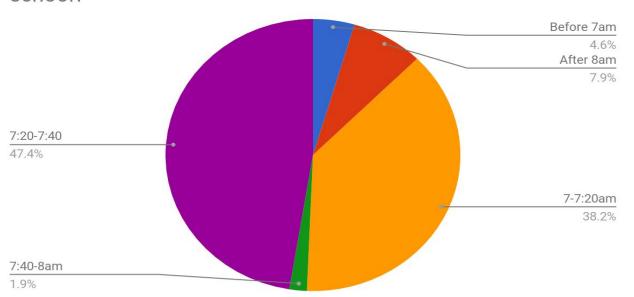
Carpool: 61

Bike: 50

School bus: 34

# What time does our community get to school?:

Count of what time does the community most often come to school?



7:20-7:40: 323

7:00-7:20: 260

After 8:00:54

Before 7:00: 31

7:40-8:00:13

# Traffic Survey Analysis -Student

## 7-7:20 Students

Biked: 20

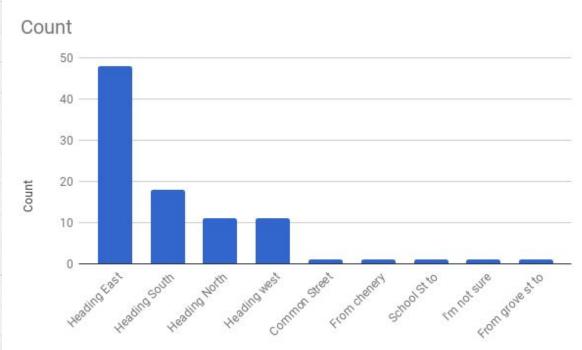
Carpool: 17

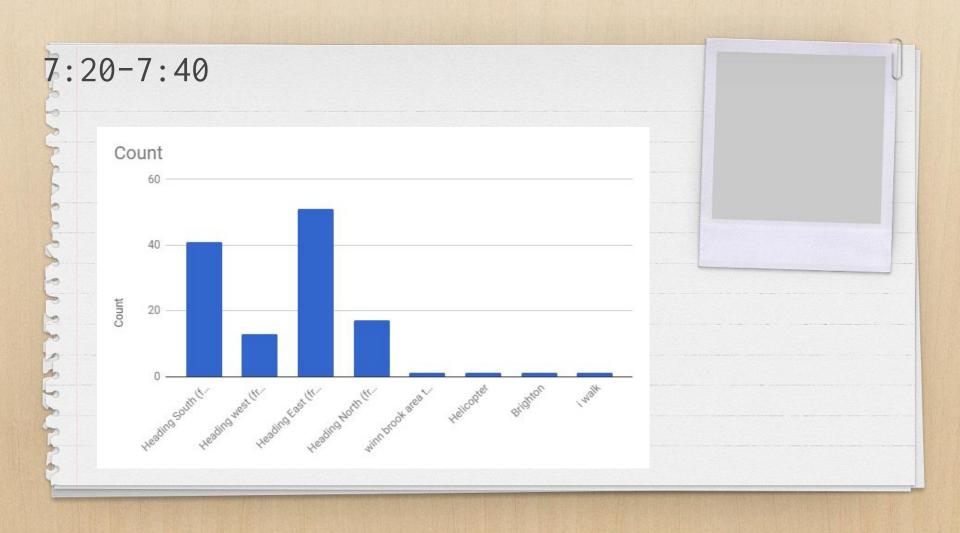
Drive alone: 37

Drop-off: 38

School bus: 26

Walk: 13





## Findings

From 7-7:20, the greatest amount of students were dropped off with driving alone as a close second. The least amount of students walked. From 7:20-7:40, the most students were dropped off (even more than earlier) and the least amount of students biked, while more students walked.

## Thoughts Based On Student Data

#### Questions to address/Information needed:

- Find out the grade levels of the students who responded
  - Did providing students with answers to the "improvements" hinder they way they would have otherwise approached it?
  - Weeded out the "traffic does not affect me" students through ending quiz once answered



#### Potential Ideas:

- X Incentivization- create a contract like for sports and independent studies (seasonal, yearly, etc.)
- X Designated parking areas for after-school students and immediately leaving (or by grade)
- X More bike racks



# Teachers

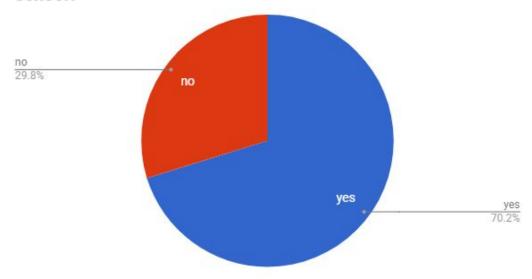
Traffic Survey

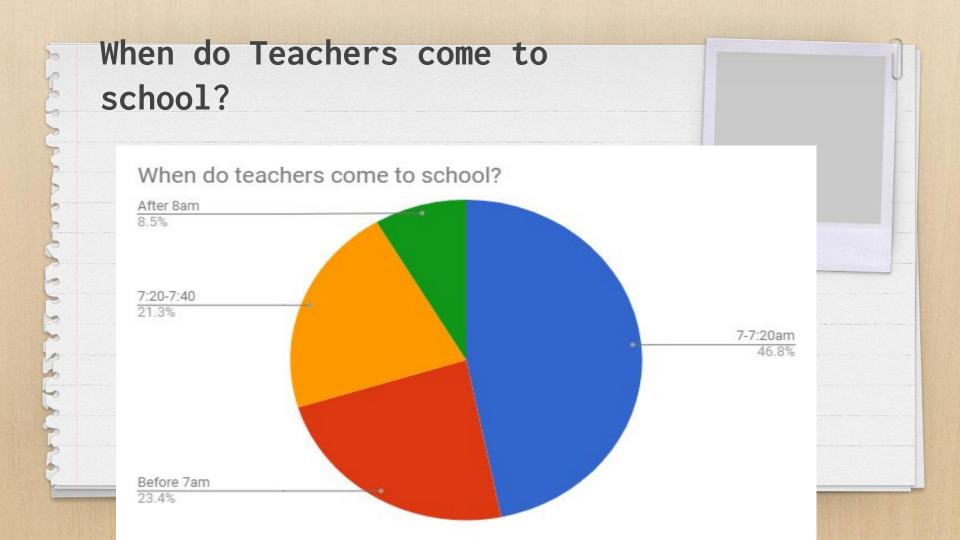
Faculty and staff refers to non-classroom teachers

No- 29.8%

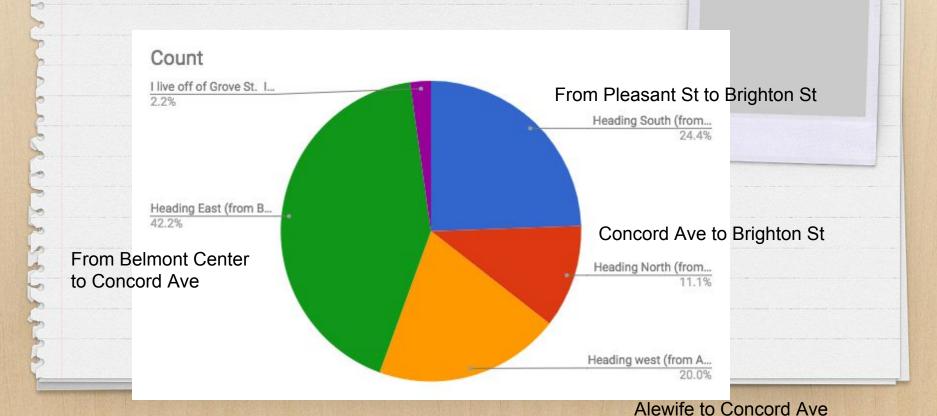
Yes- 70.2%

Do you feel that traffic affects your personal commute to school?

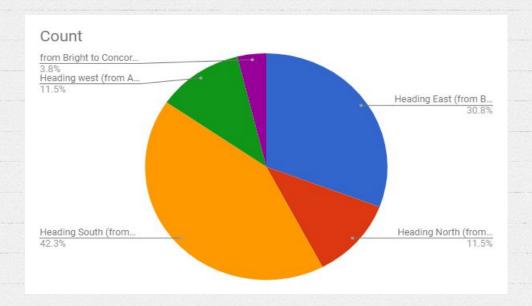


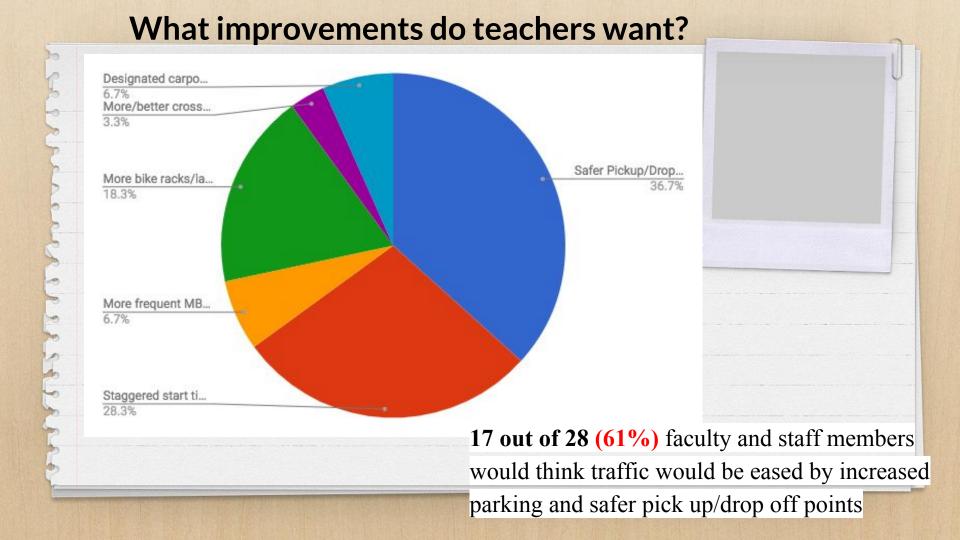




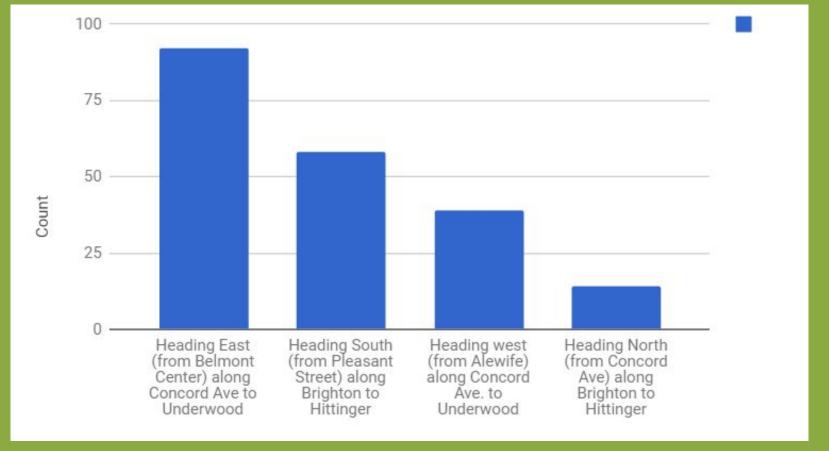


# Where are Faculty and Staff coming from?

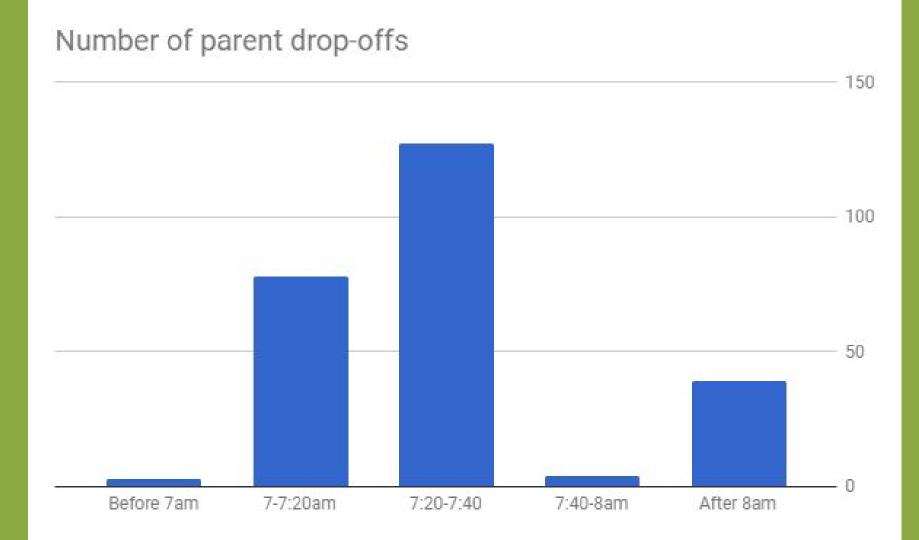




## Overview of Parents' Data



# of Responses: 251



# Suggestions from Parents

- 1. Biking Culture
- 2. Better Bike Facilities
  - a. Lanes, racks, incentives
- 3. Staggered start times
- 4. Satellite drop-off areas

### Errors

- Some answered for their student, so we have responses like "walk" and "bike" to school from parents,
- "Carpool"  $\rightarrow$  who many?
- $\rightarrow$  so not all counts are accurate

## Suggestions

Most popular:

-Staggered start times -374

-Safer pickup/drop-off zone-215

-More parking-191

-More/better crosswalks/sidewalks-186

## How We Intend To Solve This

**Incentivize** 

Studies show that incentive-based school programs have a *16% increase of activity* 



Needs to be **REWARD** bases

- Sports credits
- Gift Cards
- Homework Passes





## Involve The Community



## Communities and Perspectives

83% of Belmont residents (~25,000 total) and 80% of Arlington residents (~43,000 total) drive cars as a means of transportation



Just over 75% of Arlington commuters drive 30 minutes or under

x The places that are 30 minutes and under to travel to are usually more easily accessible through Belmont

School community (faculty/staff, students, etc.)