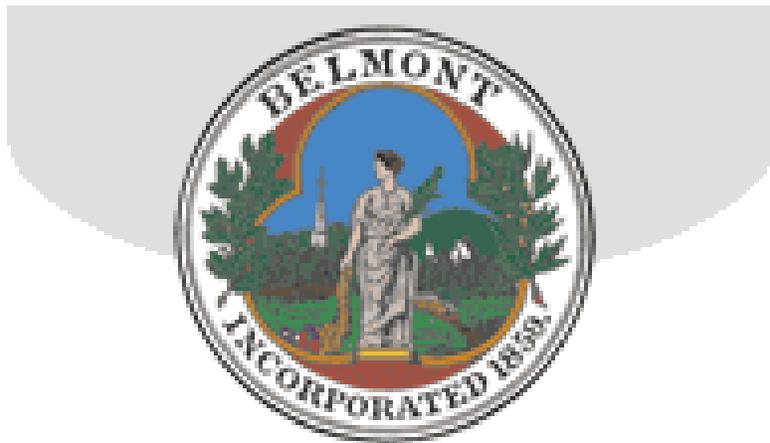


BELMONT PUBLIC SCHOOLS

FY17 Budget (July 1, 2016–June 30, 2017)



BELMONT SCHOOL COMMITTEE

Lisa Fiore, *Chair*
Susan Burgess-Cox, *Secretary*
Elyse Shuster
Tom Caputo
Murat Bicer
Andrea Prestwich

SCHOOL ADMINISTRATION

John P. Phelan, *Superintendent*
Janice Darias, *Assistant Superintendent*
Anthony DiCologero, *Director of Finance,
Business, and Operations*

TO THE CITIZENS OF BELMONT AND TOWN MEETINGS MEMBERS

The School Department is appreciative and thankful to have benefited in FY16 from the increase in funding, as a result of the Proposition 2 ½ Override passed by the Town of Belmont in April 2015. This needed increase in funding supported several lines in our budget including: 10 FTE teaching positions, funds for Students Services, Out of District Tuitions, and Special Education Transportation.

This increase in funding for FY16 put the district in the position to fully realize budget lines that supported teaching and learning, including the purchases of text, materials and supplies that have been historically frozen and reduced mid-year.

As we use our FY16 budget to inform our FY17 budget planning, it is clear that the district needed to utilize a zero-based budgeting process with each school and department. This process required every department director and school principal to meet with the Central Office administration to justify each salary and non-salary budget line amount for FY17.

The purpose of these meetings and the budgeting goal of the district is to allocate our funds toward the priorities of the School Department's Strategic Plan.

In FY16 the district implemented Year 1 of the 3 Year Fiscal Plan that was outlined in the Financial Task Force budget. The pressure points of increasing enrollment and subsequent space challenges continue to be a high priority. In FY16 the district was able to hire 10 FTEs to combat higher class size and provide additional courses for Chenery and Belmont High School to reduce the number of non-scheduled and non-engaged students. In FY16 the district was able to create five additional classroom spaces for teaching and learning. Two spaces were repurposed at Chenery and Butler. Additionally, the high school moved into three modular spaces located behind the building.

In FY17 the district will implement Year 2 of the 3 Year Fiscal Plan that will bring 5 FTEs to support the reduction of class size and enrollment concerns. The school district formed a Space Task Force to analyze the enrollment and space issues. The recommendation of this group was to expand the high school footprint to the three additional modular spaces. These modular structures remain from previous building projects, and with some attention and maintenance, are suitable for classroom use. At the elementary level the district will repurpose a computer lab and after school program space into instructional space. For the Chenery, in May Town Meeting approved the funding of 6 modular classrooms to increase instructional space as the building is over capacity. The result is an increase of 11 classrooms throughout the district in response to growing enrollment challenges.

The School Department has been working diligently to operate within the current budget appropriation for FY16. The one line item of note that continues to represent a challenge is Out of District Tuition. Due to several high tuition cases the line is forecasted to be over spent by approximately \$700,000. The district has been vigilant in all aspects of budget and has put in place measures to reallocate funds to fill this gap. As of the FY16 Quarter 3 Update the district is projecting an aggregate short fall of approximately \$21,000. The district will continue to address this projected deficit during the remainder of the year with the expectation of balancing the budget by the end of the fiscal year.

Per discussion with the Town Administrator the district will utilize an anticipated increase in state funding as well as the reallocation of funds within the forecasted FY17 budget. The additional funds projected in state revenue will go directly toward the Out of District line. The

School Department reviewed the Financial Task Force Year 2 budget and reallocated funds to prioritized lines in the budget; the details of which are outlined in this document.

In conclusion, the School Department will utilize its Strategic Plan to guide and prioritize the allocation of its budget dollars. We have embarked on a zero based budgeting process to ensure that every dollar is expended with efficiency and effectiveness. These funds will be allocated toward the goal of providing our students, staff, families, and community the best education experience that the Town of Belmont expects and deserves.

Respectfully submitted,

John P. Phelan
Superintendent of Schools

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- I Belmont Public Schools Goals
- II Historic Fiscal Pressure Points and Context
- III FY17 Budget Overview
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BELMONT PUBLIC SCHOOLS GOALS

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the intellectual, social, and personal development of each student and to create a dynamic community of lifelong learners who contribute to the common good and are of service to others.

To support this mission, the Belmont Public Schools has identified the following three goals:

1. To prepare all students for college, career, and life-long learning through a balanced and healthy school experience, and through continuity of curriculum and compliance with Commonwealth and community standards, through support for educators to experiment and innovate, and clear articulation of our instructional models.
2. To support continuous improvement and overall programmatic and fiscal stability by engaging administrators, teachers, and other stakeholders in generally accepted practices of long-term strategic planning.
3. To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by hiring well-prepared and diverse professionals, and sustaining continuous professional development by means of clear and coherent plans, and by implementing a successful educator evaluation system in line with new Commonwealth standards.

Historic Fiscal Pressure Points/Context

Over the last several years, the Belmont Public Schools has been seeing increasing enrollment that over time has created budget concerns. The enrollment in the schools has grown by 398 students since October 1, 2009 and is projected to grow to over 4,705 students by October 1, 2019 (see Chart # 1 on next page). Two emerging sub groups within this aggregate population increase are students who are still learning the English language (ELLs) and students on Individual Education Plans (IEPs) who have services provided for them at specialized schools outside of Belmont.

Specialized services for both of these groups are mandated by the Commonwealth of Massachusetts. The ELL student population has grown dramatically from 95 students in 2010 to 261 students in 2016 (see Chart #2). This increased number of students requires the hiring of additional teachers with specialized training to work with students in small groups.

In Chart #4 you can see the increase in our Out of District (OOD) student population. The services that we provide to our students outside the district come with tuition costs and transportation costs.

The School Department is appreciative and thankful to have benefited in FY16 from the increase in funding, as a result of the Proposition 2 ½ Override passed by the Town of Belmont in April 2015. This needed increase in funding supported several lines in our budget including: 10 FTE teaching positions, funds for Students Services, Out of District Tuitions, and Special Education Transportation.

This increase in funding for FY16 put the district in the position to fully realize budget lines that supported teaching and learning, including the purchases of text, materials and supplies that have been historically frozen and reduced mid-year.

**Pressure Point #1 - Enrollment:
Aggregate Increase over 5 Year Period & Projection over the next 5 Year Period**

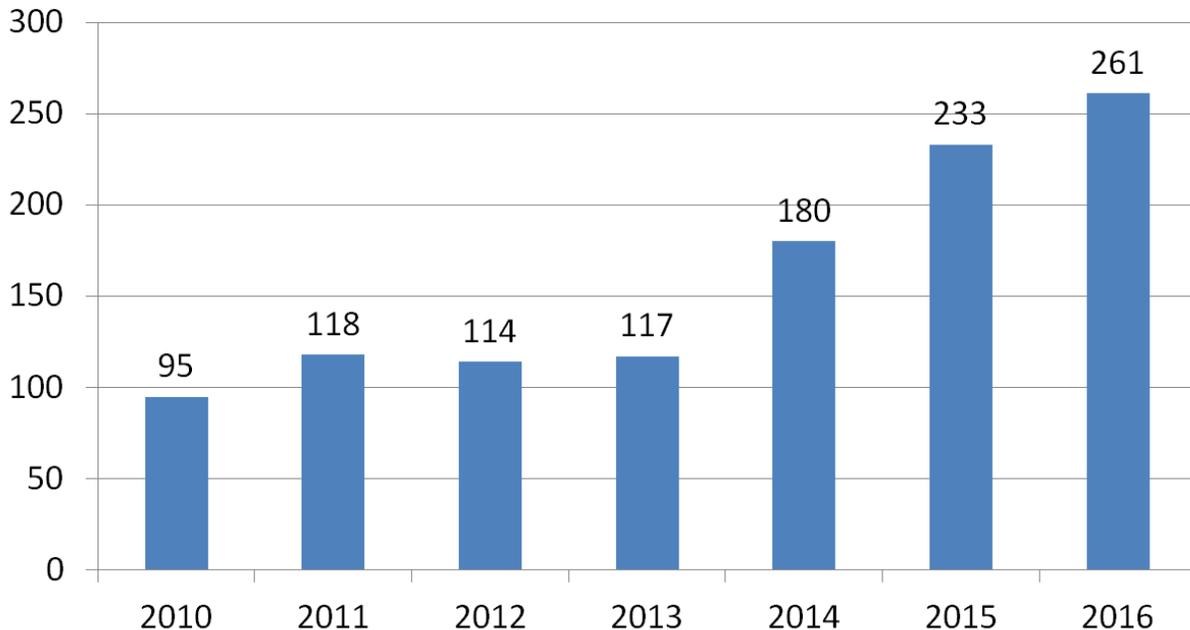
Chart #1

| | Oct. 1, 2009 | Oct. 1, 2010 | Oct. 1, 2011 | Oct. 1, 2012 | Oct. 1, 2013 | Oct. 1, 2014 | Oct. 1, 2015 | Oct. 1, 2019 |
|--------------------------|-----------------|-----------------|--------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| BPS K-12 Enrollment | 3905 | 3877 | 3900 | 3994 | 4136 | 4222 | 4303 | **4705 |
| Difference, year to year | | -28 | 23 | 94 | 142 | 86 | 81 | |
| | | | Difference, 2009 to 2015 | | | | 398 | **402 |
| | | | Difference, 2009 to 2019 | | | | | **800 |

Enrollment Projections based on NESDEC Plus 30 Index with Uplands and Cushing Square taken into consideration **

**Pressure Point # 1 - ENROLLMENT:
Emerging Sub Group Populations - ELL Enrollment, FY10-FY16
Chart # 2**

ELL Students

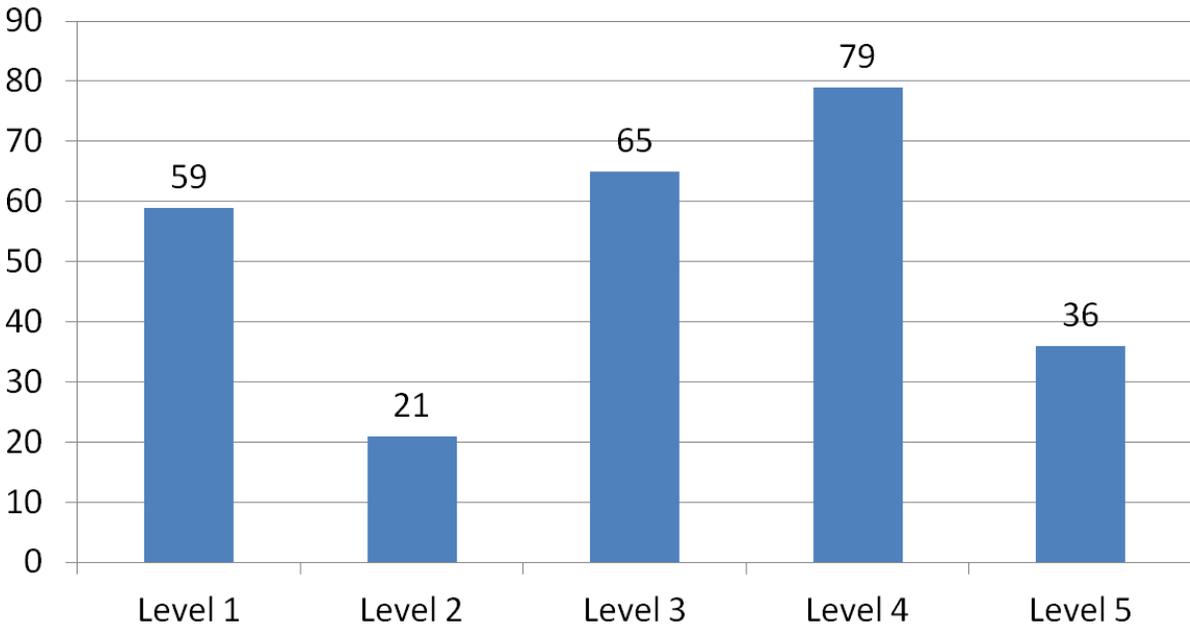


Note that since this information was compiled as of December, 2015, As of May 15, the district ELL population has increased to 289 students.

English Proficiency Levels – FY16

Chart # 3

English Proficiency Levels



Out of District (OOD) 2012 through April 2016

Chart #4

| Year | June, 2012 | June, 2013 | June, 2014 | June, 2015 | April 1, 2016 |
|-------------------|------------|------------|------------|------------|---------------|
| # of OOD Students | 91 | 81 | 87 | 97 | 101 |

Financial Impact:

- The average cost per OOD pupil is approximately \$65,000 per student inclusive of transportation
- The average range of the cost per OOD pupil is from \$50,000 - \$150,000 per student, inclusive of transportation

FY17 Budget Overview

The School Department participated in the Financial Task Force Committee (FTF) in an attempt to find ways to take a long view of our fiscal stability. The FTF reviewed the last five years of spending and budgeting for the Town (and schools) and began the process of projecting the Town's expenditures and revenue over the next three to five years. This process was very helpful to the schools as it was the mechanism for putting together a Three Year Fiscal Plan. The FY17 Budget represents year two of this plan and it includes five additional FTEs to support growing enrollment and student needs.

Included in Chart # 1a is detail listing of the positions planned to be added to the School Department in accordance with the three year FTF plan. As actual student enrollments and instructional needs have unfolded over the course of FY16, with implications for FY17, revisions to this plan have been necessary. In order to provide transparency, Chart # 1b is included to show these revisions. Additionally, Chart # 2 offers the rationale and benefit for each of these additional positions.

- Budget Assessment
- FY17 Budget – BPS Three Year Fiscal Plan (Charts #1a & 1b)
- Year Two New Position Breakdown by Level (Chart # 2)

Budget Assessment

FY17 SCHOOL DEPARTMENT INITIATIVES

- Implementation of year two of the three year budget plan of the Financial Task Force Committee budget to address class size issues, to engage students in educationally beneficial programming and reduce the amount of students in study halls at Chenery and in the hallways and library at Belmont High School
- Continued review of class sizes and control of elementary assignments with planning for projected enrollment increases
- Continue utilizing/adding additional classroom space at all levels:
 - Reallocation of space at the Burbank Elementary School for classrooms
 - Addition of six modular classrooms on the campus of the Chenery Middle School
 - Commissioning of three additional (existing) modular classrooms at Belmont High School
- Deployment of the increase in Student Services funding from the FY17 budget to address mandated costs; simultaneously review and improve the budget tracking systems in these areas
- Expansion of iPad instructional models 1:1 at BHS
- Professional development focus areas preK-12: technology tools and applications to improve instruction, teaching English Language Learners, shared inquiry circles to develop critical thinking skills, social emotional learning to improve the district's capacity to engage and support all learners
- Full implementation of new educator appraisal system, including implementation of District Determined Measures for Student Impact Rating through the Evaluation Advisory Team
- Upgrade of the fire alarm system at Belmont High School, in consultation with the Town Fire and Facilities Departments.
- Cooperate with, and support the work of, the Belmont High School Building Committee, during the Eligibility Period of a potential building project for Belmont High School in conjunction with the Massachusetts School Building Authority (MSBA).

FY17 BUDGET OBJECTIVES

- Maintain rigorous and high quality of instruction and student engagement for all students
- Maintain the staffing levels commensurate to the increase in enrollment needed to maintain the existing quality of educational services to our students
- Maintain the well-rounded education comprised of rigorous academics, strong performing arts, high participation in athletics, extra-curricular experiences, and community service
- Sustain continued implementation of Educator Evaluation System
- Provide mandatory Sheltered English Immersion training for teachers
- Meet existing contractual commitments
- Maintain and support the continuous improvement of our staff through professional development
- To the extent possible, address increasing class sizes and program offerings
- Maintain existing facilities and avoid deferred maintenance
- Maintain competitive compensation to attract and retain high quality teachers and administrators

TECHNICAL BUDGET ASSUMPTIONS

- School Budget per Financial Task Force Committee Budget with successful Override Funds is \$50,126,583, which reflects the migration of \$2.5 million in School Department facilities line items to the consolidated Town Facilities Department.
- Funding for Special Education out of district tuitions, contract services and transportation at projected FY16 cost levels, plus Task Force annual index factor of 7%: \$1,165,000 increase over FY16 Budget.
- Busing: \$102,000 increase over FY16 Budget to contract for one additional bus to support ridership participation and to resolve operating deficit.
- Health insurance premiums reflect a 2.5% increase over FY16 rates.
- Increase in legal costs for FY17 contract negotiations by \$47,000 over FY16 Budget.
- Grant Funds budget remains the same as FY 2016; concerns remain as to whether the State fully funds grants such as Full Day Kindergarten, Title II, and Circuit Breaker etc.
- Athletic program will continue to be funded 40% from the General Fund, 60% from user fees and gate receipts.
- Roll forward all existing positions; and add 5.0 FTEs as recommended in year 2 of the Financial Task Force Committee Budget.

PRIMARY COST DRIVERS

- Increase in enrollment with corresponding increase in staff (5.0 FTE's); enrollment is expected to increase by an estimated 100 students in FY17
- Student enrollment increasing markedly; predicted four year increase (FY17-FY20) of another 402 students – bringing the ten year period from October 2009-October 2019 to over 800 additional students to the district
- Mandated costs for both Special Education and ELL services have escalated over a number of years, resulting in budget deficits during the school year
 - Additional funding budgeted in FY17 based on FY16 “actual expenditure” amounts in mandated services for out of district tuitions
- Contractual salary obligations (2/3rds of the budget)

UNKNOWN VARIABLES

- Further increases in student enrollment, and the cost of the corresponding additional student supports needed, especially in the areas of ELL and Special Education
- Increases or decreases in State and Federal Grants (Full Day Kindergarten, Circuit Breaker Reimbursement, Title I, Title IIA, etc.) have not been finalized for FY17
- Potential legal costs related to collective bargaining beyond what has been budgeted

WHAT DID THE OVERRIDE PROVIDE

FY16 Budget – BPS Three Year Fiscal Plan – Additional Staffing Chart #1a – Original Plan

| Level | Year One (2015-2016) | Year Two (2016-2017) | Year Three (2017-2018) |
|------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Elementary | 1.0 Grade 4 Teacher 1.0 Kindergarten Teacher 1.0 Grade 1 Teacher | 1.0 Grade 2 Teacher | 1.0 Grade 3 Teacher |
| Middle | 1.0 Grade 5 Teacher 1.0 Unified Arts Teacher | 1.0 Unified Arts Teacher 1.0 Guidance Counselor | |
| High | 3.0 FTEs for reduction of the non-engaged/non-scheduled students | 1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor | 1.0 FTE for reduction of the non-engaged/non-scheduled students |
| District-wide | 2.0 English Language Learner Teachers | | 1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person |
| Total FTE Count | 10 | 5 | 5 |

Chart #1b – Updated Plan

| Level | Year One (2015-2016) | Year Two (2016-2017) | Year Three (2017-2018) |
|------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Elementary | 1.0 Grade 4 Teacher (1.0 Kindergarten Teacher) → 1.0 Grade 1 Teacher | 1.0 Grade 2 Teacher 1.0 Kindergarten Teacher (from FY16) | 1.0 Grade 3 Teacher |
| Middle | 1.0 Grade 5 Teacher 1.0 Guidance Counselor (from FY17) ← 1.0 Unified Arts Teacher | 1.0 Unified Arts Teacher (1.0 Guidance Counselor) moved to FY16 1.0 Special Education Teacher ← | |
| High | 3.0 FTEs for reduction of the non-engaged/non-scheduled students | 1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor | 1.0 FTE for reduction of the non-engaged/non-scheduled students |
| District-wide | 2.0 English Language Learner Teachers | | 1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person |
| Total FTE Count | 10 | 5 | 5 |

**FY17 Budget
New Position Break Down by Level**

Chart #2

| <i>Elementary Positions From Year Two of Override Funds (FY17)</i> | |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <u>Positions</u> | <u>Rationale</u> |
| Grade 2 Teacher (1.0) | The Grade 2 teacher will reduce class size and create the capacity to support increase in elementary enrollment |

| <i>Middle School Positions From Year Two of Override Funds (FY17)</i> | |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <u>Positions</u> | <u>Rationale</u> |
| Unified Arts Teacher (1.0) | Engage students in enrichment programming; reduce the amount of students in study halls |
| Special Education Teacher (1.0) | Special Education teacher to provide mandated instruction and services due to increased enrollment at the middle school level |

| <i>High School Positions From Year Two of Override Funds (FY17)</i> | |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>Positions</u> | <u>Rationale</u> |
| English (0.2) | To be used to create an additional section of Creative Writing and in the future used to create a section for Public Policy to address demand for English electives at BHS |
| Foreign Language (0.2) | To be used to create an additional section of Spanish 2. |
| Science (0.4) | To be used to absorb the larger numbers in Physics/Physics Honors and allow all students interested in our Technology/Engineering electives to participate, in addition to not having to close students out of AP Chemistry |
| Social Studies (0.2) | To be used to create an additional section of Global Leadership and in the future used to create a section to support the Global Certificate Program |
| Guidance (1.0) | To be used for an additional guidance counselor to address student's' college/career needs and counseling services |

FY17 Budget Details

FY17 Budget: Distribution of Proposed General Fund Allocations by DESE Functions Pie Chart (Chart 1)

FY17 Budget: Distribution of Proposed General Fund Allocations by DESE Functions Table (Chart 2)

FY17 Budget – General Fund Breakdown (Chart 3)

FY17 Budget “All Funds” (Chart 4)

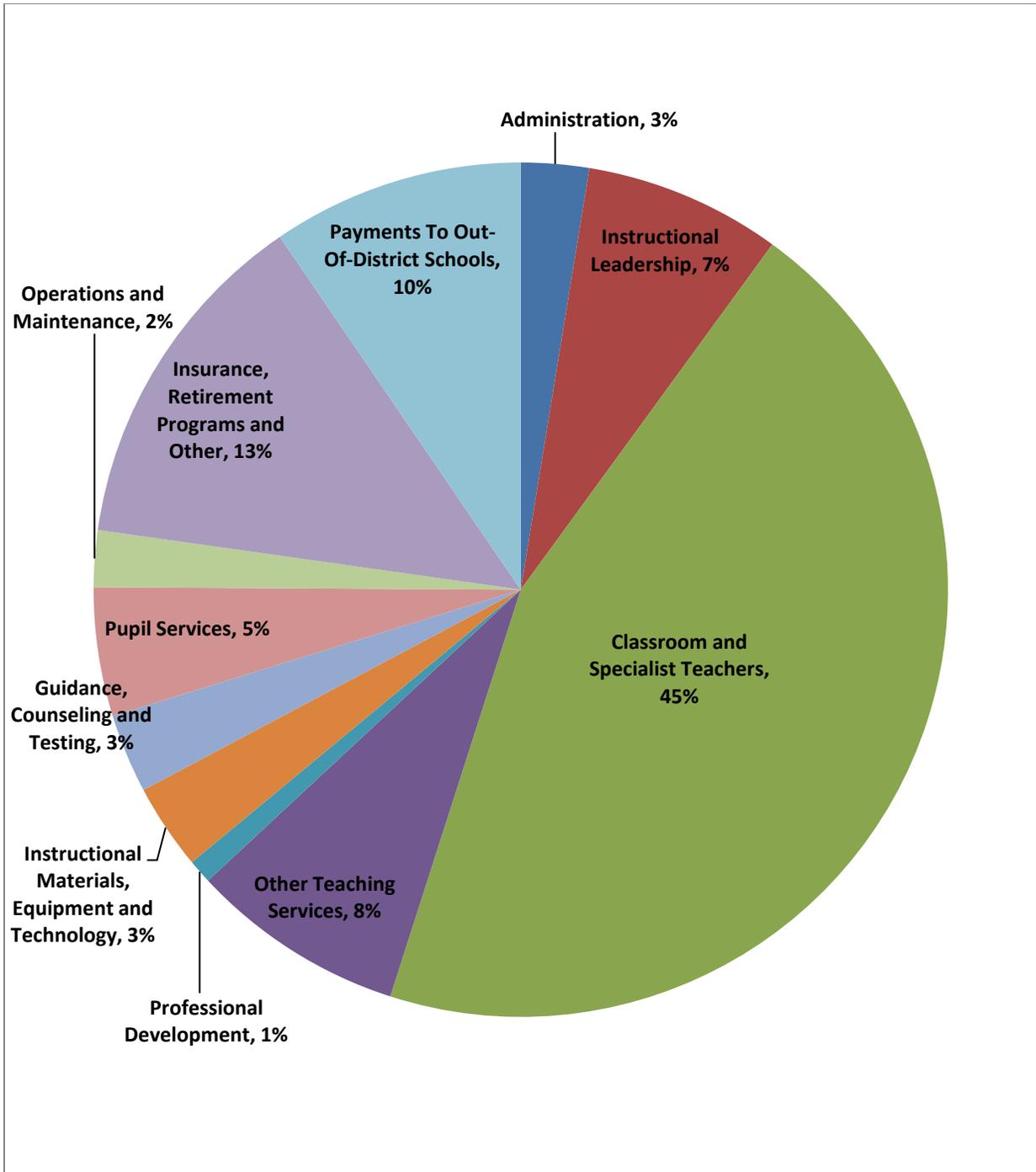
Proposed FY17 School Budget (All Funding Sources) (Chart 5)

Summary of FY17 Proposed Budget by Area (General Fund) (Chart 6)

Summary of FY17 Proposed budget by Area (Grants and Revolving Accounts) (Chart 7)

Current Belmont Public Schools Enrollment (5/1/15) (Chart 8)

**DISTRIBUTION OF PROPOSED GENERAL FUND ALLOCATIONS
 FY17 School General Fund Budget* by Department of Elementary and Secondary Education (DESE)
 Function Category
 Chart #1**



***FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department.**

DISTRIBUTION OF PROPOSED GENERAL FUND ALLOCATIONS - FY17 School General Fund*
Budget by DESE Function Categories
Chart #2

| | | | FTE | \$ | % of Total |
|---------------------------|----|---------------------------------------------------|---------------|-------------------|-------------------|
| A | 1 | Administration | 9.85 | 1,289,257 | 3% |
| B | 2 | Instructional Leadership | 53.55 | 3,734,191 | 7% |
| C | 3 | Classroom and Specialist Teachers | 278.50 | 22,516,091 | 45% |
| D | 4 | Other Teaching Services | 86.78 | 4,075,410 | 8% |
| E | 5 | Professional Development | 2.00 | 455,874 | 1% |
| F | 6 | Instructional Materials, Equipment and Technology | 0.67 | 1,628,360 | 3% |
| G | 7 | Guidance, Counseling and Testing | 18.08 | 1,498,449 | 3% |
| H | 8 | Pupil Services | 9.35 | 2,443,533 | 5% |
| I | 9 | Operations and Maintenance | 18.50 | 1,072,584 | 2% |
| J | 10 | Insurance, Retirement Programs and Other | - | 6,634,241 | 13% |
| K | 11 | Payments To Out-Of-District Schools | - | 4,778,593 | 10% |
| TOTAL EXPENDITURES | | | 477.28 | 50,126,583 | 100% |

***FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department.**

FY17 Budget Overview: Budget by DESE Functions

Chart #3

Note: FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department. In FY16 School Department facilities line items were still reflected in the School Budget.

| <u>FY17 SCHOOL BUDGET:</u> GENERAL FUND ONLY | FY16 Budget | FY17 Budget | Change (FY17-FY16) | Change (%) |
|------------------------------------------------------------------------------------|------------------------|------------------------|-------------------------------|-------------------|
| Salaries & Fringe | 39,948,434 | 41,394,968 | 1,446,534 | 3.62% |
| Instructional Expenditures (supplies, materials, software) | 1,302,679 | 1,355,789 | 53,110 | 4.08% |
| Operations (Central Office, IT, reg. ed. transport, maintenance, utilities) | 2,888,755 | 712,041 | -2,176,714 | -75.35% |
| Special Education (tuition, transport, expenses) | 5,520,202 | 6,663,785 | 1,143,583 | 20.72% |
| Total | 49,660,070 | 50,126,583 | 466,513 | 0.94% |
| | | | | |
| Total Salary & Fringe | 39,948,434 | 41,394,968 | 1,446,534 | 3.62% |
| Total Non-Salary | 9,711,636 | 8,731,615 | -980,021 | -10.09% |
| Grand Total | 49,660,070 | 50,126,583 | 466,513 | 0.94% |

FY17 Budget “All Funds”

Chart #4

Note: FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department. In FY16 School Department facilities line items were still reflected in the School Budget.

| <i>FY17 SCHOOL BUDGET: ALL FUNDS: incl. General Fund, Grants, Rev. Accts.</i> | FY16 Budget | FY17 Budget | Change (FY17-FY16) | Change (%) |
|----------------------------------------------------------------------------------------------|------------------------|------------------------|-------------------------------|-------------------|
| Salaries & Fringe | 42,456,942 | 43,878,582 | 1,421,640 | 3.35% |
| Instructional Expenditures (supplies, materials, software) | 1,457,243 | 1,510,353 | 53,110 | 3.64% |
| Operations (Central Office, IT, reg. ed. transport, maintenance, utilities) | 4,494,723 | 2,343,950 | -2,150,773 | -47.85% |
| Special Education (tuition, transport, expenses) | 7,664,032 | 8,944,064 | 1,280,032 | 16.70% |
| Total | 56,072,940 | 56,676,948 | 604,008 | 1.08% |
| | | | | |
| Total Salary & Fringe | 42,456,942 | 43,878,582 | 1,421,640 | 3.35% |
| Total Non-Salary | 13,615,998 | 12,798,367 | -817,631 | -6.00% |
| Grand Total | 56,072,940 | 56,676,948 | 604,008 | 1.08% |

PROPOSED FY17 SCHOOL BUDGET (ALL FUNDING SOURCES)

Chart #5

Note: FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department. In FY16 School Department facilities line items were still reflected in the School Budget.

| | FY16 BUDGET | FY17 BUDGET | CHANGE FY17-FY16 | |
|----------------------|------------------------|------------------------|-------------------------|-------------|
| GENERAL FUND | 49,660,070 | 50,126,583 | 466,513 | 0.9% |
| GRANTS and REVOLVING | 6,412,870 | 6,550,365 | 137,495 | 2.1% |
| TOTAL | 56,072,940 | 56,676,948 | 604,008 | 1.1% |

SUMMARY OF FY17 PROPOSED BUDGET BY PROGRAM (General Fund)

Chart #6

Note: FY17 School General Fund Budget reflects approximately \$2.5 million migrated to the Town Facilities Department. In FY15 and FY16 School Department facilities line items were still reflected in the School Budget.

| | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | BUDGET | CHANGE: FY16 VS FY17 | | |
|-------------------------------------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|----------------------|-------------------|----------------|
| | FY15 FTE | FY15 \$ | FY16 FTE | FY16 \$ | FY17 FTE | FY17 \$ | FTE | \$ | %(\$) |
| REGULAR INSTRUCTION | | | | | | | | | |
| 1 English, Grades 5-12 | 24 | 1,862,851 | 24.7 | 2,035,813 | 25.8 | 2,142,725 | 1.1 | 106,912 | 5.30% |
| 2 Reading, Grades K-8 | 9.2 | 802,050 | 8.85 | 792,108 | 8.15 | 759,372 | -0.7 | -32,736 | -4.10% |
| 3A-D Elementary, grades 1-4 | 62.9 | 4,789,634 | 65.9 | 5,005,466 | 68.27 | 5,161,087 | 2.37 | 155,621 | 3.10% |
| 4 Fine Arts | 1.3 | 108,660 | 1.3 | 113,308 | 1.3 | 117,785 | - | 4,477 | 4.00% |
| 5 Art, Grades 1-12 | 10.8 | 941,769 | 11.2 | 1,012,567 | 11.7 | 1,074,528 | 0.5 | 61,961 | 6.10% |
| 6 Music, Grades K-12 | 10.2 | 817,359 | 10.77 | 897,693 | 10.47 | 882,230 | -0.3 | -15,463 | -1.70% |
| 7 Theater Arts, Grades 7-12 | - | - | 0.2 | 13,000 | 0.4 | 22,990 | 0.2 | 9,990 | 76.80% |
| 8 Kindergarten | 9.05 | 673,339 | 9.7 | 755,247 | 8.7 | 708,951 | -1 | -46,296 | -6.10% |
| 9 Mathematics, Grades 5-12 | 24.85 | 1,915,356 | 25.75 | 2,045,656 | 26.15 | 2,002,706 | 0.4 | -42,950 | -2.10% |
| 10 Physical Education, Grades K-12 | 7.65 | 577,634 | 9.55 | 730,645 | 10.35 | 799,220 | 0.8 | 68,575 | 9.40% |
| 11 Science, Grades 5-12 | 25.2 | 2,004,274 | 25.4 | 2,118,368 | 25.6 | 2,256,036 | 0.2 | 137,668 | 6.50% |
| 12 Health Education, Grades 6-12 | 2.4 | 159,649 | 2.1 | 149,143 | 1.8 | 136,861 | -0.3 | -12,282 | -8.20% |
| 13 Technology Education, Grades 6-12 | 2 | 159,388 | 2 | 165,874 | 2.2 | 138,126 | 0.2 | -27,748 | -16.70% |
| 14 Social Studies, Grades 5-12 | 25.2 | 1,883,412 | 26.1 | 2,044,227 | 25.8 | 2,108,194 | -0.3 | 63,967 | 3.10% |
| 15 Foreign Languages, Grades 5-12 | 17.77 | 1,388,772 | 17.8 | 1,469,929 | 18 | 1,543,686 | 0.2 | 73,757 | 5.00% |
| SUBTOTAL | 232.52 | 18,084,147 | 241.32 | 19,349,044 | 244.69 | 19,854,495 | 3.37 | 505,451 | 2.60% |
| SPECIAL INSTRUCTION | | | | | | | | | |
| 20 ELL | 5.57 | 368,644 | 8.6 | 600,890 | 9 | 589,551 | 0.4 | -11,339 | -1.90% |
| 21 Early Childhood Education Pre-Kinder. | 12.85 | 536,846 | 12 | 532,966 | 12.23 | 605,026 | 0.23 | 72,060 | 13.50% |
| 22 Special Education, Grades K-12 | 102.25 | 9,439,899 | 103.7 | 11,156,394 | 105.44 | 12,628,508 | 1.74 | 1,472,114 | 13.20% |
| SUBTOTAL | 120.67 | 10,345,389 | 124.3 | 12,290,250 | 126.68 | 13,823,085 | 2.38 | 1,532,835 | 12.50% |
| STUDENT & INSTRUCTIONAL SERVICES | | | | | | | | | |
| 30 Athletics & Intramurals, Grades 5-12 | 1 | 317,427 | 1 | 325,888 | 1 | 348,293 | - | 22,405 | 6.90% |
| 31 Student Activities, Grades 5-12 | 0.25 | 42,910 | 0.25 | 44,021 | 0.25 | 40,308 | - | -3,713 | -8.40% |
| 32 Food Service | - | - | - | - | - | - | - | - | 0.00% |
| 33 Guidance, Grades K-12 | 11 | 826,313 | 11 | 861,940 | 12.35 | 998,933 | 1.35 | 136,993 | 15.90% |
| 34 Psychological Services, Grades Pre-K-12 | 6.73 | 498,362 | 6.83 | 529,164 | 6.83 | 551,240 | - | 22,076 | 4.20% |
| 35 Health Services, Grades Pre-K - 12 | 7.9 | 597,233 | 7.9 | 640,412 | 8.1 | 687,015 | 0.2 | 46,603 | 7.30% |
| 36 Library | 5.65 | 275,929 | 5.94 | 272,275 | 6.23 | 289,480 | 0.28 | 17,205 | 6.30% |
| 37 Technology & Audio Visual | 9.52 | 1,197,811 | 10 | 1,249,093 | 9.5 | 1,293,775 | -0.5 | 44,682 | 3.60% |
| 38 Curriculum Development | 1 | 119,619 | 1 | 125,000 | 1 | 159,907 | - | 34,907 | 27.90% |
| 39 Staff Development | 1 | 240,419 | 1 | 248,800 | 1 | 270,667 | - | 21,867 | 8.80% |
| 40 Substitutes | - | 435,000 | - | 475,000 | - | 480,000 | - | 5,000 | 1.10% |
| 41 METCO | - | - | - | - | - | - | - | - | 0.00% |
| 42 Adult Education | - | - | - | - | - | - | - | - | 0.00% |
| 52 Regular-Day Transportation | - | 140,000 | - | 140,000 | - | 241,800 | - | 101,800 | 72.70% |
| SUBTOTAL | 44.05 | 4,691,023 | 44.92 | 4,911,593 | 46.26 | 5,361,418 | 1.33 | 449,825 | 9.20% |
| OPERATIONS | | | | | | | | | |
| 50 Buildings & Grounds | 7.1 | 848,667 | 7.1 | 878,816 | 5 | 286,391 | -2.1 | -592,425 | -67.40% |
| 51 Custodial Services | 13 | 1,021,995 | 13 | 1,074,872 | 13.5 | 670,593 | 0.5 | -404,279 | -37.60% |
| 53 Utilities | - | 1,380,253 | - | 1,444,889 | - | - | - | -1,444,889 | 100.00% |
| SUBTOTAL | 20.1 | 3,250,915 | 20.1 | 3,398,577 | 18.5 | 956,984 | -1.6 | -2,441,593 | -71.80% |
| LEADERSHIP & ADMINISTRATION | | | | | | | | | |
| 60A-F Building Administration | 31.72 | 1,984,352 | 31.72 | 2,026,618 | 31.3 | 2,082,991 | -0.41 | 56,373 | 2.80% |
| 61 Central Administration | 8.9 | 899,996 | 8.9 | 949,996 | 9.85 | 1,011,915 | 0.95 | 61,919 | 6.50% |
| 62 Legal Services | - | 169,950 | - | 169,950 | - | 201,950 | - | 32,000 | 18.80% |
| 63 School Committee | - | 15,800 | - | 15,800 | - | 13,600 | - | -2,200 | -13.90% |
| SUBTOTAL | 40.62 | 3,070,098 | 40.62 | 3,162,364 | 41.15 | 3,310,457 | 0.54 | 148,093 | 4.70% |
| CONTRACT ALLOWANCE & FRINGE BENEFITS | | | | | | | | | |
| 70 Contractual Allowance | - | 414,667 | - | 179,656 | - | 185,904 | - | 6,248 | 3.50% |
| 71 Fringe Benefits | - | 6,299,761 | - | 6,368,586 | - | 6,634,241 | - | 265,655 | 4.20% |
| SUBTOTAL | - | 6,714,428 | - | 6,548,242 | - | 6,820,145 | - | 271,903 | 4.20% |
| GRAND TOTAL | 457.95 | 46,156,000 | 471.26 | 49,660,070 | 477.28 | 50,126,583 | 6.02 | 466,513 | 0.90% |

**SUMMARY OF FY17 PROPOSED BUDGET BY FUNDING SOURCE (Grants & Revolving Accounts)
Chart #7**

(Note: These are separate from the General Fund budget amount voted by Town Meeting.)

| | Budget FY16 | Budget FY17 | |
|-----------------------------------|------------------|----------------|------------------|
| | \$ | FTE | \$ |
| GRANTS: | | | |
| SPED IDEA | 912,022 | - | 912,022 |
| SPED PROGRAM IMPROVEMENT | 12,480 | (stipends) | 12,480 |
| CIRCUIT BREAKER | 1,276,808 | - | 1,413,257 |
| TITLE IIA - TEACHER QUALITY | 71,625 | 0.70 | 73,396 |
| SPED PRE-K | 25,200 | 0.28 | 26,327 |
| SPED PRE-K Improvement | 1,723 | - | 1,723 |
| TITLE I | 196,665 | 2.00 | 253,525 |
| TITLE III | 47,791 | 0.40 | 59,460 |
| TITLE III Summer Support | 1,124 | (stipends) | 1,124 |
| ACADEMIC SUPPORT | 0 | (stipends) | 0 |
| METCO | 539,629 | 5.25 | 517,750 |
| FULL DAY KINDERGARTEN GRANT | 157,671 | 6.49 | 126,069 |
| SUBTOTAL | 3,242,738 | 15.12 | 3,397,132 |
| REVOLVING ACCOUNTS: | | | |
| BHS ATHLETIC REVOLVING | 499,590 | (stipends) | 493,870 |
| CMS FINE ARTS, CLUBS & REVOLVING | 46,811 | (stipends) | 48,156 |
| TUITION - STUDENTS | 206,621 | 1.52 | 141,649 |
| BUSING FEES | 200,000 | - | 200,000 |
| FULL DAY KINDERGARTEN REVOLV | 902,719 | 14.51 | 881,252 |
| FOOD SERVICE | 802,001 | 16.91 | 883,675 |
| INSTRUMENTAL MUSIC REVOLVING | 78,092 | 1.20 | 82,925 |
| BHS FINE & PERM ARTS REV | 62,394 | (stipends) | 59,646 |
| BHS CLUBS & ACTIVITIES | 20,097 | (stipends) | 25,724 |
| ADULT ED | 19,120 | (stipends) | 9,120 |
| SATURDAY MORNING MUSIC | 44,500 | (stipends) | 50,000 |
| SUMMER SCHOOL | 8,188 | (stipends) | 37,000 |
| SCHOOL BUILDING RENTALS | 245,000 | 0.30 | 205,215 |
| SUBTOTAL | 3,135,132 | 34.44 | 3,118,233 |
| OTHER: | | | |
| TOWN TRANSFER-SHARED IT SUPPORT | 35,000 | 0.50 | 35,000 |
| LABBB OOD TUITION CREDIT | 0 | - | - |
| SUBTOTAL | 35,000 | 0.50 | 35,000 |
| TOTAL GRANTS AND REVOLVING | 6,412,870 | 50.06 | 6,550,365 |

CURRENT BELMONT PUBLIC SCHOOLS ENROLLMENT (5/1/15)

| | Pre | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Subtotals 2016 | Subtotals 2015 | Subtotals 2014 |
|---------------------|-----------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------------------|-------------------------|-------------------------|
| Wellington | 15 13 15 12 15 70 | 22 22 21 21 21 107 | 25 24 24 25 25 123 | 25 23 24 24 24 120 | 22 22 21 22 21 108 | 24 24 25 23 25 121 | | | | | | | | | 70 579 | 72 557 | 80 522 |
| Burbank | | 20 20 20 60 | 23 25 24 72 | 24 24 24 72 | 25 24 23 72 | 22 24 24 70 | | | | | | | | | 346 | 352 | 355 |
| Butler | | 22 23 24 0 69 | 23 24 23 18 88 | 25 24 24 0 73 | 24 25 25 0 74 | 19 24 24 0 67 | | | | | | | | | 371 | 340 | 362 |
| Winn Brook | | 20 20 19 20 79 | 25 24 25 24 98 | 23 24 24 24 95 | 23 22 24 23 92 | 24 22 23 24 93 | | | | | | | | | 457 | 456 | 446 |
| Chenery M.S. | | | | | | | 331 | 343 | 326 | 322 | | | | | 1322 | 1283 | 1274 |
| Belmont H.S. | | | | | | | | | | | 305 | 334 | 296 | 308 | 1243 | 1231 | 1177 |
| TOTALS | 70 | 315 | 381 | 360 | 346 | 351 | 1322 | | | | 1243 | | | | | | |

| | | |
|-----------------|-----------------|-----------------|
| <i>DISTRICT</i> | <i>DISTRICT</i> | <i>DISTRICT</i> |
| 2016 | 2015 | 2014 |
| 4388 | 4291 | 4216 |

| | | |
|------------|-------------------|------------------|
| <i>PRE</i> | <i>ELEMENTARY</i> | <i>SECONDARY</i> |
| 70 | 1753 | 2565 |

| Race 2015-16 | % of District | % of State |
|-----------------------------------|----------------------|-------------------|
| African American | 3.4 | 8.8 |
| Asian | 18.0 | 6.5 |
| Hispanic | 3.7 | 18.6 |
| Native American | 0.1 | 0.2 |
| White | 68.0 | 62.7 |
| Native Hawaiian, Pacific Islander | 0.0 | 0.1 |
| Multi-Race, Non-Hispanic | 6.6 | 3.2 |
| Title 2015-16 | % of District | % of State |
| First Language not English | 20.2 | 19.0 |
| English Language Learner | 5.9 | 9.0 |
| Students With Disabilities | 10.0 | 17.2 |
| | | |
| | | |

FY17 CAPITAL BUDGET REQUEST

1. Winn Brook Boiler replacement
2. Security upgrades
3. Information Technology switching equipment
4. Butler sidewalks
5. Furniture for new classrooms at: High School modulares (3), Middle School modulares (6), Burbank classrooms (2)

CAPITAL ITEMS APPROVED AT MAY 2016 TOWN MEETING

1. Modular classrooms at Chenery Middle School
2. Feasibility study for Belmont High School potential project during MSBA Eligibility Period